

AIKEN HIGH

449 Rutland Drive
Aiken, SC 29801

Grades	9-12 High School	
Enrollment	1,529 Students	
Principal	Garen X. Cofer	803-641-2500
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Below Average*
2009	Average	Below Average
2008	Average	Good
2007	Average	Below Average
2006	Good	At-Risk

* The School's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	14	21	1	0

* Ratings are calculated with data available by 03/24/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed 2 subtests (%)	79.0%	76.5%	73.5%	81.4%	77.6%	79.0%
Passed 1 subtest (%)	13.3%	12.7%	12.8%	10.3%	11.8%	11.1%
Passed no subtests (%)	7.7%	10.9%	13.7%	8.6%	10.6%	9.9%

HSAP Passage Rate by Spring 2010

	Our High School	High Schools with Students Like Ours
Percent	88.0%	90.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	410	414	292	280
Number of Graduates in Cohort	293	311	214	199
Rate	71.5%	75.1%	74.4%	72.1%

*Used to calculate current AYP.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	58.3%	75.3%
English 1	62.0%	67.2%
Physical Science	58.8%	59.1%
US History and the Constitution	46.9%	44.4%
All Tests	56.0%	61.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,529)				
Retention rate	6.2%	Up from 4.7%	3.7%	3.7%
Attendance rate	93.8%	Down from 94.1%	95.8%	95.4%
Eligible for gifted and talented	20.6%	Up from 19.6%	15.9%	12.4%
With disabilities other than speech	11.4%	Down from 12.4%	12.3%	12.8%
Older than usual for grade	10.7%	Up from 10.0%	9.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 3.1%	1.1%	1.1%
Enrolled in AP/IB programs	25.4%	Up from 16.7%	16.2%	13.1%
Successful on AP/IB exams	59.8%	Up from 55.0%	47.8%	50.4%
Eligible for LIFE Scholarship	30.7%	Down from 35.7%	31.6%	30.4%
Annual dropout rate	4.4%	Up from 4.2%	3.8%	3.1%
Career/technology students in co-curricular organizations	10.4%	Up from 9.3%	2.9%	2.2%
Enrollment in career/technology courses	812	Down from 866	421	424
Students participating in work-based experiences	0.1%	Down from 2.6%	11.6%	11.7%
Career/technology students attaining technical skills	72.7%	Down from 73.4%	79.8%	78.7%
Career/technology completers placed	94.0%	Up from 93.4%	97.5%	98.5%
Teachers (n=90)				
Teachers with advanced degrees	48.9%	Down from 52.0%	61.4%	60.4%
Continuing contract teachers	77.8%	Up from 67.0%	80.3%	76.6%
Teachers with emergency or provisional certificates	10.3%	Down from 13.1%	5.3%	6.5%
Teachers returning from previous year	87.5%	Down from 91.0%	87.5%	86.8%
Teacher attendance rate	93.5%	Down from 95.6%	95.8%	95.8%
Average teacher salary*	\$47,289	Down 5.0%	\$47,316	\$47,390
Professional development days/teacher	14.2 days	Up from 11.3 days	11.1 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 26.6 to 1	27.2 to 1	25.8 to 1
Prime instructional time	85.6%	Down from 88.6%	90.5%	90.1%
Dollars spent per pupil**	\$7,586	Up 15.0%	\$7,732	\$7,974
Percent of expenditures for teacher salaries**	54.6%	Up from 52.1%	54.5%	55.4%
Percent of expenditures for instruction**	61.1%	Down from 65.1%	60.0%	60.4%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Up from 91.6%	96.1%	96.0%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	358	88.0%	1308	56.0%	414	75.1%	No
Gender							
Male	168	86.9%	671	58.6%	205	69.8%	N/A
Female	190	88.9%	637	53.4%	209	80.4%	N/A
Racial/Ethnic Group							
White	175	91.4%	593	70.5%	195	83.6%	N/A
African American	170	84.7%	665	42.7%	201	68.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	34	55.9%	14	42.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	34	50.0%	71	19.7%	42	71.4%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	20	50.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	173	83.2%	781	44.4%	212	63.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Aiken High School currently ranks as the third largest high school in Aiken County. The school has been ranked as one of the top high schools in the nation by US News and World Report (2008) and offers a varied curriculum that includes twelve Advanced Placement (AP) courses, a college preparatory program, a business program, a Career and Technology Education (CATE) program, a Freshman Assistance Program (LIFT), and special education services in EMD, LD, TMD, and Resource. Our students can also choose from twelve athletic sports and thirty-eight student clubs and organizations.

Aiken High's students continue to achieve outstanding success: our Class of 2010 included 323 graduates who earned over \$13 million in scholarships and grants, twenty-three seniors were named Palmetto Fellows Award winners, one student received a National Merit Scholarship, four students were National Merit Commended students, one student was a National Achievement Scholarship finalist, one was a National Hispanic Scholarship finalist, an AHS student received the community's Youth of the Year Award for the third year in a row, and nine students earned International Baccalaureate Program (IB) diplomas. Four of our students earned status as World Champions with Aiken's Tech Challenge G Force Robotics Team. Students in our foreign language programs placed as both national and state winners in national contests. Our Academic Team, Region IV 4-A athletics, Band, Chorus, Art, ProStart Culinary Team, DECA, FBLA, FCCLA (four state winners), NJROTC, Hornet yearbook, Hornet Herald newspaper, and FFA (Gold National Chapter with 100% Membership Award) continue to earn recognition in our state and nation.

Our Aiken High School staff and student body continue to serve the school and community in a variety of activities. Our FFA Advisor earned a Teacher Turn the Key National Award. One of our Career Specialists won the National Career Development Association's poetry competition. One of our English teachers was the only teacher in Aiken County to participate in the Course Alignment Project in conjunction with the Commission on Higher Education and the SC Department of Education. Our German students once again participated in the German American Partnership Program and travelled abroad. Student Council members, Serteens, Beta Club, NJROTC cadets, GEMS Club, and other volunteers logged hundreds of community service hours. Our clubs and organizations once again raised thousands of dollars and collected donations for various charities, including: Camp Sertoma, Relay for Life, the Aiken SPCA, Helping Hands, and the Golden Harvest Food Bank. Faculty, staff, and students donated blood for the local blood bank, donated stockings for the Department of Social Services holiday stocking find, provided flowers and choral programs for elderly residents in the community, and participated in holiday ceremonies and parades for Memorial Day, Veterans Day, and Christmas. Students once again assisted with Special Olympics and volunteered at the Boys' and Girls' Club. With this year's addition of 70 trained Peer Mediators, the school now has 180 students trained in the program.

To promote student success, Aiken High students are offered academic assistance and tutoring through teacher-led tutorial services, peer tutoring with the National Honor Society, and online tutorial services. This year, thirty-three students participated in our credit recovery program. Our teachers continue to use the latest technology and educational resources available, including SMART boards, interactive response systems, and Moodle, to lead our students to success.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	78	293	72
Percent satisfied with learning environment	80.8%	55.7%	58.6%
Percent satisfied with social and physical environment	68.8%	43.3%	42.9%
Percent satisfied with school-home relations	69.3%	76.3%	62.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.1%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.4%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	366	98.1	18.1	31.8	20.7	29.4	59.2	68.7	65.9	No	Yes
Male	173	97.7	22.7	33.1	23.3	20.9	54	62.2	60.8	N/A	N/A
Female	193	98.4	13.9	30.6	18.3	37.2	63.9	74.5	71	N/A	N/A
White	183	98.9	6.9	30.1	18.5	44.5	74	78.9	77.5	Yes	Yes
African American	170	97.1	31	33.5	22.2	13.3	43	51.7	49.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	94.1	80.2	I/S	I/S
Hispanic	11	100	10	40	40	10	50	60.9	56.8	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.9	I/S	I/S
Disabled	38	94.7	74.3	20	2.9	2.9	5.7	16.6	21.3	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	59.6	47.3	I/S	I/S
Subsidized meals	197	97	28.2	39.8	21	11	41.4	53	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	366	96.7	21.2	27.1	26.5	25.1	61.1	63.2	62.3	No	Yes
Male	173	95.4	22.5	27.5	27.5	22.5	60.6	62.3	61.7	N/A	N/A
Female	193	97.9	20.1	26.8	25.7	27.4	61.5	64	63	N/A	N/A
White	183	98.4	11	22.1	27.9	39	75.6	73.7	75	Yes	Yes
African American	170	94.7	32.9	32.3	25.2	9.7	45.8	46	44	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	82.4	85.5	I/S	I/S
Hispanic	11	100	20	40	30	10	40	54.4	56.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.5	I/S	I/S
Disabled	38	84.2	71.9	25	3.1	0	18.8	17.9	22.1	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	53.8	52.6	I/S	I/S
Subsidized meals	197	94.9	32	38.2	20.8	9	43.8	46.3	48.1	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	365	92.3	54.6	18.4	14.5	12.5	27.0	N/A	N/A	N/A	N/A
Male	174	89.7	52.6	21.2	14.7	11.5	26.3	N/A	N/A	N/A	N/A
Female	191	94.8	56.4	16.0	14.4	13.3	27.6	N/A	N/A	N/A	N/A
White	183	97.3	39.3	21.3	19.7	19.7	39.3	N/A	N/A	N/A	N/A
African American	169	87.6	73.6	14.9	8.1	3.4	11.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A	N/A
Hispanic	11	81.8	55.6	22.2	11.1	11.1	22.2	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	36	52.8	89.5	10.5	0.0	0.0	0.0	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	197	89.3	78.4	13.6	5.7	2.3	8.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2009	399	97.7	14	28.2	29.8	28	65.9	65.9	61.8
	2010	366	98.1	18.1	31.8	20.7	29.4	59.2	68.7	65.9

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2009	398	97.2	17.6	27.9	28.2	26.3	65.9	66.5	62.7
	2010	366	96.7	21.2	27.1	26.5	25.1	61.1	63.2	62.3

* Adjusted to account for natural variation in performance.