



## GREER MIDDLE COLLEGE CHARTER SCHOOL

138 W. McElhaney Rd.  
Taylors, SC 29687

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | 9-10 High School       |              |
| <b>Enrollment</b>     | 191 Students           |              |
| <b>Principal</b>      | William F. Roach, Jr.  | 864-469-7571 |
| <b>Superintendent</b> | Dr. Phinnize J. Fisher | 864-355-8860 |
| <b>Board Chair</b>    | Megan Hickerson        | 864-288-8363 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2010</b> | <b>N/A</b>      | <b>N/A</b>    |
| 2009        | N/A             | N/A           |
| 2008        | N/A             | N/A           |
| 2007        | N/A             | N/A           |
| 2006        | N/A             | N/A           |

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 7         | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2008            | 2009  | 2010  | 2008                                 | 2009  | 2010  |
| Passed 2 subtests (%)  | N/A             | 71.4% | 96.6% | 94.5%                                | 91.5% | 96.6% |
| Passed 1 subtest (%)   | N/A             | 28.6% | 3.4%  | 3.8%                                 | 6.4%  | 2.6%  |
| Passed no subtests (%) | N/A             | N/A   | N/A   | 2.1%                                 | 3.1%  | 1.8%  |

HSAP Passage Rate by Spring 2010

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | N/A             | 98.1%                                |

Four-Year Cohort Graduation Rate

|                                        | Our High School |      | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|------|--------------------------------------|-------|
|                                        | 2009*           | 2010 | 2009*                                | 2010  |
| Number of Students in Four-Year Cohort | N/A             | 1    | 254                                  | 249   |
| Number of Graduates in Cohort          | N/A             | 0    | 226                                  | 225   |
| Rate                                   | N/A             | 0.0% | 78.7%                                | 81.5% |

\*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 80.0%           | 91.5%                                 |
| English 1                                       | 97.2%           | 91.1%                                 |
| Physical Science                                | 83.5%           | 85.0%                                 |
| US History and the Constitution                 |                 | 76.8%                                 |
| All Tests                                       | 86.8%           | 86.3%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=191)</b>                                                      |            |                       |                                      |                    |
| Retention rate                                                               | 0.5%       | Down from 5.8%        | 1.0%                                 | 3.7%               |
| Attendance rate                                                              | 96.3%      | Down from 96.9%       | 96.4%                                | 95.4%              |
| Eligible for gifted and talented                                             | 0.0%       | No Change             | 23.9%                                | 12.4%              |
| With disabilities other than speech                                          | 10.9%      | Down from 12.6%       | 7.3%                                 | 12.8%              |
| Older than usual for grade                                                   | 3.1%       | Down from 3.4%        | 2.5%                                 | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.7%       | Up from 0.0%          | 1.0%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | N/R        | N/R                   | 36.7%                                | 13.1%              |
| Successful on AP/IB exams                                                    | N/A        | N/A                   | 74.0%                                | 50.4%              |
| Eligible for LIFE Scholarship                                                | N/R        | N/R                   | 62.5%                                | 30.4%              |
| Annual dropout rate                                                          | 0.0%       | N/A                   | 0.5%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 0.0%       | N/A                   | 0.0%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 88         | Up from 71            | 334                                  | 424                |
| Students participating in work-based experiences                             | 0.0%       | N/A                   | 13.7%                                | 11.7%              |
| Career/technology students attaining technical skills                        | 98.9%      | Down from 100.0%      | 91.7%                                | 78.7%              |
| Career/technology completers placed                                          | N/A        | N/A                   | 100.0%                               | 98.5%              |
| <b>Teachers (n=13)</b>                                                       |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 76.9%      | Down from 100.0%      | 69.5%                                | 60.4%              |
| Continuing contract teachers                                                 | 23.1%      | Down from 50.0%       | 79.1%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 2.8%                                 | 6.5%               |
| Teachers returning from previous year                                        | N/A        | N/A                   | 88.5%                                | 86.8%              |
| Teacher attendance rate                                                      | 99.4%      | Up from 97.7%         | 96.0%                                | 95.8%              |
| Average teacher salary*                                                      | \$45,548   | Down 7.6%             | \$51,001                             | \$47,390           |
| Professional development days/teacher                                        | 15.3 days  | Up from 10.1 days     | 10.9 days                            | 10.0 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 20.0 to 1  | Down from 22.0 to 1   | 26.2 to 1                            | 25.8 to 1          |
| Prime instructional time                                                     | 95.0%      | Up from 93.9%         | 91.7%                                | 90.1%              |
| Dollars spent per pupil**                                                    | \$8,724    | N/A                   | \$7,479                              | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 68.0%      | N/A                   | 61.6%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 72.0%      | N/A                   | 65.9%                                | 60.4%              |
| Opportunities in the arts                                                    | Poor       | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 100.0%     | Up from 99.8%         | 99.9%                                | 96.0%              |
| Character development program                                                | Excellent  | Up from Good          | Good                                 | Good               |
| Modern language program assessment                                           | N/A        | N/A                   | Excellent                            | Average            |
| Classical language program assessment                                        | N/A        | N/A                   | N/A                                  | Average            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by Spring 2010 |     | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |      |                   |
|----------------------------|----------------------------------|-----|----------------------------------|-------|-------------------------------|------|-------------------|
|                            | n                                | %   | t                                | %     | n                             | %    | Met AYP Objective |
| All Students               | N/A                              | N/A | 228                              | 86.8% | 1                             | 0.0% | N/A               |
| Gender                     |                                  |     |                                  |       |                               |      |                   |
| Male                       | N/A                              | N/A | 118                              | 89.0% | N/A                           | N/A  | N/A               |
| Female                     | N/A                              | N/A | 110                              | 84.5% | N/A                           | N/A  | N/A               |
| Racial/Ethnic Group        |                                  |     |                                  |       |                               |      |                   |
| White                      | N/A                              | N/A | 190                              | 88.4% | N/A                           | N/A  | N/A               |
| African American           | N/A                              | N/A | 25                               | 76.0% | N/A                           | N/A  | N/A               |
| Asian/Pacific Islander     | N/A                              | N/A | N/A                              | N/A   | N/A                           | N/A  | N/A               |
| Hispanic                   | N/A                              | N/A | N/A                              | N/A   | N/A                           | N/A  | N/A               |
| American Indian/Alaskan    | N/A                              | N/A | N/A                              | N/A   | N/A                           | N/A  | N/A               |
| Disability Status          |                                  |     |                                  |       |                               |      |                   |
| Disabled                   | N/A                              | N/A | 36                               | 63.9% | N/A                           | N/A  | N/A               |
| Migrant Status             |                                  |     |                                  |       |                               |      |                   |
| Migrant                    | N/A                              | N/A | N/A                              | N/A   | N/A                           | N/A  | N/A               |
| English Proficiency        |                                  |     |                                  |       |                               |      |                   |
| Limited English Proficient | N/A                              | N/A | N/A                              | N/A   | N/A                           | N/A  | N/A               |
| Socio-Economic Status      |                                  |     |                                  |       |                               |      |                   |
| Subsidized meals           | N/A                              | N/A | N/A                              | N/A   | N/A                           | N/A  | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Greer Middle College Charter High School (GMC) opened its doors in the fall of 2008 with nearly 100 freshmen students. Currently GMC serves approximately 200 students in grades 9 and 10. A new freshman class will be added each year until the school reaches capacity of 400 students in grades 9-12. GMC will graduate its first class in 2012. Located on Greenville Technical College's Greer campus in Taylors, South Carolina, GMC is a sister school to Greenville Technical Charter and Brashier Middle College Charter High Schools.

Greer Middle College has built many support systems into the daily schedule. The school operates on a block schedule. While students are enrolled in eight classes each semester, they attend only four classes per day, every other day. Academic Assistance is provided after school for students to receive additional help from their teachers. Academic Assistance is required if a student's grade in any subject falls below 80%. Each student is assigned a staff member as Advisor. The Advisement program provides a venue to hold students accountable for grades, to discuss study skills and to develop lasting and meaningful connections between staff and students.

Additionally, GMC offers individualized academic plans, project-based learning and service learning requirements for students and parents, and college seminars to create an opportunity of success for our students.

One of the highlights of being a middle college is the close working relationship with Greenville Tech which allows GMC students the opportunity to enroll in college classes for dual credit. This relationship challenges our students to take rigorous college courses as well as to explore areas of interest. During the 2009-2010 school year, GMC 10th grade students enrolled in, and successfully completed, more than 130 transferable college courses at the Greer campus of Greenville Technical College!

Greer Middle College aspires to create an equitable community of learners in which mutual respect, trust, integrity and the pursuit of ideas are valued and appreciated.

David Dolge, Board Chairman

Jean B. Williams, Principal

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 10       | 88        | 80       |
| Percent satisfied with learning environment            | 90.0%    | 76.1%     | 92.3%    |
| Percent satisfied with social and physical environment | 90.0%    | 75.9%     | 88.8%    |
| Percent satisfied with school-home relations           | 90.0%    | 94.3%     | 91.1%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

No Child Left Behind

|                                 |     |
|---------------------------------|-----|
| School Adequate Yearly Progress | YES |
|---------------------------------|-----|

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |     |
|---------------------------|-----|
| School Improvement Status | N/A |
|---------------------------|-----|

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality Data

|                                                                         |              |       |
|-------------------------------------------------------------------------|--------------|-------|
|                                                                         | Our District | State |
| Classes in low poverty schools not taught by highly qualified teachers  | 1.7%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.2%         | 5.6%  |

|                                                 |            |                 |                     |
|-------------------------------------------------|------------|-----------------|---------------------|
|                                                 | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 15.8%      | 0.0%            | No                  |

Abbreviations for Missing Data

HSAP Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|                            |     |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 87  | 100 | 0    | 9.8  | 35.4 | 54.9 | 96.3 | 71.3 | 65.9 | Yes | Yes |
| Male                       | 42  | 100 | N/AV | N/AV | N/AV | N/AV | N/AV | 66   | 60.8 | N/A | N/A |
| Female                     | 45  | 100 | 0    | 15   | 35   | 50   | 92.5 | 76.7 | 71   | N/A | N/A |
| White                      | 74  | 100 | 0    | 8.7  | 33.3 | 58   | 97.1 | 81.9 | 77.5 | Yes | Yes |
| African American           | 11  | 100 | 0    | 18.2 | 45.5 | 36.4 | 90.9 | 49.4 | 49.7 | I/S | I/S |
| Asian/Pacific Islander     | 1   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 80.4 | 80.2 | I/S | I/S |
| Hispanic                   | 1   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 58   | 56.8 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 65.9 | I/S | I/S |
| Disabled                   | 8   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 24.8 | 21.3 | I/S | I/S |
| Migrant                    | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 49.7 | 47.3 | I/S | I/S |
| Subsidized meals           | 2   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 52.9 | 51.5 | I/S | I/S |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                            |     |     |     |      |      |      |      |      |      |     |     |
|----------------------------|-----|-----|-----|------|------|------|------|------|------|-----|-----|
| All Students               | 87  | 100 | 3.7 | 32.9 | 28   | 35.4 | 81.7 | 64.6 | 62.3 | Yes | Yes |
| Male                       | 42  | 100 | 2.4 | 23.8 | 31   | 42.9 | 92.9 | 64.8 | 61.7 | N/A | N/A |
| Female                     | 45  | 100 | 5   | 42.5 | 25   | 27.5 | 70   | 64.3 | 63   | N/A | N/A |
| White                      | 74  | 100 | 4.3 | 24.6 | 30.4 | 40.6 | 88.4 | 76.1 | 75   | Yes | Yes |
| African American           | 11  | 100 | 0   | 81.8 | 18.2 | 0    | 45.5 | 38.6 | 44   | I/S | I/S |
| Asian/Pacific Islander     | 1   | I/S | I/S | I/S  | I/S  | I/S  | I/S  | 86.3 | 85.5 | I/S | I/S |
| Hispanic                   | 1   | I/S | I/S | I/S  | I/S  | I/S  | I/S  | 53.9 | 56.7 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 62.5 | I/S | I/S |
| Disabled                   | 8   | I/S | I/S | I/S  | I/S  | I/S  | I/S  | 22.7 | 22.1 | I/S | I/S |
| Migrant                    | N/A | I/S | I/S | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S | I/S  | I/S  | I/S  | I/S  | 50.9 | 52.6 | I/S | I/S |
| Subsidized meals           | 2   | I/S | I/S | I/S  | I/S  | I/S  | I/S  | 46.2 | 48.1 | I/S | I/S |

Physical Science (End-of-Course Test performance by Group)

|                            |     |       |      |      |      |      |      |     |     |     |     |
|----------------------------|-----|-------|------|------|------|------|------|-----|-----|-----|-----|
| All Students               | 87  | 92.0  | 38.8 | 26.3 | 22.5 | 12.5 | 35.0 | N/A | N/A | N/A | N/A |
| Male                       | 42  | 90.5  | 28.9 | 21.1 | 31.6 | 18.4 | 50.0 | N/A | N/A | N/A | N/A |
| Female                     | 45  | 93.3  | 47.6 | 31.0 | 14.3 | 7.1  | 21.4 | N/A | N/A | N/A | N/A |
| White                      | 74  | 90.5  | 31.3 | 28.4 | 26.9 | 13.4 | 40.3 | N/A | N/A | N/A | N/A |
| African American           | 11  | 100.0 | 90.9 | 9.1  | 0.0  | 0.0  | 0.0  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | 1   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 1   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 8   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals           | 2   | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

| Two-Year HSAP Trend Data                                                             |             |                               |          |               |         |              |            |                                  |                                    |                                 |
|--------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|                                                                                      | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2009        | 7                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | 66.9                               | 61.8                            |
|                                                                                      | 2010        | 87                            | 100      | 0             | 9.8     | 35.4         | 54.9       | 96.3                             | 71.3                               | 65.9                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2009        | 7                             | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | 64.7                               | 62.7                            |
|                                                                                      | 2010        | 87                            | 100      | 3.7           | 32.9    | 28           | 35.4       | 81.7                             | 64.6                               | 62.3                            |

\* Adjusted to account for natural variation in performance.