



SOUTHSIDE HIGH

6630 Frontage @ White
Greenville, SC 29605

Grades	9-12 High School	
Enrollment	1,004 Students	
Principal	Carlos Brooks	864-355-8700
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average*
2009	At-Risk	At-Risk
2008	Below Average	Excellent
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	7	21	2	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	65.6%	63.6%	57.0%	78.1%	74.5%	75.9%
Passed 1 subtest (%)	20.6%	15.4%	18.4%	12.0%	13.3%	12.8%
Passed no subtests (%)	13.8%	20.9%	24.6%	10.0%	12.2%	12.5%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	84.5%	88.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	225	257	238	242
Number of Graduates in Cohort	154	166	176	170
Rate	68.4%	64.6%	75.0%	71.4%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.0%	71.1%
English 1	48.5%	62.4%
Physical Science	60.5%	46.5%
US History and the Constitution	42.7%	35.0%
All Tests	52.2%	52.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,004)				
Retention rate	4.9%	Down from 7.2%	4.1%	3.7%
Attendance rate	94.0%	Down from 94.6%	95.2%	95.4%
Eligible for gifted and talented	7.2%	Up from 6.7%	11.3%	12.4%
With disabilities other than speech	14.5%	Up from 13.7%	14.0%	12.8%
Older than usual for grade	13.5%	Up from 10.5%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.6%	1.1%
Enrolled in AP/IB programs	34.1%	Up from 33.7%	11.6%	13.1%
Successful on AP/IB exams	66.7%	Down from 67.8%	47.9%	50.4%
Eligible for LIFE Scholarship	30.0%	Up from 19.0%	30.8%	30.4%
Annual dropout rate	4.5%	Down from 5.8%	3.2%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	5.6%	2.2%
Enrollment in career/technology courses	319	Down from 331	509	424
Students participating in work-based experiences	4.2%	Down from 9.3%	18.4%	11.7%
Career/technology students attaining technical skills	73.6%	Down from 74.5%	81.3%	78.7%
Career/technology completers placed	N/A	N/A	97.1%	98.5%
Teachers (n=63)				
Teachers with advanced degrees	68.3%	Up from 56.9%	59.0%	60.4%
Continuing contract teachers	73.0%	Up from 63.1%	78.6%	76.6%
Teachers with emergency or provisional certificates	12.7%	Down from 20.0%	7.3%	6.5%
Teachers returning from previous year	82.9%	Up from 79.6%	86.9%	86.8%
Teacher attendance rate	96.2%	Up from 95.4%	95.6%	95.8%
Average teacher salary*	\$45,928	Up 0.5%	\$47,238	\$47,390
Professional development days/teacher	12.9 days	Up from 7.1 days	8.9 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio in core subjects	25.4 to 1	No Change	25.9 to 1	25.8 to 1
Prime instructional time	90.6%	Up from 89.7%	89.2%	90.1%
Dollars spent per pupil**	\$6,957	Down 4.3%	\$8,118	\$7,974
Percent of expenditures for teacher salaries**	57.1%	Up from 54.1%	55.8%	55.4%
Percent of expenditures for instruction**	62.2%	Up from 57.9%	60.7%	60.4%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	94.6%	96.0%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	206	84.5%	805	52.2%	257	64.6%	No
Gender							
Male	103	84.5%	375	48.8%	125	63.2%	N/A
Female	103	84.5%	430	55.1%	132	65.9%	N/A
Racial/Ethnic Group							
White	37	94.6%	118	74.6%	49	63.3%	N/A
African American	140	82.1%	555	45.0%	174	64.4%	N/A
Asian/Pacific Islander	14	100.0%	53	100.0%	16	87.5%	N/A
Hispanic	14	64.3%	79	36.7%	16	50.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	18	22.2%	89	21.3%	25	24.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	14	64.3%	74	41.9%	15	60.0%	N/A
Socio-Economic Status							
Subsidized meals	115	81.7%	520	43.8%	143	62.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Southside High School has had a banner year academically and athletically. Among our many accomplishments this year, the graduating class of 2010 earned \$7,325,000 in scholarship money. Southside boasts of five Presidential Scholars Nominees and the school currently ranks #125 in the Newsweek Magazines' Top Schools in America List. Our 193 graduates will be attending some of the finest post secondary educational institutions in the country.

A brief recap of our year includes three state championships and a 7th place finish at the National AFJROTC Drill Team Tournament in Daytona Beach, Florida. On March 6, 2010, our student/athletes placed first at the South Carolina Forensic State Championships and our Lady Tigers' Basketball team defeated Marion High School to win the school's first State Championship in girls' basketball. The following week, the Academic Team caged Hillcrest High School to earn the school's second consecutive Academic Bowl Championship. The AFJROTC program continued to excel during the 2009-2010 school year. The Drilling Tigers repeated as tournament champions at the South Carolina State University Drill Meet competition and the team collected numerous other first place finishes during the year. Not to be outdone, the band and chorus programs continue to strive towards greatness as they have garnered critical acclaim during District and State competitions.

For the fourth consecutive year, Southside High School has produced the student of the year for Greenville County Schools. Through a concerted effort on the part of students, teachers, parents and stakeholders, Southside increased by sixteen points on End-of-Course examinations given in May 2010. As we continue to "Create a Common School Culture of Excellence," our goal remains to meet our students where they are academically, socially and emotionally and move them forward as they become well-rounded student athletes that make positive contributions to our community.

Respectfully,

Carlos Brooks,
Principal

Caroline Taylor,
SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	154	87
Percent satisfied with learning environment	81.0%	66.2%	75.6%
Percent satisfied with social and physical environment	87.3%	64.3%	65.1%
Percent satisfied with school-home relations	50.8%	81.2%	69.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO
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This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.0%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	248	98	27.9	31.9	17.7	22.6	46.5	71.3	65.9	No	Yes
Male	124	98.4	34.8	29.5	15.2	20.5	39.3	66	60.8	N/A	N/A
Female	124	97.6	21.1	34.2	20.2	24.6	53.5	76.7	71	N/A	N/A
White	49	100	12.8	27.7	17	42.6	72.3	81.9	77.5	Yes	Yes
African American	164	97	31.9	38.2	20.1	9.7	34	49.4	49.7	No	Yes
Asian/Pacific Islander	15	100	N/AV	N/AV	N/AV	N/AV	N/AV	80.4	80.2	I/S	I/S
Hispanic	20	100	55	20	15	10	35	58	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	39	94.9	74.3	25.7	0	0	2.9	24.8	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	13	100	57.9	21.1	15.8	5.3	36.8	49.7	47.3	I/S	I/S
Subsidized meals	160	98.8	34.5	38	18.3	9.2	33.1	52.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	248	98	36.6	28.2	14.5	20.7	44.9	64.6	62.3	No	Yes
Male	124	97.6	42.9	23.2	15.2	18.8	43.8	64.8	61.7	N/A	N/A
Female	124	98.4	30.4	33	13.9	22.6	46.1	64.3	63	N/A	N/A
White	49	100	19.1	21.3	14.9	44.7	74.5	76.1	75	Yes	Yes
African American	164	97	45.5	32.4	14.5	7.6	32.4	38.6	44	No	Yes
Asian/Pacific Islander	15	100	N/AV	N/AV	N/AV	N/AV	N/AV	86.3	85.5	I/S	I/S
Hispanic	20	100	40	35	15	10	25	53.9	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	39	94.9	86.1	11.1	2.8	0	2.8	22.7	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	13	100	36.8	36.8	21.1	5.3	31.6	50.9	52.6	I/S	I/S
Subsidized meals	160	98.1	45.8	33.1	12.7	8.5	31.7	46.2	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	248	88.7	68.2	5.5	8.2	18.2	26.4	N/A	N/A	N/A	N/A
Male	124	84.7	68.6	5.7	3.8	21.9	25.7	N/A	N/A	N/A	N/A
Female	124	92.7	67.8	5.2	12.2	14.8	27.0	N/A	N/A	N/A	N/A
White	49	95.9	48.9	6.4	6.4	38.3	44.7	N/A	N/A	N/A	N/A
African American	164	86.0	80.1	5.0	9.9	5.0	14.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	15	93.3	0.0	0.0	7.1	92.9	100.0	N/A	N/A	N/A	N/A
Hispanic	20	90.0	77.8	11.1	0.0	11.1	11.1	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	39	61.5	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	19	89.5	82.4	11.8	0.0	5.9	5.9	N/A	N/A	N/A	N/A
Subsidized meals	160	85.6	81.0	5.1	6.6	7.3	13.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	257	98.4	24.2	30.1	22	23.7	54.7	66.9	61.8
	2010	248	98	27.9	31.9	17.7	22.6	46.5	71.3	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	255	98.8	31.5	23	16.6	28.9	53.6	64.7	62.7
	2010	248	98	36.6	28.2	14.5	20.7	44.9	64.6	62.3

* Adjusted to account for natural variation in performance.