



MAULDIN HIGH

701 E. Butler Road
Mauldin, SC 29662

Grades	9-12 High School	
Enrollment	2,114 Students	
Principal	Ann Miller	864-355-6500
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Good
2009	Excellent	Good
2008	Good	Good
2007	Good	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	2	1	0	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	87.9%	86.9%	88.7%	93.6%	89.3%	88.4%
Passed 1 subtest (%)	7.8%	7.1%	6.5%	4.4%	6.2%	6.9%
Passed no subtests (%)	4.3%	6.0%	4.7%	3.3%	4.5%	4.7%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	95.2%	94.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	548	597	487	500
Number of Graduates in Cohort	462	499	412	405
Rate	84.3%	83.6%	86.2%	80.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.7%	85.2%
English 1	83.6%	84.0%
Physical Science	68.5%	73.0%
US History and the Constitution	67.1%	60.0%
All Tests	75.3%	74.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,114)				
Retention rate	3.5%	No Change	3.5%	3.7%
Attendance rate	96.4%	Down from 96.5%	96.6%	95.4%
Eligible for gifted and talented	19.3%	Up from 13.9%	23.4%	12.4%
With disabilities other than speech	8.6%	Down from 8.7%	8.8%	12.8%
Older than usual for grade	4.4%	Up from 4.3%	5.1%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.5%	0.7%	1.1%
Enrolled in AP/IB programs	26.3%	Down from 29.9%	32.0%	13.1%
Successful on AP/IB exams	72.6%	Up from 70.6%	68.3%	50.4%
Eligible for LIFE Scholarship	27.2%	Down from 36.0%	38.8%	30.4%
Annual dropout rate	1.3%	Down from 1.8%	1.3%	3.1%
Career/technology students in co-curricular organizations	0.5%	Up from 0.0%	0.0%	2.2%
Enrollment in career/technology courses	800	Down from 983	727	424
Students participating in work-based experiences	17.1%	Down from 20.6%	5.0%	11.7%
Career/technology students attaining technical skills	83.5%	Down from 83.9%	83.5%	78.7%
Career/technology completers placed	N/A	N/A	100.0%	98.5%
Teachers (n=106)				
Teachers with advanced degrees	60.4%	Up from 55.9%	67.6%	60.4%
Continuing contract teachers	84.9%	Up from 72.9%	80.9%	76.6%
Teachers with emergency or provisional certificates	1.1%	Down from 3.0%	4.5%	6.5%
Teachers returning from previous year	81.3%	Up from 78.8%	89.9%	86.8%
Teacher attendance rate	97.3%	Up from 95.2%	96.9%	95.8%
Average teacher salary*	\$45,907	Up 3.3%	\$48,355	\$47,390
Professional development days/teacher	5.6 days	Down from 6.9 days	9.8 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	30.1 to 1	Up from 29.7 to 1	29.7 to 1	25.8 to 1
Prime instructional time	93.9%	Up from 91.7%	92.9%	90.1%
Dollars spent per pupil**	\$5,431	Up 4.8%	\$6,740	\$7,974
Percent of expenditures for teacher salaries**	56.4%	Down from 56.5%	58.9%	55.4%
Percent of expenditures for instruction**	59.8%	Down from 61.1%	61.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.8%	Down from 100.0%	96.8%	96.0%
Character development program	Below Average	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	519	95.2%	2006	75.3%	597	83.6%	No
Gender							
Male	249	93.2%	961	73.3%	292	77.7%	N/A
Female	270	97.0%	1045	77.1%	304	89.1%	N/A
Racial/Ethnic Group							
White	353	96.3%	1223	81.4%	401	85.0%	N/A
African American	101	91.1%	512	60.5%	121	76.0%	N/A
Asian/Pacific Islander	22	100.0%	63	84.1%	25	96.0%	N/A
Hispanic	38	92.1%	184	72.8%	43	81.4%	N/A
American Indian/Alaskan	N/A	N/A	11	72.7%	N/A	N/A	N/A
Disability Status							
Disabled	30	66.7%	172	41.9%	38	39.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	17	94.1%	110	70.0%	22	86.4%	N/A
Socio-Economic Status							
Subsidized meals	82	91.5%	519	64.5%	100	72.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

As a result of dedication and hard work by many stakeholders, Mauldin High School created a culture of collaboration, which led to a highly successful 2009-2010 school year both academically and athletically. Mauldin High was recognized once again by Newsweek magazine as one of the top public high schools.

Academically, Mauldin High School continues a tradition of excellence. The class of 2010 received scholarships totaling over \$15 million. Three students were awarded ROTC scholarships and two were recognized with military appointments. These prestigious awards included an appointment to West Point and an appointment to the Naval Academy. Twenty-nine students were named Palmetto Fellows, and twenty-two students graduated with South Carolina Academic Honors. Among these students was the valedictorian who was also named a Greenville County School Student of the Year for getting a perfect score of 2400 on the SAT. In 2010, more than six hundred AP exams were taken by Mauldin High students. Our strong academic program is supported by a dedicated staff that includes guidance and career specialists who met with each student individually to create a graduation plan this year. Students were provided job shadowing opportunities throughout the years and guest speakers were encouraged in all disciplines. Our Teacher Cadets had career-exploratory opportunities and participated in several leadership workshops. Service Learning students provided over 7,000 hours of service in our community. One of these students was named the Big Brother – Big Sister of the Year for Greenville County Schools. The Future Business Leaders of America Club was re-established at the beginning of the school year, and the students provided computer workshops to senior citizens in the community. During our annual Spirit Week, the Student Council led the student body in raising over \$200,000 for Pendleton Place Children's Home. The Robotics team was once again recognized for their outstanding abilities and their attention to safety.

In athletics, the Girls Swim Team and the Softball Team won 2009-2010 state Championships. Girls Tennis and Girls Soccer were State Runners-Up. Additionally, seven other athletic teams won region championships. Twenty-five student athletes signed to play college athletics in the fall of 2010. Six coaches received regional, state, and national coaches of the year awards, and eighty-eight student athletes received regional and state accolades.

The Mauldin High community is an integral part of the school's success. Our PTSA volunteers logged over 55,000 volunteer hours for the school year. On any given day in 2009-2010, Mauldin had at least fifteen volunteers. The Mauldin High School SIC initiative once again received a \$2,500 grant from State Farm Insurance Company. The Council's vision for this year involved creating a spirit of oneness and unity among its students, as well as between the school and the community. We continue to raise the bar and set goals that challenge the students, faculty, and community to meet high academic and moral standards. This shared vision is what made Mauldin High School successful in 2009-2010.

Ann C. Miller, Principal
Mike Guarino, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	106	424	260
Percent satisfied with learning environment	92.5%	81.8%	84.8%
Percent satisfied with social and physical environment	96.2%	86.7%	81.7%
Percent satisfied with school-home relations	99.0%	84.2%	78.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	NO
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This school met 20 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	1.2%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	508	99.8	5.7	23.6	31.2	39.5	80.7	71.3	65.9	Yes	Yes
Male	236	99.6	9.6	26.2	30.1	34.1	76	66	60.8	N/A	N/A
Female	272	100	2.3	21.4	32.1	44.3	84.7	76.7	71	N/A	N/A
White	338	99.7	3.6	15.7	33.4	47.3	88.6	81.9	77.5	Yes	Yes
African American	106	100	14.4	47.4	20.6	17.5	54.6	49.4	49.7	No	Yes
Asian/Pacific Islander	14	100	7.1	21.4	28.6	42.9	78.6	80.4	80.2	I/S	I/S
Hispanic	46	100	2.3	34.1	36.4	27.3	77.3	58	56.8	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	41	100	47.5	30	15	7.5	30	24.8	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	100	10.3	37.9	34.5	17.2	65.5	49.7	47.3	I/S	I/S
Subsidized meals	117	100	13	40.7	26.9	19.4	64.8	52.9	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	508	99.6	9	26.3	32.6	32.2	72.5	64.6	62.3	Yes	Yes
Male	236	99.2	10.5	23.1	35.8	30.6	73.4	64.8	61.7	N/A	N/A
Female	272	100	7.6	29	29.8	33.6	71.8	64.3	63	N/A	N/A
White	338	99.7	4.2	20.8	35.8	39.2	82.8	76.1	75	Yes	Yes
African American	106	99.1	28.9	46.4	17.5	7.2	33	38.6	44	No	Yes
Asian/Pacific Islander	14	100	7.1	14.3	21.4	57.1	78.6	86.3	85.5	I/S	I/S
Hispanic	46	100	2.3	27.3	45.5	25	77.3	53.9	56.7	Yes	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	41	100	52.5	27.5	17.5	2.5	30	22.7	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	100	6.9	34.5	27.6	31	65.5	50.9	52.6	I/S	I/S
Subsidized meals	117	99.1	18.5	38	27.8	15.7	51.9	46.2	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	508	95.1	47.8	21.1	13.7	17.4	31.1	N/A	N/A	N/A	N/A
Male	236	94.9	42.9	21.4	13.4	22.3	35.7	N/A	N/A	N/A	N/A
Female	272	95.2	52.1	20.8	13.9	13.1	27.0	N/A	N/A	N/A	N/A
White	338	95.9	37.3	24.1	17.3	21.3	38.6	N/A	N/A	N/A	N/A
African American	106	91.5	79.4	10.3	3.1	7.2	10.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	14	92.9	30.8	15.4	30.8	23.1	53.8	N/A	N/A	N/A	N/A
Hispanic	46	97.8	60.0	24.4	6.7	8.9	15.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	41	70.7	65.5	13.8	10.3	10.3	20.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	31	96.8	63.3	16.7	6.7	13.3	20.0	N/A	N/A	N/A	N/A
Subsidized meals	117	95.7	72.3	16.1	5.4	6.3	11.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	507	99.2	7.3	26.3	36.1	30.2	76.1	66.9	61.8
	2010	508	99.8	5.7	23.6	31.2	39.5	80.7	71.3	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	507	98.8	10	28.2	30.7	31.1	75.7	64.7	62.7
	2010	508	99.6	9	26.3	32.6	32.2	72.5	64.6	62.3

* Adjusted to account for natural variation in performance.