



BELTON-HONEA PATH HIGH

11000 Belton-Honea Path
Honea Path, South

Grades	9-12 High School	
Enrollment	1,050 Students	
Principal	James S. Ouzts	864-369-7382
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Mrs. Brenda Cooley	864-369-7364

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	At-Risk
2009	Average	Below Average
2008	Average	Good
2007	Average	At-Risk
2006	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	16	13	0	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	83.7%	81.6%	85.7%	82.3%	78.0%	81.2%
Passed 1 subtest (%)	8.5%	11.0%	9.6%	10.1%	11.9%	10.4%
Passed no subtests (%)	7.8%	7.5%	4.8%	7.8%	10.1%	8.6%

HSAP Passage Rate by Spring 2010

Percent	Our High School	High Schools with Students Like Ours
	88.5%	91.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	287	270	329	334
Number of Graduates in Cohort	210	201	245	244
Rate	73.2%	74.4%	75.1%	74.3%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.8%	76.1%
English 1	71.9%	70.4%
Physical Science	61.7%	61.7%
US History and the Constitution	50.5%	47.9%
All Tests	65.3%	63.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,050)				
Retention rate	2.9%	Down from 3.7%	2.9%	3.7%
Attendance rate	95.6%	Up from 95.2%	95.4%	95.4%
Eligible for gifted and talented	16.5%	Down from 18.3%	16.3%	12.4%
With disabilities other than speech	15.9%	Up from 14.7%	12.5%	12.8%
Older than usual for grade	8.7%	Up from 7.6%	7.7%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.6%	1.5%	1.1%
Enrolled in AP/IB programs	11.7%	Up from 11.2%	18.2%	13.1%
Successful on AP/IB exams	47.8%	Down from 50.0%	59.1%	50.4%
Eligible for LIFE Scholarship	25.9%	Down from 28.9%	31.7%	30.4%
Annual dropout rate	3.5%	Down from 6.3%	3.5%	3.1%
Career/technology students in co-curricular organizations	19.6%	Up from 18.3%	1.4%	2.2%
Enrollment in career/technology courses	572	Down from 823	572	424
Students participating in work-based experiences	34.6%	Up from 30.6%	11.7%	11.7%
Career/technology students attaining technical skills	88.3%	Up from 87.6%	79.6%	78.7%
Career/technology completers placed	100.0%	No Change	99.1%	98.5%
Teachers (n=54)				
Teachers with advanced degrees	64.8%	Down from 65.5%	63.8%	60.4%
Continuing contract teachers	92.6%	Up from 86.2%	80.0%	76.6%
Teachers with emergency or provisional certificates	2.0%	Up from 1.9%	4.9%	6.5%
Teachers returning from previous year	90.7%	Down from 91.9%	87.5%	86.8%
Teacher attendance rate	96.5%	Up from 96.3%	96.1%	95.8%
Average teacher salary*	\$50,703	Up 2.7%	\$48,602	\$47,390
Professional development days/teacher	9.9 days	Up from 8.3 days	10.0 days	10.0 days
School				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	33.4 to 1	Up from 28.9 to 1	28.8 to 1	25.8 to 1
Prime instructional time	90.8%	Down from 92.4%	91.1%	90.1%
Dollars spent per pupil**	\$7,647	Up 5.6%	\$7,436	\$7,974
Percent of expenditures for teacher salaries**	62.4%	Up from 55.6%	54.8%	55.4%
Percent of expenditures for instruction**	65.1%	Up from 64.3%	60.2%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	93.6%	96.0%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	235	88.5%	878	65.3%	270	74.4%	No
Gender							
Male	121	83.5%	448	65.4%	139	69.1%	N/A
Female	114	93.9%	430	65.1%	131	80.2%	N/A
Racial/Ethnic Group							
White	179	90.5%	674	66.9%	202	75.7%	N/A
African American	49	81.6%	186	57.5%	57	73.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	30	46.7%	106	45.3%	37	43.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	101	86.1%	414	59.4%	123	65.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Belton-Honea Path High School continued to focus on instruction during the 2009-2010 school year. The faculty and staff focused on updating and aligning all core curriculums with state standards, maintaining SAT scores at or above the state average, improving HSAP scores, and improving student performance on End-of-Course tests. A pilot group of teachers developed lessons using the Strategic Instruction Model (SIM) Content Literacy Continuum (CLC) in their classes in an effort to establish a schoolwide approach to improving literacy for all students. The Xtreme Reading program was expanded and Strategic ELA classes were added to help struggling readers.

During March, a Quality Assurance Review Team visited Anderson District Two and BHP. The Review Team was very impressed with our school and district. Following observations and interviews with parents, teachers, students, and community members, the team expressed to school administrators and district personnel that there was a feeling of family and a “children first theme” in the district.

Good students, quality teachers, and a supportive community continue to be the strength of Belton-Honea Path High School. Our Agriculture program, Marching Band, Concert Choir, and JROTC Program continue to be rated some of the best in the state. Athletic teams continued to fair well with football, wrestling, baseball, softball, men’s and women’s soccer, and both tennis teams qualifying for playoff spots. The Class of 2010 earned \$2,733,671 in academic, athletic, military, and work scholarships.

Community support for our school has been excellent. Parents, business, industry, and the WebbCraft Foundation have given tremendous support to teachers, athletics, band, chorus, FFA, JROTC, and our Renaissance Program. Local business and industry along with the WebbCraft Foundation provided seniors with over \$21,000 in scholarships at our annual Evening of Excellence.

Kurt Taveneir, SIC Chair
 Jimmy Ouzts, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	183	27
Percent satisfied with learning environment	90.7%	83.6%	76.9%
Percent satisfied with social and physical environment	100.0%	88.5%	77.8%
Percent satisfied with school-home relations	88.7%	86.2%	69.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	251	99.6	9	33.9	26.9	30.2	66.9	66.7	65.9	No	Yes
Male	131	99.2	12.6	34.6	28.3	24.4	59.8	59.7	60.8	N/A	N/A
Female	120	100	5.1	33.1	25.4	36.4	74.6	74.2	71	N/A	N/A
White	198	100	8.2	28.7	30.3	32.8	72.3	72.2	77.5	Yes	Yes
African American	47	100	13.3	55.6	11.1	20	42.2	41.3	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.9	I/S	I/S
Disabled	33	100	39.4	42.4	18.2	0	30.3	30.3	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsidized meals	117	99.1	13.3	40.7	26.5	19.5	56.6	56	51.5	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	251	99.6	10.6	30.2	34.7	24.5	68.2	67.9	62.3	Yes	Yes
Male	131	99.2	11.8	30.7	31.5	26	63	62.8	61.7	N/A	N/A
Female	120	100	9.3	29.7	38.1	22.9	73.7	73.3	63	N/A	N/A
White	198	100	9.2	26.2	35.4	29.2	72.3	72.2	75	Yes	Yes
African American	47	100	17.8	51.1	26.7	4.4	46.7	45.7	44	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	62.5	I/S	I/S
Disabled	33	100	36.4	42.4	18.2	3	30.3	30.3	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.6	I/S	I/S
Subsidized meals	117	99.1	15.9	32.7	33.6	17.7	62.8	62.1	48.1	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	251	97.2	53.7	20.1	11.1	15.2	26.2	N/A	N/A	N/A	N/A
Male	131	96.9	54.3	18.1	11.8	15.7	27.6	N/A	N/A	N/A	N/A
Female	120	97.5	53.0	22.2	10.3	14.5	24.8	N/A	N/A	N/A	N/A
White	198	97.0	47.4	21.9	12.0	18.8	30.7	N/A	N/A	N/A	N/A
African American	47	97.9	80.4	10.9	8.7	0.0	8.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	32	84.4	88.9	7.4	3.7	0.0	3.7	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	117	95.7	60.7	18.8	12.5	8.0	20.5	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable NAV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	260	98.5	10	43.2	29.6	17.2	57.2	57.2	61.8
	2010	251	99.6	9	33.9	26.9	30.2	66.9	66.7	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	260	98.5	14	26.8	30.8	28.4	69.6	69.6	62.7
	2010	251	99.6	10.6	30.2	34.7	24.5	68.2	67.9	62.3

* Adjusted to account for natural variation in performance.

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