

LATTA HIGH

618 North Richardson
Latta, South Carolina

Grades	9-12 High School	
Enrollment	482 Students	
Principal	George H. Liebenrood, Jr.	843-752-5751
Superintendent	Dr. John M. Kirby, Jr.	843-752-7101
Board Chair	Betty Jo Johnson	843-774-1412

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Good	Below Average
2009	Average	Below Average
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	20	3	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	89.4%	89.7%	78.7%	77.0%	72.4%	74.0%
Passed 1 subtest (%)	7.1%	9.5%	10.2%	12.3%	14.3%	14.2%
Passed no subtests (%)	3.5%	0.9%	11.1%	10.7%	13.3%	12.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	94.3%	88.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	107	127	230	218
Number of Graduates in Cohort	85	97	168	149
Rate	79.4%	76.4%	74.6%	71.0%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.6%	68.6%
English 1	79.5%	58.7%
Physical Science	53.3%	46.8%
US History and the Constitution	43.3%	34.3%
All Tests	65.7%	50.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=482)				
Retention rate	5.6%	Up from 4.5%	4.3%	3.7%
Attendance rate	95.4%	No Change	95.2%	95.4%
Eligible for gifted and talented	14.2%	Up from 12.7%	9.6%	12.4%
With disabilities other than speech	10.2%	Down from 10.5%	14.0%	12.8%
Older than usual for grade	11.6%	Down from 12.4%	10.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.7%	1.1%
Enrolled in AP/IB programs	6.0%	Up from 5.3%	10.0%	13.1%
Successful on AP/IB exams	N/A	N/A	40.3%	50.4%
Eligible for LIFE Scholarship	62.9%	Up from 28.1%	31.4%	30.4%
Annual dropout rate	1.1%	Down from 2.3%	3.5%	3.1%
Career/technology students in co-curricular organizations	19.9%	Down from 25.3%	6.2%	2.2%
Enrollment in career/technology courses	251	Down from 318	341	424
Students participating in work-based experiences	62.8%	Down from 100.0%	16.9%	11.7%
Career/technology students attaining technical skills	80.5%	Down from 84.0%	79.3%	78.7%
Career/technology completers placed	87.0%	Down from 90.0%	97.0%	98.5%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 55.2%	59.9%	60.4%
Continuing contract teachers	82.1%	Up from 79.3%	73.5%	76.6%
Teachers with emergency or provisional certificates	0.0%	No Change	10.0%	6.5%
Teachers returning from previous year	90.5%	Up from 84.0%	82.9%	86.8%
Teacher attendance rate	95.6%	Down from 97.8%	95.2%	95.8%
Average teacher salary*	\$42,392	Up 4.0%	\$46,758	\$47,390
Professional development days/teacher	10.5 days	Down from 12.8 days	10.1 days	10.0 days
School				
Principal's years at school	8.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	31.1 to 1	Up from 30.3 to 1	25.6 to 1	25.8 to 1
Prime instructional time	90.7%	Down from 92.4%	89.2%	90.1%
Dollars spent per pupil**	\$8,096	Down 1.2%	\$8,394	\$7,974
Percent of expenditures for teacher salaries**	50.0%	Up from 49.0%	54.9%	55.4%
Percent of expenditures for instruction**	52.2%	Down from 52.3%	60.7%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.7%	Down from 99.2%	95.1%	96.0%
Character development program	Excellent	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	106	94.3%	452	65.7%	127	76.4%	No
Gender							
Male	55	90.9%	217	67.3%	67	68.7%	N/A
Female	51	98.0%	235	64.3%	60	85.0%	N/A
Racial/Ethnic Group							
White	55	94.5%	217	72.4%	64	76.6%	N/A
African American	49	93.9%	221	58.4%	61	75.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	41	46.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	58	98.3%	314	61.5%	67	83.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

This past school year was another banner year for Latta High School.

Latta High School has once again been recognized in U.S. News and World Report in its ranking of "America's Best High Schools." Latta High School received recognition in the report as a bronze medal winner.

With the help of our students and parents, we continued a trend of strong performance on the Exit Exam. On HSAP, we had a 94% first attempt pass rate in English Language Arts, and a 94.8% first attempt pass rate in Mathematics.

We were able to achieve these levels because of the efforts of an excellent teaching faculty, the support of our parents, the efforts of our students, and the trust that exists between the schools and the people of our community. The high expectations of the aforementioned groups have greatly enhanced our ability to compete academically.

While we have accomplished a great deal this past academic year, we look forward to the challenges of the 2010-2011 school year.

George Liebenrood, Principal
Valerie McClain, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	88	12
Percent satisfied with learning environment	93.8%	80.5%	100.0%
Percent satisfied with social and physical environment	96.9%	86.4%	75.0%
Percent satisfied with school-home relations	78.1%	86.4%	91.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data			
	Our District		State
Classes in low poverty schools not taught by highly qualified teachers	N/A		1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A		5.6%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	109	100	19.1	22.6	26.1	32.2	67	67	65.9	Yes	Yes
Male	37	100	14.3	19	28.6	38.1	71.4	71.4	60.8	N/A	N/A
Female	72	100	21.9	24.7	24.7	28.8	64.4	64.4	71	N/A	N/A
White	64	100	8.8	14.7	33.8	42.6	82.4	82.4	77.5	Yes	Yes
African American	42	100	36.4	34.1	11.4	18.2	43.2	43.2	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	16	100	54.5	4.5	9.1	31.8	40.9	40.9	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	66	100	28.2	29.6	16.9	25.4	54.9	54.9	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	109	100	11.3	23.5	30.4	34.8	77.4	77.4	62.3	Yes	Yes
Male	37	100	11.9	21.4	28.6	38.1	78.6	78.6	61.7	N/A	N/A
Female	72	100	11	24.7	31.5	32.9	76.7	76.7	63	N/A	N/A
White	64	100	5.9	19.1	25	50	89.7	89.7	75	Yes	Yes
African American	42	100	20.5	29.5	36.4	13.6	56.8	56.8	44	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	16	100	45.5	4.5	22.7	27.3	50	50	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	66	100	15.5	29.6	31	23.9	70.4	70.4	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	108	92.6	58.0	17.0	8.0	17.0	25.0	N/A	N/A	N/A	N/A
Male	37	91.9	52.9	23.5	2.9	20.6	23.5	N/A	N/A	N/A	N/A
Female	71	93.0	60.6	13.6	10.6	15.2	25.8	N/A	N/A	N/A	N/A
White	64	96.9	50.0	16.1	11.3	22.6	33.9	N/A	N/A	N/A	N/A
African American	41	85.4	71.4	20.0	0.0	8.6	8.6	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	15	66.7	80.0	10.0	0.0	10.0	10.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	65	89.2	69.0	17.2	3.4	10.3	13.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	116	100	5	53.8	21.8	19.3	58	58.3	61.8
	2010	109	100	19.1	22.6	26.1	32.2	67	67	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	116	100	4.2	26.9	31.9	37	83.2	83.3	62.7
	2010	109	100	11.3	23.5	30.4	34.8	77.4	77.4	62.3

* Adjusted to account for natural variation in performance.