

BATTERY CREEK HIGH

1 Blue Dolphin Drive
Beaufort, South Carolina

Grades	9-12 High School	
Enrollment	1,217 Students	
Principal	Edmond Burnes	843-322-5545
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**At-Risk**
2009	Below Average	At-Risk
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	8	24	2	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed 2 subtests (%)	69.7%	61.9%	67.0%	75.7%	72.9%	76.2%
Passed 1 subtest (%)	15.7%	17.0%	13.3%	12.8%	14.2%	12.6%
Passed no subtests (%)	14.6%	21.1%	19.8%	11.5%	12.8%	12.3%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	85.7%	88.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	**2010**	**2009***	**2010**
Number of Students in Four-Year Cohort	308	389	218	249
Number of Graduates in Cohort	220	211	156	173
Rate	71.4%	54.2%	73.7%	70.8%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	51.1%	71.6%
English 1	57.1%	62.7%
Physical Science	43.3%	47.7%
US History and the Constitution	26.2%	36.7%
All Tests	43.9%	53.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,217)				
Retention rate	4.8%	Down from 8.5%	4.0%	3.7%
Attendance rate	96.1%	Down from 98.1%	95.3%	95.4%
Eligible for gifted and talented	10.9%	Down from 11.0%	9.6%	12.4%
With disabilities other than speech	10.9%	Down from 11.0%	13.9%	12.8%
Older than usual for grade	10.0%	Down from 10.7%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.4%	1.1%
Enrolled in AP/IB programs	16.0%	Down from 16.7%	11.6%	13.1%
Successful on AP/IB exams	40.3%	Down from 49.7%	47.7%	50.4%
Eligible for LIFE Scholarship	34.9%	Down from 35.9%	31.2%	30.4%
Annual dropout rate	0.4%	Down from 4.3%	3.5%	3.1%
Career/technology students in co-curricular organizations	1.1%	Up from 0.0%	3.4%	2.2%
Enrollment in career/technology courses	781	Down from 950	484	424
Students participating in work-based experiences	3.5%	Down from 11.6%	15.3%	11.7%
Career/technology students attaining technical skills	60.6%	Down from 63.2%	78.6%	78.7%
Career/technology completers placed	95.7%	Down from 98.0%	96.5%	98.5%
Teachers (n=81)				
Teachers with advanced degrees	50.6%	Down from 56.8%	58.5%	60.4%
Continuing contract teachers	66.7%	Up from 65.9%	76.8%	76.6%
Teachers with emergency or provisional certificates	11.4%	Up from 7.6%	7.3%	6.5%
Teachers returning from previous year	79.9%	Up from 76.2%	86.7%	86.8%
Teacher attendance rate	91.0%	Down from 95.4%	95.2%	95.8%
Average teacher salary*	$49,775	Down 1.9%	$46,758	$47,390
Professional development days/teacher	16.4 days	Down from 17.3 days	9.3 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	27.9 to 1	Up from 25.1 to 1	25.9 to 1	25.8 to 1
Prime instructional time	84.8%	Down from 91.7%	89.2%	90.1%
Dollars spent per pupil**	$7,949	Up 12.5%	$8,051	$7,974
Percent of expenditures for teacher salaries**	61.2%	Up from 52.6%	55.7%	55.4%
Percent of expenditures for instruction**	64.8%	No Change	60.6%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	69.2%	Down from 76.8%	94.6%	96.0%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	280	85.7%	1148	43.9%	389	54.2%	No
Gender							
Male	135	81.5%	648	44.9%	196	46.4%	N/A
Female	145	89.7%	500	42.6%	193	62.2%	N/A
Racial/Ethnic Group							
White	60	96.7%	310	64.8%	106	45.3%	N/A
African American	211	82.5%	726	35.1%	258	60.1%	N/A
Asian/Pacific Islander	N/A	N/A	15	73.3%	N/A	N/A	N/A
Hispanic	N/A	N/A	93	38.7%	19	31.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	20	45.0%	97	14.4%	36	16.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	52	17.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	133	77.4%	601	37.8%	190	46.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Battery Creek High School (BCHS), located in a rural area that is north and west of the city of Beaufort, continues to be the home of Dolphin Pride. We are one of the four public high schools in Beaufort County that is demographically 65.2% Black, 27.2% White, 6.0% Hispanic, and 1.6% Other. Combined with pockets of 4x4 classes, we continue to operate predominately on an AB block schedule. Our basic structure is driven by a focus on the selection of career majors.

For the second year in a row, we have executed the concept of parents making honor rolls via our established "Parent Honor Roll" Program. Parents, by fulfilling criteria established in support of discipline, attendance, and academics, have celebrated being honored twice a year. The excitement of these celebrations has mirrored celebrations of athletic successes. More than six hundred parents were recently honored for making our Parent Honor Roll for positively impacting the lives of students by supporting our school's efforts or by simply being there for their children.

Driven by the pursuit of providing an optimal learning environment that will promote the greatest opportunities for success, our Leadership Team and all staff members continued to implement various practices of the High Schools That Work (HSTW) comprehensive school reform model. Focus teams continued to work diligently to recommend practices for implementation. With pockets of successes from the previous school year to build on in the area of end-of-course testing in algebra and physical science, topped off with a fairly significant graduation rate improvement, we are continually seeking ways to improve in other assessed areas. To enhance the likelihood of successes, we continued to employ our quarterly celebrations of student achievement, utilized pull-out programs, analyzed MAP data for developing strategies for addressing areas of academic challenges, and offered extra help after school hours via our 21st Century Learning Center Grant. We also continued the execution of our Drop Everything and Do Math and Drop Everything and Read initiatives. Stakeholders were also invited to share in the recommendation of the most effective use of funds (to improve student achievement) that were awarded to our school for being a Palmetto Gold Award winner the previous year.

Extracurricular activity participation continued to grow at BCHS, and the excitement surrounding our student activity programs was enhanced by many continued successes in our athletic arenas. The successes were complemented by a record number of students who were offered scholarships to participate in collegiate athletics. Our MCJROTC program maintained its recognition as a flagship cadet training organization throughout our state and was proud to learn that one of its female cadets earned the highest fitness challenge score in our Nation among two hundred sixty (260) units. In the field of athletics, our boys' basketball team repeated as region champions (including a final eight finish), our wrestling team maintained its top ten State status, and several of our teams qualified for the State playoffs. For the second year in a row, our boys' track team was crowned State runner-up. With pride, we have adopted a new motto: The Creek – where Dolphins make a wave every day.

Edmond Burnes, Principal
Betty Shell, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	175	21
Percent satisfied with learning environment	58.0%	54.9%	50.0%
Percent satisfied with social and physical environment	48.1%	60.7%	42.9%
Percent satisfied with school-home relations	50.0%	73.4%	70.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 12 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.0%	0.0%	No

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BATTERY CREEK HIGH											09/29/11-0701004
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	348	94.8	21.7	36.6	28.3	13.4	53.8	62.5	65.9	Yes	Yes
Male	191	92.7	28.8	38.2	20	12.9	43.5	54.9	60.8	N/A	N/A
Female	157	97.5	13.2	34.7	38.2	13.9	66	69.8	71	N/A	N/A
White	98	93.9	9.4	30.6	35.3	24.7	71.8	79.7	77.5	Yes	Yes
African American	220	94.5	27.2	38.1	24.8	9.9	46.5	45.5	49.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	60	80.2	I/S	I/S
Hispanic	26	100	8.7	52.2	39.1	0	56.5	51.1	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	36	83.3	79.3	10.3	6.9	3.4	13.8	18.2	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	38.1	47.3	I/S	I/S
Subsidized meals	158	94.3	24.8	39	27	9.2	48.2	48.5	51.5	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	348	95.4	28.3	37.1	21.3	13.3	45.7	55.4	62.3	No	Yes
Male	191	93.2	34.7	32.9	17.6	14.7	41.8	52.5	61.7	N/A	N/A
Female	157	98.1	20.7	42.1	25.5	11.7	50.3	58.2	63	N/A	N/A
White	98	93.9	11.8	32.9	31.8	23.5	65.9	72.5	75	No	Yes
African American	220	95.5	35.5	39.4	16.3	8.9	36	36.6	44	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	80	85.5	I/S	I/S
Hispanic	26	100	21.7	34.8	30.4	13	56.5	47.8	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	36	83.3	72.4	13.8	6.9	6.9	20.7	18.2	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	42.1	52.6	I/S	I/S
Subsidized meals	158	94.9	38	33.8	17.6	10.6	38	41	48.1	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	348	89.1	80.6	12.3	3.9	3.2	7.1	N/A	N/A	N/A	N/A
Male	190	85.3	76.5	14.8	3.1	5.6	8.6	N/A	N/A	N/A	N/A
Female	158	93.7	85.1	9.5	4.7	0.7	5.4	N/A	N/A	N/A	N/A
White	99	86.9	64.0	19.8	8.1	8.1	16.3	N/A	N/A	N/A	N/A
African American	219	89.5	87.2	10.7	1.5	0.5	2.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	26	96.2	88.0	0.0	8.0	4.0	12.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	37	59.5	81.8	13.6	4.5	0.0	4.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	159	86.8	88.4	7.2	3.6	0.7	4.3	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	299	98.3	24.5	41.5	22.7	11.2	47.7	60.1	61.8
	2010	348	94.8	21.7	36.6	28.3	13.4	53.8	62.5	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	298	98.7	35	29.2	22.7	13	46.6	59.1	62.7
	2010	348	95.4	28.3	37.1	21.3	13.3	45.7	55.4	62.3

* Adjusted to account for natural variation in performance.

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