



ESTILL HIGH

PO Box 757
Estill, SC 29918

Grades	9-12 High School	
Enrollment	393 Students	
Principal	Ron O.Youmans	803-625-5100
Superintendent	Dr. Deonia A. Simmons	803-625-5001
Board Chair	Benjamin Burison	803-625-5002

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	At-Risk	Excellent*
2009	At-Risk	At-Risk
2008	At-Risk	Good
2007	At-Risk	Good
2006	At-Risk	Excellent

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	12	5	14

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	57.7%	36.9%	48.9%	64.0%	58.1%	60.3%
Passed 1 subtest (%)	19.2%	35.9%	26.1%	16.1%	20.4%	19.3%
Passed no subtests (%)	23.1%	27.2%	25.0%	20.5%	23.6%	22.7%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	80.2%	83.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	98	104	122	134
Number of Graduates in Cohort	53	70	80	85
Rate	54.1%	67.3%	60.1%	62.7%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	28.9%	57.0%
English 1	28.0%	48.7%
Physical Science	9.3%	33.8%
US History and the Constitution	15.3%	24.1%
All Tests	21.5%	40.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=393)				
Retention rate	8.6%	Up from 4.2%	5.6%	3.7%
Attendance rate	94.7%	Up from 94.6%	94.6%	95.4%
Eligible for gifted and talented	10.1%	Down from 18.5%	3.2%	12.4%
With disabilities other than speech	15.5%	Up from 14.7%	14.5%	12.8%
Older than usual for grade	16.0%	Up from 11.7%	14.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.5%	2.1%	1.1%
Enrolled in AP/IB programs	9.4%	Down from 21.2%	4.6%	13.1%
Successful on AP/IB exams	N/A	N/A	40.0%	50.4%
Eligible for LIFE Scholarship	16.9%	Down from 29.4%	26.4%	30.4%
Annual dropout rate	2.3%	Down from 4.5%	2.5%	3.1%
Career/technology students in co-curricular organizations	11.9%	Down from 14.1%	3.4%	2.2%
Enrollment in career/technology courses	295	Up from 252	239	424
Students participating in work-based experiences	4.9%	Up from 0.0%	8.5%	11.7%
Career/technology students attaining technical skills	85.1%	Up from 66.2%	74.2%	78.7%
Career/technology completers placed	100.0%	No Change	97.1%	98.5%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 48.6%	54.5%	60.4%
Continuing contract teachers	58.1%	Up from 48.6%	58.5%	76.6%
Teachers with emergency or provisional certificates	23.3%	Down from 31.0%	19.6%	6.5%
Teachers returning from previous year	69.7%	Up from 64.7%	78.2%	86.8%
Teacher attendance rate	95.0%	N/R	96.2%	95.8%
Average teacher salary*	\$45,326	Up 6.6%	\$44,664	\$47,390
Professional development days/teacher	7.5 days	Down from 8.0 days	10.5 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 20.2 to 1	21.8 to 1	25.8 to 1
Prime instructional time	86.8%	N/R	89.4%	90.1%
Dollars spent per pupil**	\$12,434	Up 24.6%	\$10,292	\$7,974
Percent of expenditures for teacher salaries**	50.0%	Down from 50.1%	52.2%	55.4%
Percent of expenditures for instruction**	56.0%	Down from 56.2%	58.9%	60.4%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Up from 62.7%	97.6%	96.0%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	Average	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	91	80.2%	279	21.5%	104	67.3%	No
Gender							
Male	46	69.6%	148	23.0%	56	51.8%	N/A
Female	45	91.1%	131	19.8%	48	85.4%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	89	79.8%	268	20.5%	99	68.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	56	7.1%	11	18.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	80	77.5%	258	21.7%	91	64.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Improving student achievement continues to be the focus of Estill High School. During the 2009-10 school year, we continued to build upon newly implemented programs, which were aimed at improving student achievement. Changes to the school and district leadership over the past several years has had an impact on the school climate, curriculum and instruction, and planning for our students' future. Change is a reality of life and we are committed to continuing our efforts toward having a quality school of excellence.

This year, we continued with reinforcing HSAP skills through an afterschool program for students who failed one or both parts of the HSAP.

Estill High School teachers also provided extra help to individual students who needed academic assistance.

There were other opportunities offered to help students who needed extra support. These opportunities include computer-assisted instruction program, an after-school homework center, and enrichment/remediation classes to prepare students for the HSAP, End of Course

Tests and the SAT/ACT, and offering courses of college credit on campus. To help prepare students to succeed in post secondary-education, all eleventh grade students participated in the South Carolina Gear Up program.

As a HSTW site, we continued to focus on implementing the ten key practices. This is our eighth year as a HSTW site. Our students excelled in many activities. Our Army JROTC continues to be recognized as an Honor Unit with Distinction. Students participated in many programs, including Upward Bound and Talent Search. Career and Technology clubs were active this year, and the Debutantes completed several service projects in our community.

We believe that our mission is to ensure that all students reach their potential by providing challenging educational experiences. We must work together with the parents and community to instill character and pride in self, school and community. We encourage our students to strive for "Success And Nothing Less, And Failure Is Not An Option!"

Mr. Freddie Solomon, School Improvement Council Chair

Mr. Ron O. Youmans, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	2	63	22
Percent satisfied with learning environment	I/S	63.5%	68.2%
Percent satisfied with social and physical environment	I/S	74.2%	59.1%
Percent satisfied with school-home relations	I/S	82.3%	81.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%	
Classes in high poverty schools not taught by highly qualified teachers	4.4%	5.6%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.1%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	94	98.9	27.5	46.2	14.3	12.1	36.3	35.9	65.9	No	Yes
Male	42	97.6	30	52.5	12.5	5	32.5	31.7	60.8	N/A	N/A
Female	52	100	25.5	41.2	15.7	17.6	39.2	39.2	71	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.5	I/S	I/S
African American	90	98.9	27.3	47.7	13.6	11.4	35.2	34.8	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	14	92.9	61.5	30.8	0	7.7	7.7	7.7	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	85	98.8	29.3	45.1	14.6	11	34.1	33.7	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	94	97.9	46.7	30	13.3	10	32.2	31.9	62.3	No	Yes
Male	42	95.2	53.8	30.8	7.7	7.7	25.6	25	61.7	N/A	N/A
Female	52	100	41.2	29.4	17.6	11.8	37.3	37.3	63	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	75	I/S	I/S
African American	90	97.8	47.1	31	12.6	9.2	31	30.7	44	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	14	92.9	84.6	7.7	7.7	0	7.7	7.7	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	85	97.6	50.6	30.9	11.1	7.4	27.2	26.8	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	93	89.2	86.7	9.6	2.4	1.2	3.6	N/A	N/A	N/A	N/A
Male	42	83.3	85.7	11.4	2.9	0.0	2.9	N/A	N/A	N/A	N/A
Female	51	94.1	87.5	8.3	2.1	2.1	4.2	N/A	N/A	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	89	89.9	87.5	8.8	2.5	1.3	3.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	13	76.9	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	84	89.3	88.0	9.3	1.3	1.3	2.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	105	99	30.3	47.5	18.2	4	32.3	33	61.8
	2010	94	98.9	27.5	46.2	14.3	12.1	36.3	35.9	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	105	99	57.6	28.3	11.1	3	20.2	20	62.7
	2010	94	97.9	46.7	30	13.3	10	32.2	31.9	62.3

* Adjusted to account for natural variation in performance.

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