



## TIMMONSVILLE HIGH

304 Kemper Street  
Timmonsville, SC 29161

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 9-12 High School      |              |
| <b>Enrollment</b>     | 270 Students          |              |
| <b>Principal</b>      | Dr. Dorothy McClam    | 843-346-4586 |
| <b>Superintendent</b> | Dr. Bertha W. McCants | 843-346-5391 |
| <b>Board Chair</b>    | Mrs. Rose Bacot       | 843-346-5391 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2010</b> | <b>At-Risk</b>  | <b>At-Risk</b> |
| 2009        | Below Average   | At-Risk        |
| 2008        | Average         | Good           |
| 2007        | Average         | Excellent      |
| 2006        | At-Risk         | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0         | 2    | 13      | 5             | 13      |

\* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2008            | 2009  | 2010  | 2008                                 | 2009  | 2010  |
| Passed 2 subtests (%)  | 73.3%           | 66.7% | 52.0% | 68.1%                                | 58.9% | 60.7% |
| Passed 1 subtest (%)   | 13.3%           | 21.7% | 18.7% | 16.4%                                | 20.1% | 19.2% |
| Passed no subtests (%) | 13.3%           | 11.6% | 29.3% | 15.5%                                | 23.3% | 22.4% |

HSAP Passage Rate by Spring 2010

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 82.2%           | 83.3%                                |

Four-Year Cohort Graduation Rate

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2009*           | 2010  | 2009*                                | 2010  |
| Number of Students in Four-Year Cohort | 60              | 51    | 140                                  | 137   |
| Number of Graduates in Cohort          | 45              | 42    | 94                                   | 87    |
| Rate                                   | 75.0%           | 82.4% | 63.7%                                | 62.7% |

\*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 63.9%           | 57.9%                                 |
| English 1                                       | 44.8%           | 49.2%                                 |
| Physical Science                                | 44.3%           | 34.1%                                 |
| US History and the Constitution                 | 22.0%           | 25.1%                                 |
| All Tests                                       | 44.0%           | 40.6%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=270)                                                             |            |                       |                                      |                    |
| Retention rate                                                               | 4.6%       | Up from 3.8%          | 5.6%                                 | 3.7%               |
| Attendance rate                                                              | 97.3%      | Down from 99.4%       | 94.3%                                | 95.4%              |
| Eligible for gifted and talented                                             | 0.0%       | No Change             | 3.2%                                 | 12.4%              |
| With disabilities other than speech                                          | 7.9%       | Down from 16.3%       | 14.5%                                | 12.8%              |
| Older than usual for grade                                                   | 10.4%      | Down from 11.3%       | 14.8%                                | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.4%       | No Change             | 2.0%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 0.0%       | No Change             | 6.1%                                 | 13.1%              |
| Successful on AP/IB exams                                                    | N/A        | N/A                   | 38.1%                                | 50.4%              |
| Eligible for LIFE Scholarship                                                | 19.0%      | Down from 30.8%       | 26.0%                                | 30.4%              |
| Annual dropout rate                                                          | 3.6%       | Down from 4.2%        | 2.5%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 11.1%      | Down from 11.6%       | 3.4%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 77         | Down from 157         | 261                                  | 424                |
| Students participating in work-based experiences                             | 0.0%       | Down from 11.6%       | 8.0%                                 | 11.7%              |
| Career/technology students attaining technical skills                        | 87.0%      | Up from 85.3%         | 75.4%                                | 78.7%              |
| Career/technology completers placed                                          | 92.2%      | Down from 93.9%       | 96.4%                                | 98.5%              |
| Teachers (n=22)                                                              |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 36.4%      | Down from 47.6%       | 54.1%                                | 60.4%              |
| Continuing contract teachers                                                 | 50.0%      | Down from 66.7%       | 58.8%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 31.6%      | Up from 21.1%         | 19.2%                                | 6.5%               |
| Teachers returning from previous year                                        | 69.1%      | Down from 71.2%       | 78.2%                                | 86.8%              |
| Teacher attendance rate                                                      | 95.5%      | No Change             | 96.2%                                | 95.8%              |
| Average teacher salary*                                                      | \$45,153   | Down 8.0%             | \$44,664                             | \$47,390           |
| Professional development days/teacher                                        | 12.6 days  | Up from 10.3 days     | 10.8 days                            | 10.0 days          |
| School                                                                       |            |                       |                                      |                    |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 3.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 23.2 to 1  | Up from 21.6 to 1     | 21.8 to 1                            | 25.8 to 1          |
| Prime instructional time                                                     | 89.1%      | Down from 91.2%       | 89.2%                                | 90.1%              |
| Dollars spent per pupil**                                                    | \$9,654    | Down 1.2%             | \$10,292                             | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 46.7%      | Down from 57.8%       | 52.4%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 63.2%      | Down from 63.4%       | 59.0%                                | 60.4%              |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                 | Excellent          |
| SACS accreditation                                                           | No         | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 98.8%      | Up from 90.8%         | 97.6%                                | 96.0%              |
| Character development program                                                | Good       | No Change             | Good                                 | Good               |
| Modern language program assessment                                           | N/A        | N/A                   | Average                              | Average            |
| Classical language program assessment                                        | N/A        | N/A                   | N/A                                  | Average            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by Spring 2010 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|----------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                            | n                                | %     | t                                | %     | n                             | %     | Met AYP Objective |
| All Students               | 45                               | 82.2% | 257                              | 44.0% | 51                            | 82.4% | No                |
| Gender                     |                                  |       |                                  |       |                               |       |                   |
| Male                       | 18                               | 77.8% | 133                              | 42.9% | 22                            | 77.3% | N/A               |
| Female                     | 27                               | 85.2% | 124                              | 45.2% | 29                            | 86.2% | N/A               |
| Racial/Ethnic Group        |                                  |       |                                  |       |                               |       |                   |
| White                      | N/A                              | N/A   | 19                               | 57.9% | N/A                           | N/A   | N/A               |
| African American           | 37                               | 83.8% | 232                              | 41.4% | 42                            | 85.7% | N/A               |
| Asian/Pacific Islander     | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Hispanic                   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| American Indian/Alaskan    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Disability Status          |                                  |       |                                  |       |                               |       |                   |
| Disabled                   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Migrant Status             |                                  |       |                                  |       |                               |       |                   |
| Migrant                    | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| English Proficiency        |                                  |       |                                  |       |                               |       |                   |
| Limited English Proficient | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Socio-Economic Status      |                                  |       |                                  |       |                               |       |                   |
| Subsidized meals           | 32                               | 78.1% | 236                              | 41.1% | 37                            | 78.4% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Our vision for Timmons ville High School is building character and impacting student achievement in a caring school community. During the 2009-2010 school year, the faculty and students of Timmons ville High School continued to make great strides toward achieving our vision. Our faculty continued to participate in as well as to present outstanding staff development sessions. With the addition of school uniforms, all schools in Florence County School District 4 have successfully implemented a uniform dress policy for our students. Students learned and demonstrated positive character traits through our monthly character emphasis and character incentive program. Newly implemented focus classes provided additional opportunities for character development as well as opportunities to enhance mastery of skills needed for success on EOCEP and HSAP. Our Saturday Academy also offered learning experiences and opportunities to practice test-taking skills. Quarterly recognition programs emphasized the achievements of students in academics and attendance, while our monthly incentive program recognized students in the area of conduct.

In Timmons ville High School's fifth successful year of Jobs for South Carolina Graduates (JSCG), students in the program achieved 100% graduation as members of the Class of 2010. This year, six of the JSCG students were honor graduates among whom were the valedictorian, salutatorian, and third honor graduate.

Our JROTC program continues to provide opportunities for students to develop positive character traits and leadership skills. Cadets attended and successfully completed the JROTC Cadet Leadership Challenge (JCLC) at Fort Jackson, South Carolina with one cadet receiving top honors during the program's graduation ceremony.

Students continued to be successful in the area of athletics. Our Whirlwinds student athletes have been named to the Region VII teams in football and basketball. In baseball, the Whirlwinds were a District Runner Up. Our men's track team finished second in the region and our women's track team finished third in the region with one student achieving a fourth state championship in the women's 100 meter dash. Additionally, Timmons ville High School's athletic director was named the Region VII Athletic Director of the Year.

We are proud of the students, faculty, and staff of Timmons ville High School. With continued commitment and support, we will achieve our vision as we provide the best educational experiences for the students we serve.

Dorothy McClam, Ed.D., Principal

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 20       | 44        | 23       |
| Percent satisfied with learning environment            | 65.0%    | 43.2%     | 59.1%    |
| Percent satisfied with social and physical environment | 75.0%    | 47.7%     | 73.9%    |
| Percent satisfied with school-home relations           | 60.0%    | 67.4%     | 72.7%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

CSI

| School Improvement Key |                                                                                                                                                                                                       |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

| Teacher Quality Data                                                    |              |                 |                     |
|-------------------------------------------------------------------------|--------------|-----------------|---------------------|
|                                                                         | Our District |                 | State               |
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          |                 | 1.9%                |
| Classes in high poverty schools not taught by highly qualified teachers | 30.7%        |                 | 5.6%                |
|                                                                         | Our School   | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers                         | 61.5%        | 0.0%            | No                  |

Abbreviations for Missing Data

HSAP Performance By Group

|  | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient<br>or Advanced* | District % Proficient<br>or Advanced* | State % Proficient<br>or Advanced* | Performance<br>Objective Met | Participation<br>Objective Met |
|--|----------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|---------------------------------------|------------------------------------|------------------------------|--------------------------------|
|--|----------------------------------|----------|---------------|---------|--------------|------------|-------------------------------------|---------------------------------------|------------------------------------|------------------------------|--------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|                            |     |      |      |      |      |     |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|-----|------|------|------|-----|-----|
| All Students               | 79  | 94.9 | 45.2 | 37   | 12.3 | 5.5 | 28.8 | 28.8 | 65.9 | No  | Yes |
| Male                       | 40  | 92.5 | 57.1 | 31.4 | 5.7  | 5.7 | 20   | 20   | 60.8 | N/A | N/A |
| Female                     | 39  | 97.4 | 34.2 | 42.1 | 18.4 | 5.3 | 36.8 | 36.8 | 71   | N/A | N/A |
| White                      | 5   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | I/S  | 77.5 | I/S | I/S |
| African American           | 71  | 97.2 | 45.6 | 38.2 | 13.2 | 2.9 | 27.9 | 27.9 | 49.7 | No  | Yes |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | N/A  | 80.2 | I/S | I/S |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | I/S  | 56.8 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | N/A  | 65.9 | I/S | I/S |
| Disabled                   | 12  | 75   | 88.9 | 11.1 | 0    | 0   | 11.1 | I/S  | 21.3 | I/S | I/S |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S  | I/S | I/S  | N/A  | 47.3 | I/S | I/S |
| Subsidized meals           | 72  | 94.4 | 48.5 | 34.8 | 13.6 | 3   | 28.8 | 28.8 | 51.5 | No  | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 79  | 94.9 | 34.2 | 41.1 | 17.8 | 6.8  | 39.7 | 39.7 | 62.3 | No  | Yes |
| Male                       | 40  | 92.5 | 34.3 | 37.1 | 25.7 | 2.9  | 42.9 | 42.9 | 61.7 | N/A | N/A |
| Female                     | 39  | 97.4 | 34.2 | 44.7 | 10.5 | 10.5 | 36.8 | 36.8 | 63   | N/A | N/A |
| White                      | 5   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 75   | I/S | I/S |
| African American           | 71  | 97.2 | 33.8 | 44.1 | 17.6 | 4.4  | 38.2 | 38.2 | 44   | No  | Yes |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 85.5 | I/S | I/S |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 56.7 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 62.5 | I/S | I/S |
| Disabled                   | 12  | 75   | 66.7 | 33.3 | 0    | 0    | 11.1 | I/S  | 22.1 | I/S | I/S |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | 52.6 | I/S | I/S |
| Subsidized meals           | 72  | 94.4 | 34.8 | 43.9 | 15.2 | 6.1  | 37.9 | 37.9 | 48.1 | No  | Yes |

Physical Science (End-of-Course Test performance by Group)

|                            |     |      |      |      |      |      |      |     |     |     |     |
|----------------------------|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students               | 79  | 96.2 | 86.8 | 7.9  | 3.9  | 1.3  | 5.3  | N/A | N/A | N/A | N/A |
| Male                       | 40  | 95.0 | 81.6 | 7.9  | 7.9  | 2.6  | 10.5 | N/A | N/A | N/A | N/A |
| Female                     | 39  | 97.4 | 92.1 | 7.9  | 0.0  | 0.0  | 0.0  | N/A | N/A | N/A | N/A |
| White                      | 5   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| African American           | 71  | 98.6 | 90.0 | 8.6  | 1.4  | 0.0  | 1.4  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 12  | 83.3 | N/AV | N/AV | N/AV | N/AV | N/AV | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Subsidized meals           | 72  | 97.2 | 87.1 | 8.6  | 2.9  | 1.4  | 4.3  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

| Two-Year HSAP Trend Data                                                             |             |                               |          |               |         |              |            |                                  |                                    |                                 |
|--------------------------------------------------------------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|                                                                                      | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2009        | 69                            | 98.6     | 20            | 47.7    | 21.5         | 10.8       | 44.6                             | 44.8                               | 61.8                            |
|                                                                                      | 2010        | 79                            | 94.9     | 45.2          | 37      | 12.3         | 5.5        | 28.8                             | 28.8                               | 65.9                            |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)           |             |                               |          |               |         |              |            |                                  |                                    |                                 |
| All Students                                                                         | 2009        | 69                            | 100      | 23.1          | 36.9    | 21.5         | 18.5       | 58.5                             | 58.2                               | 62.7                            |
|                                                                                      | 2010        | 79                            | 94.9     | 34.2          | 41.1    | 17.8         | 6.8        | 39.7                             | 39.7                               | 62.3                            |

\* Adjusted to account for natural variation in performance.