

## SOUTH AIKEN HIGH

232 E. Pine Log Rd  
Aiken, SC 29803

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 9-12 High School      |              |
| <b>Enrollment</b>     | 1,550 Students        |              |
| <b>Principal</b>      | Mr. G. Bryan Skipper  | 803-641-2600 |
| <b>Superintendent</b> | Dr. Elizabeth Everitt | 803-641-2428 |
| <b>Board Chair</b>    | Dr. Christine Harkins | 803-663-1703 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING     |
|-------------|-----------------|-------------------|
| <b>2010</b> | <b>Good</b>     | <b>Excellent*</b> |
| 2009        | Average         | Below Average     |
| 2008        | Average         | Below Average     |
| 2007        | Good            | Below Average     |
| 2006        | Good            | At-Risk           |

\* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 6         | 14   | 2       | 0             | 0       |

\* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

|                        | Our High School |       |       | High Schools with Students Like Ours |       |       |
|------------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| Percent                | 2008            | 2009  | 2010  | 2008                                 | 2009  | 2010  |
| Passed 2 subtests (%)  | 86.0%           | 83.4% | 88.6% | 87.3%                                | 82.7% | 84.3% |
| Passed 1 subtest (%)   | 8.2%            | 8.2%  | 4.9%  | 7.3%                                 | 10.3% | 9.1%  |
| Passed no subtests (%) | 5.8%            | 8.4%  | 6.5%  | 6.2%                                 | 7.8%  | 7.3%  |

HSAP Passage Rate by Spring 2010

|         | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 93.2%           | 93.4%                                |

Four-Year Cohort Graduation Rate

|                                        | Our High School |       | High Schools with Students Like Ours |       |
|----------------------------------------|-----------------|-------|--------------------------------------|-------|
|                                        | 2009*           | 2010  | 2009*                                | 2010  |
| Number of Students in Four-Year Cohort | 355             | 399   | 339                                  | 384   |
| Number of Graduates in Cohort          | 245             | 318   | 258                                  | 292   |
| Rate                                   | 69.0%           | 79.7% | 72.5%                                | 74.8% |

\*Used to calculate current AYP.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|-------------------------------------------------|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 76.1%           | 79.7%                                 |
| English 1                                       | 65.7%           | 77.1%                                 |
| Physical Science                                | 63.4%           | 66.8%                                 |
| US History and the Constitution                 | 52.5%           | 55.7%                                 |
| All Tests                                       | 62.8%           | 68.9%                                 |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,550)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                               | 5.1%       | No Change             | 2.8%                                 | 3.7%               |
| Attendance rate                                                              | 96.2%      | Up from 95.6%         | 96.4%                                | 95.4%              |
| Eligible for gifted and talented                                             | 15.2%      | Down from 15.7%       | 16.7%                                | 12.4%              |
| With disabilities other than speech                                          | 8.0%       | Down from 9.8%        | 9.6%                                 | 12.8%              |
| Older than usual for grade                                                   | 9.0%       | No Change             | 7.1%                                 | 9.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.6%       | Down from 1.1%        | 0.9%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 31.8%      | Down from 33.1%       | 21.1%                                | 13.1%              |
| Successful on AP/IB exams                                                    | 59.8%      | Down from 68.1%       | 58.5%                                | 50.4%              |
| Eligible for LIFE Scholarship                                                | 57.1%      | Up from 31.2%         | 33.4%                                | 30.4%              |
| Annual dropout rate                                                          | 2.8%       | Down from 4.8%        | 2.8%                                 | 3.1%               |
| Career/technology students in co-curricular organizations                    | 5.9%       | Down from 6.3%        | 3.2%                                 | 2.2%               |
| Enrollment in career/technology courses                                      | 740        | Down from 812         | 740                                  | 424                |
| Students participating in work-based experiences                             | 2.6%       | Down from 12.5%       | 17.0%                                | 11.7%              |
| Career/technology students attaining technical skills                        | 83.2%      | Up from 78.1%         | 82.2%                                | 78.7%              |
| Career/technology completers placed                                          | 98.7%      | Down from 100.0%      | 100.0%                               | 98.5%              |
| <b>Teachers (n=77)</b>                                                       |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 64.9%      | Up from 63.6%         | 64.4%                                | 60.4%              |
| Continuing contract teachers                                                 | 89.6%      | Up from 75.3%         | 76.8%                                | 76.6%              |
| Teachers with emergency or provisional certificates                          | 1.3%       | Down from 1.4%        | 5.5%                                 | 6.5%               |
| Teachers returning from previous year                                        | 89.1%      | Up from 88.4%         | 87.6%                                | 86.8%              |
| Teacher attendance rate                                                      | 93.6%      | Down from 94.1%       | 95.9%                                | 95.8%              |
| Average teacher salary*                                                      | \$49,140   | Down 1.9%             | \$49,140                             | \$47,390           |
| Professional development days/teacher                                        | 15.7 days  | Up from 15.3 days     | 8.5 days                             | 10.0 days          |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 2.0        | Up from 1.0           | 4.0                                  | 4.0                |
| Student-teacher ratio in core subjects                                       | 30.7 to 1  | Up from 29.9 to 1     | 28.3 to 1                            | 25.8 to 1          |
| Prime instructional time                                                     | 88.3%      | Down from 88.7%       | 91.6%                                | 90.1%              |
| Dollars spent per pupil**                                                    | \$5,898    | Down 10.5%            | \$7,277                              | \$7,974            |
| Percent of expenditures for teacher salaries**                               | 63.3%      | Up from 51.5%         | 58.4%                                | 55.4%              |
| Percent of expenditures for instruction**                                    | 65.5%      | Up from 60.8%         | 63.4%                                | 60.4%              |
| Opportunities in the arts                                                    | Good       | No Change             | Excellent                            | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 98.0%      | Up from 97.9%         | 95.7%                                | 96.0%              |
| Character development program                                                | Good       | No Change             | Good                                 | Good               |
| Modern language program assessment                                           | N/A        | N/A                   | Good                                 | Average            |
| Classical language program assessment                                        | N/A        | N/A                   | Good                                 | Average            |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Performance By Student Groups

|                            | HSAP Passage Rate by Spring 2010 |        | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2010 |       |                   |
|----------------------------|----------------------------------|--------|----------------------------------|-------|-------------------------------|-------|-------------------|
|                            | n                                | %      | t                                | %     | n                             | %     | Met AYP Objective |
| All Students               | 336                              | 93.2%  | 1289                             | 62.8% | 399                           | 79.7% | No                |
| Gender                     |                                  |        |                                  |       |                               |       |                   |
| Male                       | 161                              | 91.3%  | 688                              | 67.7% | 189                           | 74.6% | N/A               |
| Female                     | 175                              | 94.9%  | 601                              | 57.1% | 210                           | 84.3% | N/A               |
| Racial/Ethnic Group        |                                  |        |                                  |       |                               |       |                   |
| White                      | 250                              | 94.8%  | 791                              | 72.9% | 283                           | 83.7% | N/A               |
| African American           | 66                               | 84.8%  | 411                              | 44.8% | 89                            | 68.5% | N/A               |
| Asian/Pacific Islander     | N/A                              | N/A    | 15                               | 66.7% | N/A                           | N/A   | N/A               |
| Hispanic                   | 10                               | 100.0% | 62                               | 50.0% | 14                            | 64.3% | N/A               |
| American Indian/Alaskan    | N/A                              | N/A    | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| Disability Status          |                                  |        |                                  |       |                               |       |                   |
| Disabled                   | 26                               | 53.8%  | 62                               | 17.7% | 37                            | 51.4% | N/A               |
| Migrant Status             |                                  |        |                                  |       |                               |       |                   |
| Migrant                    | N/A                              | N/A    | N/A                              | N/A   | N/A                           | N/A   | N/A               |
| English Proficiency        |                                  |        |                                  |       |                               |       |                   |
| Limited English Proficient | N/A                              | N/A    | 50                               | 40.0% | 11                            | 72.7% | N/A               |
| Socio-Economic Status      |                                  |        |                                  |       |                               |       |                   |
| Subsidized meals           | 80                               | 81.3%  | 541                              | 49.2% | 110                           | 60.9% | N/A               |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Because faculty and staff members, students, parents, and community members worked collaboratively, South Aiken High School once again experienced a successful school year in 2009-2010.

Serving approximately 1,550 students, South Aiken offers a diverse curriculum with an emphasis on preparation for college. About 70% of our graduates pursue some type of post-secondary education. Over 15% of our graduates choose to enter the workforce or the military upon graduation. This year South Aiken offered 13 AP course and won state awards for having SAT/ACT averages above the state and national average. South Aiken was also recognized by the state as a Silver Award recipient for 'Closing the Achievement Gap.'

In addition to offerings for the college-bound portion of our student body, South Aiken offers career and technical courses in several areas, including business, marketing, broadcast journalism, and culinary arts. Our local offerings are supplemented by those available to our students through the Aiken County Career and Technology Center. Our graduating class always includes multiple students who attain occupational 'completer status' in addition to their diplomas.

Our student body participates actively in athletics and enjoys involvement in community programs. This year our NJROTC Academic team won several state competitions. Athletically, a SAHS pole vaulter won an individual state championship; the boys' and girls' soccer teams both won lower-state championships and played for the state titles; the boys' golf team finished third in the state; and the boys' tennis team played for lower-state. The baseball team won lower-state and played for the state championship as well. It was an exciting spring for South Aiken athletics.

The School Improvement Council met during the school year and provided input regarding strategic planning and parental involvement. The Council also coordinated and implemented a school beautification project for the front of the school.

Mr. G. Bryan Skipper – Principal  
Mrs. Audrey Smith – School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 48       | 310       | 60       |
| Percent satisfied with learning environment            | 78.3%    | 63.2%     | 70.2%    |
| Percent satisfied with social and physical environment | 81.3%    | 68.1%     | 58.6%    |
| Percent satisfied with school-home relations           | 81.3%    | 76.9%     | 64.4%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

|                                 |    |
|---------------------------------|----|
| School Adequate Yearly Progress | NO |
|---------------------------------|----|

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |     |
|---------------------------|-----|
| School Improvement Status | N/A |
|---------------------------|-----|

School Improvement Key

|       |                                                                                                                                                                                                       |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NI    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.                                                                                       |
| CSI   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.                                                           |
| CA    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality Data

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.1%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 2.4%         | 5.6%  |

  

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 1.8%       | 0.0%            | No                  |

**HSAP Performance By Group**

|                                                                                             | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---------------------------------------------------------------------------------------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| <b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b> |                               |          |               |         |              |            |                                  |                                    |                                 |                           |                             |
| All Students                                                                                | 348                           | 93.4     | 6.4           | 20.3    | 28.3         | 45         | 84.2                             | 68.7                               | 65.9                            | Yes                       | Yes                         |
| Male                                                                                        | 184                           | 94       | 6.6           | 26.5    | 25.3         | 41.6       | 80.1                             | 62.2                               | 60.8                            | N/A                       | N/A                         |
| Female                                                                                      | 164                           | 92.7     | 6.2           | 13.1    | 31.7         | 49         | 89                               | 74.5                               | 71                              | N/A                       | N/A                         |
| White                                                                                       | 236                           | 94.9     | 4.2           | 16.4    | 26.2         | 53.3       | 89.7                             | 78.9                               | 77.5                            | Yes                       | Yes                         |
| African American                                                                            | 82                            | 89       | 15.9          | 31.9    | 31.9         | 20.3       | 65.2                             | 51.7                               | 49.7                            | Yes                       | No                          |
| Asian/Pacific Islander                                                                      | 13                            | 92.3     | 0             | 25      | 16.7         | 58.3       | 91.7                             | 94.1                               | 80.2                            | I/S                       | I/S                         |
| Hispanic                                                                                    | 14                            | 92.9     | 0             | 23.1    | 53.8         | 23.1       | 84.6                             | 60.9                               | 56.8                            | I/S                       | I/S                         |
| American Indian/Alaskan                                                                     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | I/S                                | 65.9                            | I/S                       | I/S                         |
| Disabled                                                                                    | 22                            | 77.3     | 66.7          | 26.7    | 0            | 6.7        | 6.7                              | 16.6                               | 21.3                            | I/S                       | I/S                         |
| Migrant                                                                                     | N/A                           | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | I/S                                | I/S                             | N/A                       | N/A                         |
| Limited English Proficient                                                                  | 10                            | I/S      | I/S           | I/S     | I/S          | I/S        | I/S                              | 59.6                               | 47.3                            | I/S                       | I/S                         |
| Subsidized meals                                                                            | 118                           | 89       | 13.1          | 37.4    | 28.3         | 21.2       | 66.7                             | 53                                 | 51.5                            | No                        | No                          |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 348 | 93.1 | 7.4  | 24.3 | 24.3 | 44   | 76.7 | 63.2 | 62.3 | Yes | Yes |
| Male                       | 184 | 92.9 | 7.9  | 25   | 25.6 | 41.5 | 77.4 | 62.3 | 61.7 | N/A | N/A |
| Female                     | 164 | 93.3 | 6.9  | 23.4 | 22.8 | 46.9 | 75.9 | 64   | 63   | N/A | N/A |
| White                      | 236 | 94.9 | 3.8  | 18.3 | 27.7 | 50.2 | 84.5 | 73.7 | 75   | Yes | Yes |
| African American           | 82  | 89   | 18.8 | 43.5 | 15.9 | 21.7 | 50.7 | 46   | 44   | No  | No  |
| Asian/Pacific Islander     | 13  | 92.3 | 16.7 | 16.7 | 8.3  | 58.3 | 75   | 82.4 | 85.5 | I/S | I/S |
| Hispanic                   | 14  | 85.7 | 0    | 33.3 | 33.3 | 33.3 | 83.3 | 54.4 | 56.7 | I/S | I/S |
| American Indian/Alaskan    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 62.5 | I/S | I/S |
| Disabled                   | 22  | 68.2 | 38.5 | 53.8 | 0    | 7.7  | 23.1 | 17.9 | 22.1 | I/S | I/S |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A |
| Limited English Proficient | 10  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 53.8 | 52.6 | I/S | I/S |
| Subsidized meals           | 118 | 89   | 16.3 | 46.9 | 17.3 | 19.4 | 48   | 46.3 | 48.1 | No  | No  |

**Physical Science (End-of-Course Test performance by Group)**

|                            |     |       |      |      |      |      |      |     |     |     |     |
|----------------------------|-----|-------|------|------|------|------|------|-----|-----|-----|-----|
| All Students               | 346 | 93.9  | 46.5 | 21.5 | 11.1 | 20.9 | 32.0 | N/A | N/A | N/A | N/A |
| Male                       | 182 | 93.4  | 44.7 | 27.1 | 8.2  | 20.0 | 28.2 | N/A | N/A | N/A | N/A |
| Female                     | 164 | 94.5  | 48.4 | 15.5 | 14.2 | 21.9 | 36.1 | N/A | N/A | N/A | N/A |
| White                      | 234 | 94.9  | 39.6 | 21.2 | 11.3 | 27.9 | 39.2 | N/A | N/A | N/A | N/A |
| African American           | 82  | 90.2  | 67.6 | 20.3 | 8.1  | 4.1  | 12.2 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | 13  | 92.3  | 25.0 | 33.3 | 25.0 | 16.7 | 41.7 | N/A | N/A | N/A | N/A |
| Hispanic                   | 14  | 100.0 | 64.3 | 21.4 | 7.1  | 7.1  | 14.3 | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 20  | 50.0  | N/AV | N/AV | N/AV | N/AV | N/AV | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S   | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | 17  | 100.0 | 47.1 | 29.4 | 5.9  | 17.6 | 23.5 | N/A | N/A | N/A | N/A |
| Subsidized meals           | 117 | 92.3  | 70.4 | 21.3 | 3.7  | 4.6  | 8.3  | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

|  | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

|              |      |     |      |     |      |      |      |      |      |      |
|--------------|------|-----|------|-----|------|------|------|------|------|------|
| All Students | 2009 | 414 | 98.8 | 9.8 | 26.2 | 27.2 | 36.8 | 74.3 | 65.9 | 61.8 |
|              | 2010 | 348 | 93.4 | 6.4 | 20.3 | 28.3 | 45   | 84.2 | 68.7 | 65.9 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2009 | 414 | 98.8 | 10.3 | 26.2 | 24.3 | 39.2 | 72.8 | 66.5 | 62.7 |
|              | 2010 | 348 | 93.1 | 7.4  | 24.3 | 24.3 | 44   | 76.7 | 63.2 | 62.3 |

\* Adjusted to account for natural variation in performance.