

GOOSE CREEK HIGH

1137 Redbank Road
Goose Creek, SC 29445

Grades	9-12 High School	
Enrollment	1,638 Students	
Principal	Jimmy W. Huskey	843-553-5300
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Below Average**
2009	Average	At-Risk
2008	Average	Good
2007	Average	At-Risk
2006	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	10	27	3	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed 2 subtests (%)	80.9%	76.1%	77.4%	79.6%	73.7%	77.0%
Passed 1 subtest (%)	10.7%	14.1%	11.9%	11.0%	13.9%	12.1%
Passed no subtests (%)	8.4%	9.8%	10.7%	9.5%	12.4%	11.8%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	88.9%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	**2010**	**2009***	**2010**
Number of Students in Four-Year Cohort	447	463	251	264
Number of Graduates in Cohort	303	318	183	184
Rate	67.8%	68.7%	74.7%	71.0%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	68.1%	73.2%
English 1	61.1%	63.3%
Physical Science	57.3%	50.2%
US History and the Constitution	50.1%	38.4%
All Tests	59.1%	55.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,638)				
Retention rate	1.8%	Up from 1.2%	3.8%	3.7%
Attendance rate	92.2%	No Change	95.3%	95.4%
Eligible for gifted and talented	0.2%	Up from 0.0%	10.4%	12.4%
With disabilities other than speech	13.2%	Down from 14.2%	13.9%	12.8%
Older than usual for grade	8.4%	Up from 6.9%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Down from 10.5%	0.7%	1.1%
Enrolled in AP/IB programs	14.1%	Up from 8.7%	11.9%	13.1%
Successful on AP/IB exams	34.4%	Down from 55.7%	43.8%	50.4%
Eligible for LIFE Scholarship	35.0%	Up from 27.3%	30.9%	30.4%
Annual dropout rate	5.0%	Up from 4.5%	3.5%	3.1%
Career/technology students in co-curricular organizations	4.6%	Up from 4.2%	1.6%	2.2%
Enrollment in career/technology courses	912	Down from 1022	421	424
Students participating in work-based experiences	24.2%	Up from 17.9%	14.8%	11.7%
Career/technology students attaining technical skills	72.6%	Down from 74.9%	78.1%	78.7%
Career/technology completers placed	100.0%	Up from 99.6%	97.4%	98.5%
Teachers (n=99)				
Teachers with advanced degrees	59.6%	Down from 60.8%	59.2%	60.4%
Continuing contract teachers	76.8%	Down from 79.4%	77.9%	76.6%
Teachers with emergency or provisional certificates	2.2%	Down from 3.2%	6.3%	6.5%
Teachers returning from previous year	89.4%	Up from 87.4%	87.1%	86.8%
Teacher attendance rate	95.1%	Up from 94.8%	95.3%	95.8%
Average teacher salary*	$47,933	Up 0.4%	$47,025	$47,390
Professional development days/teacher	5.1 days	Down from 9.1 days	10.0 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.8	4.0
Student-teacher ratio in core subjects	25.2 to 1	Down from 27.1 to 1	26.1 to 1	25.8 to 1
Prime instructional time	86.8%	Up from 86.1%	89.2%	90.1%
Dollars spent per pupil**	$8,293	Up 5.2%	$7,949	$7,974
Percent of expenditures for teacher salaries**	51.0%	Down from 51.3%	55.5%	55.4%
Percent of expenditures for instruction**	54.1%	Down from 56.2%	60.6%	60.4%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.1%	Down from 96.4%	95.3%	96.0%
Character development program	At-Risk	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	343	88.9%	1430	59.1%	463	68.7%	No
Gender							
Male	163	89.0%	701	56.5%	219	65.8%	N/A
Female	180	88.9%	729	61.6%	244	71.3%	N/A
Racial/Ethnic Group							
White	144	95.1%	611	65.8%	190	69.5%	N/A
African American	154	85.1%	623	53.5%	213	68.1%	N/A
Asian/Pacific Islander	15	80.0%	67	73.1%	19	78.9%	N/A
Hispanic	27	81.5%	122	46.7%	37	59.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	52.9%	119	37.0%	47	42.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	19	63.2%	107	46.7%	21	71.4%	N/A
Socio-Economic Status							
Subsidized meals	166	83.7%	753	54.3%	221	62.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2009-2010 school year was a huge success for Goose Creek High School. In collaboration with the School Improvement Council, PTSA, Booster clubs, Goose Creek High faculty and staff, we all strive to make Goose Creek High the best school in the state. Since our school opened in 1969, it has exemplified pride and tradition in our community. We have improved and excelled in athletics, the arts, and, above all, in academics. Our core values are Rigor: We want to challenge all of our students to take the most demanding classes possible. Respect: We believe that all members of our student body, parents, and faculty must work together to treat each other with respect and courtesy. Responsibility: Education is everybody's job. We believe that all stake holders must work to make sure that our students are prepared to enter college, the military, or the work force in four years. Relationships: Working together to help our students reach their dreams. It is everybody's job to make sure that our students have a caring adult at the school looking out for them at all times.

We have made progress in all aspects of our school life as we continue to grow, to expand, and to work towards our goal of the finest education for every student in our school. We have highly-qualified teachers who value their profession. We have thirteen National Board Certified Teachers on our staff. Our faculty and staff work collaboratively to prepare our students for postsecondary experiences. Our faculty constantly uses data to assess student progress, as well as their teaching strategies, to meet the needs of our students. Our teachers provide quality instruction and expect our students to challenge themselves in their classes. This year, we started an advisement program where a staff member would give advice and direction to a group of students each week. Our goal was to build relationships with our students and be a positive role model.

Goose Creek is home to the Berkeley Center of the Arts. Our mission is to provide Berkeley County students with an intensive, rigorous study of a chosen artistic discipline. At BCA, a school within a school, dedicated students will join together in a concentrated pre-professional program of study that will prepare them to enter top colleges, universities, or conservatories. Our arts program excelled this year at Goose Creek. We had a record number to qualify for All-County band, All-Region band, and All-County Jazz Ensemble. We had students who made All-State band. The drama program again put on plays for our community to enjoy. Our JROTC was named an Honor Unit with Distinction for the 29th consecutive year.

Athletics continues to be very successful at Goose Creek. The women's basketball team won the State Championship. The state championship was the second state title for our school in any sport. Our men's basketball team finished second in the lower state. Our football team fought for the region championship once again. Our athletes also volunteer hundreds of hours to improve our community.

Jimmy Huskey, Principal
James Gaskins, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	111	316	79
Percent satisfied with learning environment	90.1%	64.7%	79.5%
Percent satisfied with social and physical environment	90.9%	70.0%	73.1%
Percent satisfied with school-home relations	71.8%	75.3%	70.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress	NO

This school met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No

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GOOSE CREEK HIGH											03/24/11-0801007
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	418	99	16.3	33.6	30.3	19.8	63.9	66.2	65.9	No	Yes
Male	213	98.6	21.1	36.2	25.6	17.1	57.8	60.1	60.8	N/A	N/A
Female	205	99.5	11.3	30.9	35.1	22.7	70.1	72.6	71	N/A	N/A
White	172	99.4	11.7	29.6	33.3	25.3	72.2	73.9	77.5	Yes	Yes
African American	185	98.9	19.2	43	27.9	9.9	54.1	55.2	49.7	No	Yes
Asian/Pacific Islander	28	96.4	3.8	15.4	34.6	46.2	88.5	84	80.2	I/S	I/S
Hispanic	30	100	33.3	16.7	26.7	23.3	53.3	58.6	56.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	64	96.9	57.9	26.3	7	8.8	19.3	17.1	21.3	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	25	100	28.6	32.1	21.4	17.9	50	52.3	47.3	I/S	I/S
Subsidized meals	221	98.2	21.6	35.1	27.9	15.4	57.2	55.5	51.5	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	418	98.8	15.1	36.2	26.3	22.4	61.7	60.6	62.3	No	Yes
Male	213	98.6	15.6	35.2	24.6	24.6	63.8	60.8	61.7	N/A	N/A
Female	205	99	14.5	37.3	28	20.2	59.6	60.5	63	N/A	N/A
White	172	99.4	9.3	28.4	30.9	31.5	72.2	70.6	75	Yes	Yes
African American	185	98.9	22.1	46.5	23.8	7.6	50	46.3	44	No	Yes
Asian/Pacific Islander	28	96.4	3.8	11.5	38.5	46.2	84.6	78	85.5	I/S	I/S
Hispanic	30	96.7	17.2	37.9	6.9	37.9	48.3	58.2	56.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	64	96.9	47.4	31.6	14	7	24.6	21.2	22.1	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	25	96	14.8	40.7	18.5	25.9	51.9	51.8	52.6	I/S	I/S
Subsidized meals	221	97.7	18.4	40.1	23.7	17.9	53.1	49.4	48.1	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	417	88.7	51.1	17.8	14.6	16.5	31.1	N/A	N/A	N/A	N/A
Male	212	86.8	49.5	17.4	13.0	20.1	33.2	N/A	N/A	N/A	N/A
Female	205	90.7	52.7	18.3	16.1	12.9	29.0	N/A	N/A	N/A	N/A
White	172	89.0	40.5	17.6	18.3	23.5	41.8	N/A	N/A	N/A	N/A
African American	184	88.0	67.3	17.9	9.3	5.6	14.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	26	100.0	15.4	23.1	19.2	42.3	61.5	N/A	N/A	N/A	N/A
Hispanic	32	81.3	46.2	15.4	23.1	15.4	38.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	59	47.5	85.7	10.7	3.6	0.0	3.6	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	29	86.2	44.0	28.0	12.0	16.0	28.0	N/A	N/A	N/A	N/A
Subsidized meals	223	85.7	57.1	17.8	15.7	9.4	25.1	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	376	98.7	13.2	37.4	30.7	18.7	63.5	65.2	61.8
	2010	418	99	16.3	33.6	30.3	19.8	63.9	66.2	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	375	98.9	18.7	31.9	24.7	24.7	63.2	65.8	62.7
	2010	418	98.8	15.1	36.2	26.3	22.4	61.7	60.6	62.3

* Adjusted to account for natural variation in performance.

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