

BLUFFTON HIGH

12 H.E. McCracken Circle
Bluffton, SC 29910

Grades	9-12 High School	
Enrollment	1,528 Students	
Principal	Robert A. Anderson	843-706-8800
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Good**	**At-Risk**
2009	Average	Good
2008	Average	Good
2007	Below Average	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	12	3	0	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed 2 subtests (%)	75.9%	75.1%	71.4%	83.8%	81.9%	84.1%
Passed 1 subtest (%)	10.6%	13.0%	15.9%	9.3%	10.5%	9.3%
Passed no subtests (%)	13.5%	11.9%	12.7%	7.1%	8.3%	7.4%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	86.9%	93.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	**2010**	**2009***	**2010**
Number of Students in Four-Year Cohort	328	453	403	368
Number of Graduates in Cohort	222	287	304	280
Rate	67.7%	63.4%	73.1%	74.8%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	76.4%	78.3%
English 1	75.3%	75.9%
Physical Science	58.0%	65.6%
US History and the Constitution	47.6%	54.6%
All Tests	64.3%	67.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,528)				
Retention rate	5.1%	Down from 6.1%	2.7%	3.7%
Attendance rate	99.9%	Up from 99.3%	96.3%	95.4%
Eligible for gifted and talented	16.7%	Up from 13.1%	15.9%	12.4%
With disabilities other than speech	9.8%	Down from 10.5%	9.8%	12.8%
Older than usual for grade	8.0%	Down from 8.2%	7.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 2.7%	0.9%	1.1%
Enrolled in AP/IB programs	33.8%	Down from 55.6%	21.1%	13.1%
Successful on AP/IB exams	57.7%	Down from 59.6%	59.8%	50.4%
Eligible for LIFE Scholarship	39.9%	Up from 37.1%	30.9%	30.4%
Annual dropout rate	2.1%	Up from 2.0%	2.8%	3.1%
Career/technology students in co-curricular organizations	0.0%	Down from 1.4%	2.5%	2.2%
Enrollment in career/technology courses	852	Up from 805	691	424
Students participating in work-based experiences	0.0%	Down from 3.6%	19.1%	11.7%
Career/technology students attaining technical skills	68.1%	Down from 77.2%	81.8%	78.7%
Career/technology completers placed	100.0%	No Change	100.0%	98.5%
Teachers (n=91)				
Teachers with advanced degrees	52.7%	Up from 49.4%	63.1%	60.4%
Continuing contract teachers	71.4%	Up from 62.1%	77.3%	76.6%
Teachers with emergency or provisional certificates	7.3%	Down from 10.1%	5.1%	6.5%
Teachers returning from previous year	83.4%	Up from 81.9%	87.4%	86.8%
Teacher attendance rate	96.6%	Up from 94.7%	95.9%	95.8%
Average teacher salary*	$46,628	Up 0.2%	$48,949	$47,390
Professional development days/teacher	8.1 days	Down from 9.0 days	8.6 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	28.0 to 1	Up from 25.5 to 1	28.5 to 1	25.8 to 1
Prime instructional time	94.8%	Up from 92.3%	91.0%	90.1%
Dollars spent per pupil**	$6,918	Up 0.7%	$7,187	$7,974
Percent of expenditures for teacher salaries**	64.0%	Up from 50.9%	57.3%	55.4%
Percent of expenditures for instruction**	67.8%	Up from 64.6%	61.3%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	89.3%	Down from 99.6%	96.1%	96.0%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	335	86.9%	1559	64.3%	453	63.4%	No
Gender							
Male	175	81.7%	784	67.0%	240	54.2%	N/A
Female	160	92.5%	775	61.5%	213	73.7%	N/A
Racial/Ethnic Group							
White	173	94.2%	792	76.5%	231	73.2%	N/A
African American	78	80.8%	292	44.5%	105	62.9%	N/A
Asian/Pacific Islander	N/A	N/A	20	70.0%	N/A	N/A	N/A
Hispanic	81	79.0%	428	54.9%	111	45.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	28	67.9%	122	32.0%	36	52.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	35	82.9%	320	47.5%	47	48.9%	N/A
Socio-Economic Status							
Subsidized meals	112	76.8%	558	54.5%	156	48.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Bluffton High School provides for student learning through an integration of academic and career-preparation coursework. Technology is infused throughout the curriculum through the use of software that promotes writing, credit recovery, remediation, advancement, test preparation, and offerings in Project Lead the Way.

The curriculum is broad and challenging that meets the needs of our diverse population. Learning-disabled students and English Speakers of other Languages (ESOL) students are served by specially-adapted instruction programs. We have also added an on-site, during-the-school-day Alternative School Program, thereby keeping students who may have otherwise dropped out. Bluffton High School prepares students to enter military service, the workforce, or college. Approximately 80% of all students go on to postsecondary education. Advanced Placement courses are available in all areas of upper mathematics, science, social studies, art, and English courses. Students can also select from honors courses. Student can also select from honors courses in all academic areas, as well as foreign language and workforce-development training. Bluffton High School administered over 300 Advanced Placement (AP) exams, and our SAT and AP scores surpassed both state and national averages. The graduating class of 2010 received over 2.8 million in scholarships. Student participation in athletics, clubs, and service organizations has grown exponentially. Academic achievement is ever-present at Bluffton High School. The Robotics Team competes regionally, and our athletic teams have won over 72% of all their contests this year. Bluffton High School is the home to nine National Board teachers, a solid support staff, and a positive student body. This year, 16 athletes achieved athletic scholarships. We had 18 Palmetto Scholars and 120 life scholarships and one National Merit Scholar. Bluffton High School is a school on the upward swing.

Robert A. Anderson, principal
John Ortega, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	219	18
Percent satisfied with learning environment	61.1%	64.1%	88.2%
Percent satisfied with social and physical environment	74.5%	78.5%	76.5%
Percent satisfied with school-home relations	40.7%	74.5%	82.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 15 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.7%	0.0%	No

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BLUFFTON HIGH											09/29/11-0701030
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	347	97.4	15.8	32.6	26.7	24.8	60.9	62.5	65.9	No	Yes
Male	157	96.8	21.2	34.2	26.7	17.8	52.7	54.9	60.8	N/A	N/A
Female	190	97.9	11.4	31.3	26.7	30.7	67.6	69.8	71	N/A	N/A
White	198	98.5	9.6	27.1	28.7	34.6	73.4	79.7	77.5	Yes	Yes
African American	57	94.7	33.3	33.3	23.5	9.8	39.2	45.5	49.7	No	Yes
Asian/Pacific Islander	11	100	10	20	30	40	70	60	80.2	I/S	I/S
Hispanic	80	96.3	20.8	48.6	23.6	6.9	41.7	51.1	56.8	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	35	100	67.6	26.5	5.9	0	11.8	18.2	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	53	96.2	25	52.1	18.8	4.2	29.2	38.1	47.3	No	Yes
Subsidized meals	94	95.7	26.7	33.7	30.2	9.3	47.7	48.5	51.5	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	347	98.8	22.3	29.7	28.1	19.9	58.1	55.4	62.3	No	Yes
Male	157	98.1	23	31.8	29.7	15.5	55.4	52.5	61.7	N/A	N/A
Female	190	99.5	21.8	27.9	26.8	23.5	60.3	58.2	63	N/A	N/A
White	198	100	14.7	26.2	31.9	27.2	69.1	72.5	75	Yes	Yes
African American	57	98.2	49.1	26.4	11.3	13.2	30.2	36.6	44	No	Yes
Asian/Pacific Islander	11	100	10	20	40	30	80	80	85.5	I/S	I/S
Hispanic	80	96.3	25	43.1	27.8	4.2	45.8	47.8	56.7	No	Yes
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	35	100	79.4	11.8	5.9	2.9	11.8	18.2	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	53	94.3	31.9	34	29.8	4.3	44.7	42.1	52.6	No	Yes
Subsidized meals	94	98.9	31.5	37.1	24.7	6.7	44.9	41	48.1	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	346	88.4	68.3	20.3	7.8	3.6	11.4	N/A	N/A	N/A	N/A
Male	157	87.3	67.2	20.4	8.8	3.6	12.4	N/A	N/A	N/A	N/A
Female	189	89.4	69.2	20.1	7.1	3.6	10.7	N/A	N/A	N/A	N/A
White	198	87.4	57.8	27.2	9.2	5.8	15.0	N/A	N/A	N/A	N/A
African American	56	89.3	82.0	12.0	6.0	0.0	6.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	11	90.9	50.0	30.0	10.0	10.0	20.0	N/A	N/A	N/A	N/A
Hispanic	80	90.0	87.5	8.3	4.2	0.0	4.2	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	34	76.5	N/AV	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	55	90.9	92.0	4.0	2.0	2.0	4.0	N/A	N/A	N/A	N/A
Subsidized meals	94	92.6	75.9	16.1	8.0	0.0	8.0	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	367	98.9	14.7	32.1	33.5	19.7	63.8	60.1	61.8
	2010	347	97.4	15.8	32.6	26.7	24.8	60.9	62.5	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	367	97.5	19	27.4	24.1	29.5	66.4	59.1	62.7
	2010	347	98.8	22.3	29.7	28.1	19.9	58.1	55.4	62.3

* Adjusted to account for natural variation in performance.

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