



BLACKVILLE-HILDA HIGH

P.O. Box 245

Blackville, South Carolina

Grades	9-12 High School	
Enrollment	253 Students	
Principal	David Fuller	803-284-5700
Superintendent	Dr. Teresa L. Pope	803-284-5605
Board Chair	Mr. Steve McCormack	803-284-0215

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good
2009	At-Risk	At-Risk
2008	Below Average	Below Average
2007	Below Average	Good
2006	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	4	13	5	13

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	62.9%	67.6%	71.7%	64.7%	56.8%	61.7%
Passed 1 subtest (%)	18.6%	26.8%	18.9%	16.2%	20.9%	19.3%
Passed no subtests (%)	18.6%	5.6%	9.4%	19.6%	24.6%	21.3%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	86.2%	83.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	63	70	129	146
Number of Graduates in Cohort	34	48	84	95
Rate	54.0%	68.6%	61.0%	65.6%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.9%	58.5%
English 1	40.8%	50.8%
Physical Science	33.3%	34.3%
US History and the Constitution	26.3%	24.8%
All Tests	39.6%	41.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=253)				
Retention rate	4.5%	Down from 11.3%	5.3%	3.7%
Attendance rate	95.3%	Down from 95.6%	94.1%	95.4%
Eligible for gifted and talented	9.7%	Up from 0.0%	3.9%	12.4%
With disabilities other than speech	12.4%	Down from 17.0%	13.8%	12.8%
Older than usual for grade	14.6%	Down from 18.0%	14.6%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.5%	Up from 1.2%	2.2%	1.1%
Enrolled in AP/IB programs	7.2%	Down from 7.7%	8.1%	13.1%
Successful on AP/IB exams	N/A	N/A	25.2%	50.4%
Eligible for LIFE Scholarship	35.3%	Down from 35.7%	26.2%	30.4%
Annual dropout rate	1.2%	Down from 7.9%	2.5%	3.1%
Career/technology students in co-curricular organizations	6.8%	Up from 2.4%	3.8%	2.2%
Enrollment in career/technology courses	165	Down from 206	277	424
Students participating in work-based experiences	12.4%	Down from 96.8%	8.0%	11.7%
Career/technology students attaining technical skills	90.3%	Up from 84.3%	74.2%	78.7%
Career/technology completers placed	N/A	N/A	97.1%	98.5%
Teachers (n=22)				
Teachers with advanced degrees	72.7%	Up from 70.0%	55.7%	60.4%
Continuing contract teachers	90.9%	Up from 75.0%	60.4%	76.6%
Teachers with emergency or provisional certificates	14.3%	Down from 16.7%	16.6%	6.5%
Teachers returning from previous year	88.4%	Up from 83.0%	78.0%	86.8%
Teacher attendance rate	96.8%	Up from 96.7%	96.2%	95.8%
Average teacher salary*	\$42,203	Up 1.9%	\$44,706	\$47,390
Professional development days/teacher	11.2 days	Up from 10.7 days	10.6 days	10.0 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 23.3 to 1	22.5 to 1	25.8 to 1
Prime instructional time	90.6%	Up from 90.1%	89.1%	90.1%
Dollars spent per pupil**	\$11,839	Up 18.1%	\$9,819	\$7,974
Percent of expenditures for teacher salaries**	38.6%	Down from 40.3%	52.7%	55.4%
Percent of expenditures for instruction**	45.4%	Down from 48.0%	59.5%	60.4%
Opportunities in the arts	Poor	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Down from 100.0%	97.4%	96.0%
Character development program	Below Average	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	58	86.2%	268	39.6%	70	68.6%	No
Gender							
Male	31	80.6%	139	37.4%	37	62.2%	N/A
Female	27	92.6%	129	41.9%	33	75.8%	N/A
Racial/Ethnic Group							
White	10	90.0%	54	50.0%	14	57.1%	N/A
African American	48	85.4%	214	36.9%	56	71.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	64.3%	38	10.5%	16	50.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	49	83.7%	231	37.2%	60	66.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

In partnership with the community, Blackville-Hilda High School is educating students to produce lifelong learners who are competent, responsible individuals with the unlimited capacity to compete in the challenges of today's highly-informational society. We are achieving this goal by teaching at higher levels through structured and challenging career/technical academic and social experiences.

The schools administration, staff, and School Improvement Council have continued with the philosophy of high expectations for all students and are in the process of implementing plans for improvement. Some of the plans include utilizing data to drive instruction, curriculum, and assessment, implementing a comprehensive career guidance/advisement program, and utilization of the leadership team to assist with the curriculum and instructional practices necessary to improve/enhance student awareness and growth.

Professional development opportunities for the faculty have contributed to utilization of best practices and increased student involvement. The freshman academy was implemented this year and will assist in the successful transition of students into high school for their first year. Programs were implemented to give students multiple opportunities to be successful. Additionally, programs/materials were provided to assist/enhance and supplement instruction and increase student exposure to content material.

BHHS continues to have challenges and great opportunities ahead. These include the development of a rigorous and challenging academic career/technical program of study and the development of a culture of high expectations for all students, which will be accomplished as the school works through the key practices of the High Schools That Work initiative.

Leo Waller, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	65	10
Percent satisfied with learning environment	58.8%	62.5%	70.0%
Percent satisfied with social and physical environment	94.1%	75.4%	70.0%
Percent satisfied with school-home relations	41.2%	81.5%	70.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	NO
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This school met 6 out of 11 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	53	100	18.4	55.1	14.3	12.2	36.7	36.7	65.9	No	Yes
Male	20	100	10.5	68.4	21.1	0	31.6	31.6	60.8	N/A	N/A
Female	33	100	23.3	46.7	10	20	40	40	71	N/A	N/A
White	11	100	27.3	18.2	36.4	18.2	54.5	54.5	77.5	I/S	I/S
African American	40	100	16.2	64.9	8.1	10.8	32.4	32.4	49.7	I/S	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	80.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.3	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	44	100	19.5	61	9.8	9.8	29.3	29.3	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	53	100	18.4	53.1	20.4	8.2	44.9	44.9	62.3	No	Yes
Male	20	100	21.1	57.9	21.1	0	57.9	57.9	61.7	N/A	N/A
Female	33	100	16.7	50	20	13.3	36.7	36.7	63	N/A	N/A
White	11	100	27.3	36.4	18.2	18.2	54.5	54.5	75	I/S	I/S
African American	40	100	16.2	56.8	21.6	5.4	40.5	40.5	44	I/S	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	85.5	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.1	I/S	I/S
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	44	100	22	53.7	19.5	4.9	36.6	36.6	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	53	98.1	92.3	5.8	1.9	0.0	1.9	N/A	N/A	N/A	N/A
Male	20	95.0	89.5	5.3	5.3	0.0	5.3	N/A	N/A	N/A	N/A
Female	33	100.0	93.9	6.1	0.0	0.0	0.0	N/A	N/A	N/A	N/A
White	11	100.0	81.8	9.1	9.1	0.0	9.1	N/A	N/A	N/A	N/A
African American	40	97.5	94.9	5.1	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	44	100.0	95.5	4.5	0.0	0.0	0.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	72	98.6	10.1	63.8	10.1	15.9	46.4	46.4	61.8
	2010	53	100	18.4	55.1	14.3	12.2	36.7	36.7	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	72	98.6	27.5	42	18.8	11.6	39.1	39.1	62.7
	2010	53	100	18.4	53.1	20.4	8.2	44.9	44.9	62.3

* Adjusted to account for natural variation in performance.