

INDIAN LAND HIGH

8063 River Road
Indian Land, South

Grades	9-12 High School	
Enrollment	642 Students	
Principal	Kathy Faris	803-547-7571
Superintendent	Dr. Gene Moore	803-286-6972
Board Chair	Bobby Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Average*
2009	Average	At-Risk
2008	Good	At-Risk
2007	Excellent	Excellent
2006	Good	Below Average

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- **Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- **Average** – School performance meets the standards for progress toward the 2020 SC Performance Vision
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- **At-Risk** – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	9	2	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	90.4%	83.0%	89.5%	90.6%	83.6%	85.1%
Passed 1 subtest (%)	4.8%	8.5%	3.9%	6.1%	10.6%	9.0%
Passed no subtests (%)	4.8%	8.5%	6.5%	4.4%	7.1%	6.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	93.7%	93.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	157	158	289	326
Number of Graduates in Cohort	117	123	219	250
Rate	74.5%	77.8%	69.9%	74.5%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.1%	82.1%
English 1	81.5%	78.3%
Physical Science	65.4%	66.4%
US History and the Constitution	50.6%	55.1%
All Tests	68.9%	69.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=642)				
Retention rate	2.1%	Down from 3.2%	3.5%	3.7%
Attendance rate	99.1%	Down from 99.8%	96.6%	95.4%
Eligible for gifted and talented	0.0%	No Change	18.0%	12.4%
With disabilities other than speech	10.7%	Up from 9.1%	9.3%	12.8%
Older than usual for grade	5.1%	Down from 5.7%	6.8%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.9%	1.1%
Enrolled in AP/IB programs	41.7%	Up from 34.5%	29.5%	13.1%
Successful on AP/IB exams	31.0%	Down from 35.1%	57.7%	50.4%
Eligible for LIFE Scholarship	51.4%	Up from 29.2%	37.2%	30.4%
Annual dropout rate	3.4%	Down from 3.9%	2.7%	3.1%
Career/technology students in co-curricular organizations	3.4%	Down from 6.5%	1.9%	2.2%
Enrollment in career/technology courses	482	Up from 442	629	424
Students participating in work-based experiences	5.8%	Down from 28.6%	9.6%	11.7%
Career/technology students attaining technical skills	88.8%	Down from 90.5%	83.8%	78.7%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=46)				
Teachers with advanced degrees	45.7%	Down from 53.3%	65.1%	60.4%
Continuing contract teachers	50.0%	Up from 48.9%	77.5%	76.6%
Teachers with emergency or provisional certificates	11.1%	Up from 8.3%	5.3%	6.5%
Teachers returning from previous year	81.3%	Down from 85.4%	88.7%	86.8%
Teacher attendance rate	96.3%	Up from 94.8%	96.0%	95.8%
Average teacher salary*	\$44,480	Down 3.2%	\$49,140	\$47,390
Professional development days/teacher	7.0 days	Up from 4.0 days	8.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 23.2 to 1	28.6 to 1	25.8 to 1
Prime instructional time	94.2%	Up from 93.1%	92.0%	90.1%
Dollars spent per pupil**	\$7,767	Down 6.3%	\$7,417	\$7,974
Percent of expenditures for teacher salaries**	60.2%	Down from 61.0%	60.2%	55.4%
Percent of expenditures for instruction**	63.9%	Down from 65.6%	63.9%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 96.7%	95.7%	96.0%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	Average	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	127	93.7%	720	68.9%	158	77.8%	No
Gender							
Male	71	91.5%	404	69.1%	86	73.3%	N/A
Female	56	96.4%	316	68.7%	72	83.3%	N/A
Racial/Ethnic Group							
White	91	93.4%	484	73.1%	109	79.8%	N/A
African American	24	95.8%	150	57.3%	30	83.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	71	67.6%	10	60.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	81.3%	93	43.0%	18	61.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	45	55.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	42	85.7%	280	59.6%	53	66.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Indian Land High school offers a comprehensive curriculum designed to meet the ever-changing needs of our student body, including those seeking two or four-year college degrees, military careers or entry into the work force. Our Advanced Placement (AP) enrollment continues to increase and Career and Technology Education (CATE) course selections have afforded our students many opportunities for improvement and co-ops.

We graduated 135 students, 19 of whom graduated with honors. We had four students qualify for the prestigious Palmetto Fellows Scholarship, 72 students qualify for the LIFE Scholarship and numerous other academic honors. Indian Land's Project Lead the Way program (PLTW) has grown as well. Our PLTW Engineering and Bio-Medical Science classes have provided our students with the advantages of hands-on experiences which prepare them for college courses in that field. For their first competition, ILHS placed 1st and 3rd in the PLTW - Engineering Design Build Competition.

Several students garnered local and state honors in their inaugural showing at National History Day competitions at the University of South Carolina at Lancaster and the main campus in Columbia. The ILHS Fine Arts Department and its individual curricular areas continue to be recognized for their outstanding work and performances.

In 2009, ILHS was awarded the SC Department of Education Suma Cum Laude Award for High SAT Improvement. ILHS has been awarded more than \$10, 000 in educational grants to fund projects like PLTW, The Spearhead Chronicles, Scientific Calculators, Physics Optics Equipment, and Physical Education Equipment. We have received numerous athletic accolades including regional championships and one state championship in wrestling. Our principal was selected as the SCAAA Principal of the year in Class A.

We continue to seek ways to improve our school and strive to build lasting relationships with students, parents, and the community. It is our desire that Indian Land students develop a sense of pride in themselves, their work, and their school and build a tradition of community service resulting in a legacy in which they can be proud.

Kathy Faris, Principal
Vickie Harris, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	51	124	22
Percent satisfied with learning environment	82.4%	67.5%	81.8%
Percent satisfied with social and physical environment	90.2%	70.2%	86.4%
Percent satisfied with school-home relations	78.0%	77.2%	72.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO
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This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	10.7%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.8%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	155	99.4	8.8	21.6	33.8	35.8	80.4	58.9	65.9	Yes	Yes
Male	78	100	8	26.7	30.7	34.7	77.3	51.4	60.8	N/A	N/A
Female	77	98.7	9.6	16.4	37	37	83.6	65.8	71	N/A	N/A
White	114	99.1	8.1	19.8	33.3	38.7	82.9	68.6	77.5	Yes	Yes
African American	31	100	10.7	35.7	35.7	17.9	67.9	40.5	49.7	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	54.5	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	18.4	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	60	47.3	I/S	I/S
Subsidized meals	43	97.7	14.6	29.3	41.5	14.6	61	43.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	155	98.7	8.2	25.9	34.7	31.3	76.9	62	62.3	Yes	Yes
Male	78	98.7	6.8	23	36.5	33.8	81.1	60.4	61.7	N/A	N/A
Female	77	98.7	9.6	28.8	32.9	28.8	72.6	63.4	63	N/A	N/A
White	114	98.2	7.3	22.7	37.3	32.7	80	73.9	75	Yes	Yes
African American	31	100	10.7	42.9	32.1	14.3	64.3	39.6	44	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	54.5	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	25.8	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	65	52.6	I/S	I/S
Subsidized meals	43	95.3	10	40	32.5	17.5	70	48.4	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	155	96.1	54.4	24.2	13.4	8.1	21.5	N/A	N/A	N/A	N/A
Male	78	96.2	48.0	28.0	14.7	9.3	24.0	N/A	N/A	N/A	N/A
Female	77	96.1	60.8	20.3	12.2	6.8	18.9	N/A	N/A	N/A	N/A
White	114	97.4	50.5	25.2	15.3	9.0	24.3	N/A	N/A	N/A	N/A
African American	31	93.5	79.3	17.2	3.4	0.0	3.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	43	97.7	73.8	16.7	2.4	7.1	9.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	169	99.4	10.2	30.6	29.3	29.9	66.2	52.2	61.8
	2010	155	99.4	8.8	21.6	33.8	35.8	80.4	58.9	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	169	99.4	12.1	28.7	33.1	26.1	73.2	62.7	62.7
	2010	155	98.7	8.2	25.9	34.7	31.3	76.9	62	62.3

* Adjusted to account for natural variation in performance.