

HILTON HEAD HIGH

70 Wilborn Road
Hilton Head, South

Grades	9-12 High School	
Enrollment	1,183 Students	
Principal	E. Amanda O'Nan	843-689-4805
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Average**	**Average***
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Average	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	6	1	0	0

* Ratings are calculated with data available by 09/29/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2008**	**2009**	**2010**	**2008**	**2009**	**2010**
Passed 2 subtests (%)	81.8%	74.4%	79.9%	90.2%	83.4%	87.0%
Passed 1 subtest (%)	11.2%	15.5%	11.2%	6.1%	9.8%	7.5%
Passed no subtests (%)	7.1%	10.1%	8.9%	4.9%	6.7%	5.6%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	92.9%	94.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	**2010**	**2009***	**2010**
Number of Students in Four-Year Cohort	311	369	339	396
Number of Graduates in Cohort	226	234	264	315
Rate	72.7%	63.4%	74.8%	79.6%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	73.6%	82.5%
English 1	75.5%	79.7%
Physical Science	63.3%	70.4%
US History and the Constitution	38.9%	56.7%
All Tests	62.2%	71.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,183)				
Retention rate	7.1%	No Change	3.5%	3.7%
Attendance rate	93.9%	Down from 94.6%	96.9%	95.4%
Eligible for gifted and talented	21.3%	Up from 19.0%	22.4%	12.4%
With disabilities other than speech	9.3%	Up from 8.7%	9.1%	12.8%
Older than usual for grade	8.9%	Up from 7.4%	5.3%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.7%	Up from 1.7%	0.6%	1.1%
Enrolled in AP/IB programs	55.7%	Down from 61.7%	34.9%	13.1%
Successful on AP/IB exams	45.7%	Down from 57.8%	57.5%	50.4%
Eligible for LIFE Scholarship	30.4%	Up from 25.9%	37.2%	30.4%
Annual dropout rate	0.4%	Down from 1.2%	1.8%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	1.2%	2.2%
Enrollment in career/technology courses	629	Down from 770	732	424
Students participating in work-based experiences	0.7%	Up from 0.0%	10.6%	11.7%
Career/technology students attaining technical skills	71.7%	Down from 75.1%	83.6%	78.7%
Career/technology completers placed	100.0%	Up from 96.8%	99.7%	98.5%
Teachers (n=71)				
Teachers with advanced degrees	67.6%	Up from 65.8%	66.9%	60.4%
Continuing contract teachers	77.5%	Up from 76.7%	78.9%	76.6%
Teachers with emergency or provisional certificates	4.5%	Down from 6.1%	5.2%	6.5%
Teachers returning from previous year	90.4%	Up from 85.8%	89.3%	86.8%
Teacher attendance rate	95.3%	Down from 95.7%	96.2%	95.8%
Average teacher salary*	$50,630	Up 2.0%	$49,075	$47,390
Professional development days/teacher	7.7 days	Down from 9.1 days	8.5 days	10.0 days
School				
Principal's years at school	3.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	30.2 to 1	Up from 29.9 to 1	27.5 to 1	25.8 to 1
Prime instructional time	87.5%	Down from 88.5%	92.3%	90.1%
Dollars spent per pupil**	$8,294	Up 7.7%	$7,550	$7,974
Percent of expenditures for teacher salaries**	56.2%	Up from 48.2%	59.6%	55.4%
Percent of expenditures for instruction**	59.6%	No Change	62.1%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.8%	Up from 84.7%	96.5%	96.0%
Character development program	Excellent	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	239	92.9%	1152	62.2%	369	63.4%	No
Gender							
Male	123	93.5%	562	64.1%	184	65.2%	N/A
Female	116	92.2%	590	60.5%	185	61.6%	N/A
Racial/Ethnic Group							
White	155	96.1%	625	80.2%	238	68.9%	N/A
African American	39	84.6%	196	31.6%	63	52.4%	N/A
Asian/Pacific Islander	N/A	N/A	15	80.0%	N/A	N/A	N/A
Hispanic	42	88.1%	303	44.6%	61	54.1%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	18	66.7%	92	28.3%	22	59.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	25	88.0%	257	40.9%	30	56.7%	N/A
Socio-Economic Status							
Subsidized meals	46	91.3%	331	39.9%	82	47.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

All stakeholders at Hilton Head Island High School worked together this year to prepare for our first AdvancED District Accreditation. This process allowed for all to work together to evaluate our baseline and to raise the bar. We also had the opportunity to complete Application B for the International Baccalaureate Middle Years Program as well as complete our IB Self Study. We were able to bring APEX into our curriculum as well as TCA SAT Test Prep. Every faculty member mapped their curriculum using Rubicon. We had our first National Youth Science Award winner in over a decade, as well as a Scholastic Art National Silver Medal. We also had a Commended Scholar for the National Merit Scholarship program and continued to build a strong Advancement Via Individual Determination (AVID) program. We built a solid Ninth Grade Academy for every freshman with a daily MYP class. We continued our advisor/advisee program called Connections. We had 84 students enrolled in our IB classes, with many more in Advanced Placement course work and honors classes.

HHIHS has 36 athletic teams and 23 clubs. Our students brought home state titles in Girls' Cross Country, Boys' Cross Country, and Girls' Tennis. Our athletes brought home individual state titles in Swimming, Track, and Wrestling.

The State Department awarded us with the Red Carpet Award as well as the Palmetto Silver Award and the Palmetto Silver Award for closing the achievement gap. It is without a doubt that faculty, staff, parents, and the students soar at the Nest!

Amanda O'Nan

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	214	116
Percent satisfied with learning environment	81.0%	78.9%	87.0%
Percent satisfied with social and physical environment	88.5%	90.1%	87.0%
Percent satisfied with school-home relations	84.8%	89.0%	81.6%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO

This school met 20 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.9%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	12.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No

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HILTON HEAD HIGH											09/29/11-0701003
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	272	98.2	10.5	26.2	24.6	38.7	71.5	62.5	65.9	Yes	Yes
Male	126	97.6	11.6	28.1	24.8	35.5	69.4	54.9	60.8	N/A	N/A
Female	146	98.6	9.6	24.4	24.4	41.5	73.3	69.8	71	N/A	N/A
White	141	99.3	3.7	12.5	25.7	58.1	88.2	79.7	77.5	Yes	Yes
African American	61	98.4	20.4	46.3	22.2	11.1	44.4	45.5	49.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	60	80.2	I/S	I/S
Hispanic	64	96.9	16.4	41	24.6	18	57.4	51.1	56.8	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	26	100	44	28	24	4	32	18.2	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	44	95.5	18.8	45.8	25	10.4	52.1	38.1	47.3	Yes	Yes
Subsidized meals	72	100	17.4	42	20.3	20.3	52.2	48.5	51.5	Yes	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	272	99.3	15.1	30.1	23.9	30.9	61	55.4	62.3	No	Yes
Male	126	99.2	13.8	27.6	23.6	35	64.2	52.5	61.7	N/A	N/A
Female	146	99.3	16.2	32.4	24.3	27.2	58.1	58.2	63	N/A	N/A
White	141	100	3.6	24.1	26.3	46	78.1	72.5	75	Yes	Yes
African American	61	98.4	37	38.9	14.8	9.3	29.6	36.6	44	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	80	85.5	I/S	I/S
Hispanic	64	100	22.2	36.5	28.6	12.7	47.6	47.8	56.7	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	26	100	48	24	20	8	36	18.2	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	44	100	24	40	28	8	42	42.1	52.6	Yes	Yes
Subsidized meals	72	100	24.6	40.6	18.8	15.9	40.6	41	48.1	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	271	91.5	55.6	14.1	20.2	10.1	30.2	N/A	N/A	N/A	N/A
Male	125	90.4	46.0	13.3	25.7	15.0	40.7	N/A	N/A	N/A	N/A
Female	146	92.5	63.7	14.8	15.6	5.9	21.5	N/A	N/A	N/A	N/A
White	142	91.5	40.8	15.4	30.0	13.8	43.8	N/A	N/A	N/A	N/A
African American	60	88.3	83.0	5.7	9.4	1.9	11.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	64	93.8	66.7	18.3	6.7	8.3	15.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	25	84.0	85.7	14.3	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	51	94.1	70.8	20.8	4.2	4.2	8.3	N/A	N/A	N/A	N/A
Subsidized meals	72	95.8	76.8	11.6	10.1	1.4	11.6	N/A	N/A	N/A	N/A

***** Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2009	318	99.7	12.5	27.4	27.7	32.3	65.3	60.1	61.8
	2010	272	98.2	10.5	26.2	24.6	38.7	71.5	62.5	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2009	318	99.7	21.1	29	20.8	29	62.7	59.1	62.7
	2010	272	99.3	15.1	30.1	23.9	30.9	61	55.4	62.3

* Adjusted to account for natural variation in performance.

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