

HANNAH-PAMPLICO HIGH

2055 South Pamplico
Pamplico, South Carolina

Grades	9-12 High School	
Enrollment	349 Students	
Principal	Timothy P. Gibbs	843-493-5781
Superintendent	Robert E. Sullivan Jr.	843-493-2502
Board Chair	Mrs. Elleveen T. Poston	843-493-2437

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**At-Risk**
2009	Average	At-Risk
2008	Good	Below Average
2007	Good	At-Risk
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	20	3	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed 2 subtests (%)	69.3%	77.1%	73.0%	78.1%	72.6%	74.0%
Passed 1 subtest (%)	13.9%	14.5%	13.5%	11.8%	14.3%	14.2%
Passed no subtests (%)	16.8%	8.4%	13.5%	10.1%	13.1%	12.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	79.0%	88.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	**2010**	**2009***	**2010**
Number of Students in Four-Year Cohort	101	100	240	218
Number of Graduates in Cohort	80	71	176	149
Rate	79.2%	71.0%	74.7%	71.0%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	76.9%	68.6%
English 1	56.9%	58.7%
Physical Science	57.7%	46.8%
US History and the Constitution	36.6%	34.3%
All Tests	55.1%	50.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=349)				
Retention rate	7.8%	Down from 8.6%	4.3%	3.7%
Attendance rate	99.5%	Down from 99.9%	95.2%	95.4%
Eligible for gifted and talented	0.0%	No Change	9.6%	12.4%
With disabilities other than speech	22.1%	Up from 19.7%	14.0%	12.8%
Older than usual for grade	17.5%	Up from 15.1%	10.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.7%	1.1%
Enrolled in AP/IB programs	2.5%	Down from 7.4%	10.0%	13.1%
Successful on AP/IB exams	75.0%	Up from 31.3%	40.3%	50.4%
Eligible for LIFE Scholarship	86.9%	Up from 29.1%	31.4%	30.4%
Annual dropout rate	2.1%	Up from 1.8%	3.5%	3.1%
Career/technology students in co-curricular organizations	8.8%	Up from 8.1%	6.2%	2.2%
Enrollment in career/technology courses	219	Down from 230	341	424
Students participating in work-based experiences	40.9%	Up from 14.8%	16.9%	11.7%
Career/technology students attaining technical skills	85.8%	Up from 82.0%	79.3%	78.7%
Career/technology completers placed	100.0%	No Change	97.0%	98.5%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 43.8%	59.9%	60.4%
Continuing contract teachers	80.6%	Down from 84.4%	73.5%	76.6%
Teachers with emergency or provisional certificates	3.8%	Up from 3.6%	10.0%	6.5%
Teachers returning from previous year	85.5%	Down from 87.4%	82.9%	86.8%
Teacher attendance rate	94.5%	Up from 93.3%	95.2%	95.8%
Average teacher salary*	$44,486	Down 0.5%	$46,758	$47,390
Professional development days/teacher	6.3 days	Down from 8.2 days	10.1 days	10.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 20.5 to 1	25.6 to 1	25.8 to 1
Prime instructional time	93.2%	Up from 92.0%	89.2%	90.1%
Dollars spent per pupil**	$9,538	Down 1.1%	$8,394	$7,974
Percent of expenditures for teacher salaries**	61.3%	Up from 59.9%	54.9%	55.4%
Percent of expenditures for instruction**	65.1%	Up from 63.5%	60.7%	60.4%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	31.2%	Down from 79.4%	95.1%	96.0%
Character development program	Average	Up from Below Average	Excellent	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	81	79.0%	296	55.1%	100	71.0%	No
Gender							
Male	42	69.0%	138	57.2%	48	60.4%	N/A
Female	39	89.7%	158	53.2%	52	80.8%	N/A
Racial/Ethnic Group							
White	33	93.9%	127	68.5%	40	87.5%	N/A
African American	46	67.4%	161	46.0%	57	59.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	23	43.5%	53	28.3%	27	37.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	51	72.5%	208	47.6%	66	63.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hannah-Pamplico High School is located in a rural setting that is beneficial to our performance and dedication to our students. We have had another successful academic year by receiving a rating of Average for the 2009 report card. We also had the pleasure of being awarded the distinguished Summa Cum Laude ACT Award of Achievement for excellent growth in our ACT scores. Although we are a small school, over half of our students participate in athletics and/or student government. Our students also participate in various student publications, service projects, a community arts festival, and an African-American Read-In.

We provide our students with various forms of academic aid, such as peer tutoring, job shadowing, subject-related field trips, competitions, and a credit-recovery program that enhances the academic foundation of every student. Students and community members are also a vital part of our School Improvement Council as they made key decisions on school-related issues.

It is an honor and a privilege to recognize just a few of our academic and athletic accomplishments: 3 students scored 1200 or higher on the SAT; 1 student scored 24 or higher on the ACT; 2 students were Palmetto Fellows recipient; 27 of 73 seniors are eligible for the LIFE scholarship based on the CHE standards; 3 of 73 seniors are eligible for the HOPE scholarship based on the CHE standards; 1 student will participate in the SKILLS USA National Conference; and our Automotive Technology Department maintained its NATEF Certification.

Our rural community provides us with a family-oriented atmosphere that is a vital part of our academic and social growth. This characteristic fuels our continuing effort to achieve excellence, which is the foundation on which we build our success.

Timothy Phillip Gibbs, Principal
Bert Livingston, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	66	32
Percent satisfied with learning environment	62.5%	77.3%	71.0%
Percent satisfied with social and physical environment	78.3%	68.2%	75.0%
Percent satisfied with school-home relations	62.5%	78.8%	71.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 5 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.2%	0.0%	No

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HANNAH-PAMPLICO HIGH											03/24/11-2102024
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	77	96.1	19.7	40.8	28.2	11.3	50.7	50.7	65.9	No	Yes
Male	36	97.2	27.3	42.4	24.2	6.1	45.5	45.5	60.8	N/A	N/A
Female	41	95.1	13.2	39.5	31.6	15.8	55.3	55.3	71	N/A	N/A
White	39	92.3	11.4	40	34.3	14.3	65.7	65.7	77.5	I/S	I/S
African American	37	100	28.6	40	22.9	8.6	34.3	34.3	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	13	84.6	72.7	27.3	0	0	0	0	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	52	96.2	25	41.7	25	8.3	39.6	39.6	51.5	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	77	96.1	19.7	33.8	25.4	21.1	56.3	56.3	62.3	No	Yes
Male	36	97.2	21.2	33.3	30.3	15.2	54.5	54.5	61.7	N/A	N/A
Female	41	95.1	18.4	34.2	21.1	26.3	57.9	57.9	63	N/A	N/A
White	39	92.3	11.4	34.3	28.6	25.7	60	60	75	I/S	I/S
African American	37	100	28.6	34.3	20	17.1	51.4	51.4	44	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	13	84.6	63.6	27.3	9.1	0	18.2	18.2	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	52	96.2	25	39.6	22.9	12.5	45.8	45.8	48.1	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	77	89.6	69.6	18.8	7.2	4.3	11.6	N/A	N/A	N/A	N/A
Male	36	88.9	71.9	25.0	0.0	3.1	3.1	N/A	N/A	N/A	N/A
Female	41	90.2	67.6	13.5	13.5	5.4	18.9	N/A	N/A	N/A	N/A
White	39	89.7	57.1	22.9	14.3	5.7	20.0	N/A	N/A	N/A	N/A
African American	37	89.2	84.8	12.1	0.0	3.0	3.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	13	69.2	88.9	0.0	11.1	0.0	11.1	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	52	90.4	80.9	8.5	8.5	2.1	10.6	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	87	95.4	14.8	44.4	21	19.8	50.6	50.6	61.8
	2010	77	96.1	19.7	40.8	28.2	11.3	50.7	50.7	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	87	95.4	14.8	37	21	27.2	61.7	61.7	62.7
	2010	77	96.1	19.7	33.8	25.4	21.1	56.3	56.3	62.3

* Adjusted to account for natural variation in performance.

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