SC Annual School Report Card Summary

SPRINGFIELD ELEMENTARY
Fort Mill
Grades: K-5 **Enrollment: 564**
Principal: Barbara Hartsoe
Superintendent: Dr. James N. Epps, Jr.
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

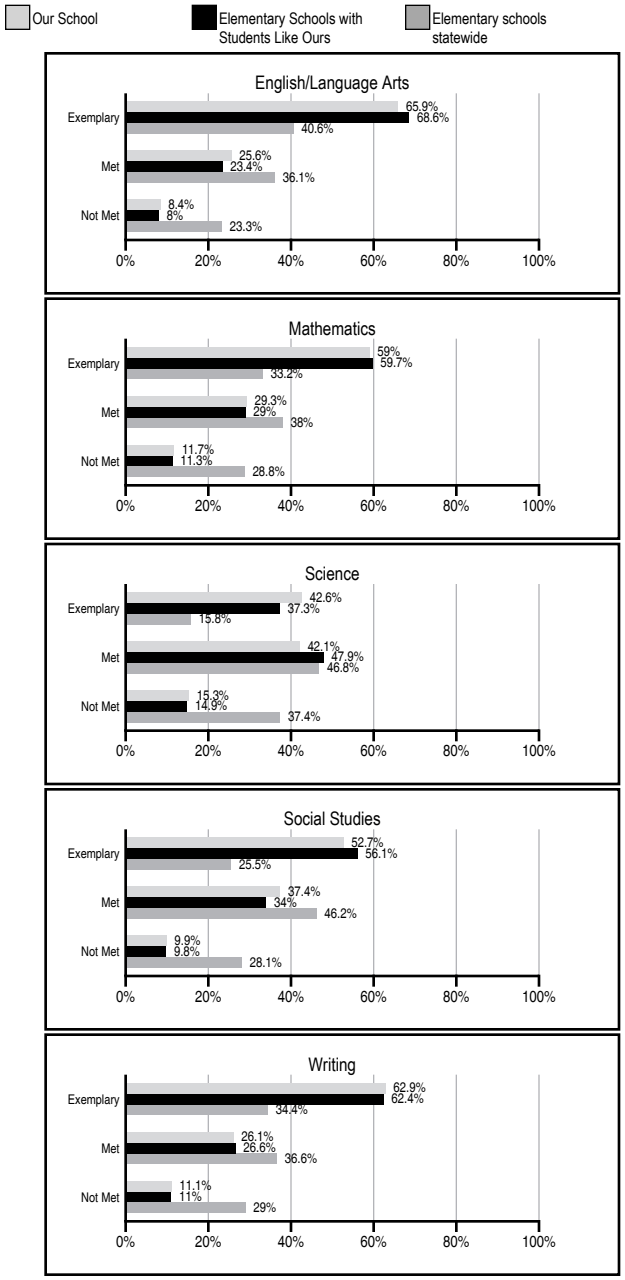
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Silver	Met	N/A
2008	Good	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	1	0	0	0

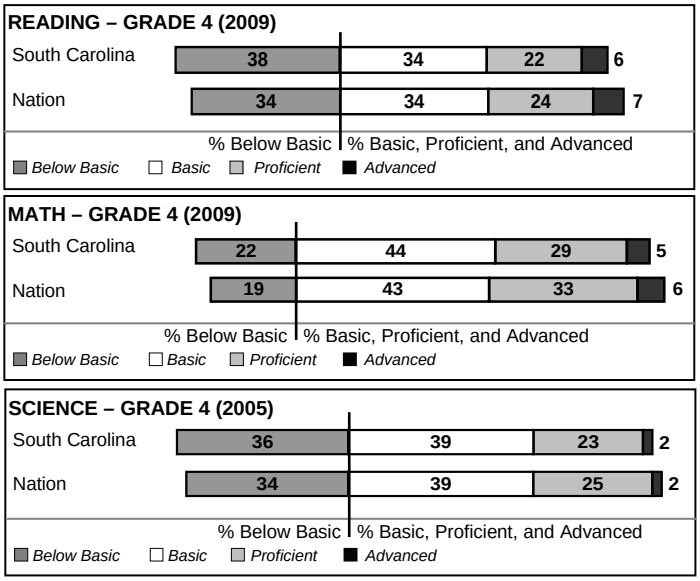
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

SPRINGFIELD ELEMENTARY [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=564)				
Retention rate	0.2%	Down from 1.0%	0.4%	1.2%
Attendance rate	96.6%	Down from 97.3%	96.9%	96.1%
Eligible for gifted and talented	25.8%	Up from 23.8%	31.2%	11.7%
With disabilities other than speech	6.3%	Up from 4.8%	4.7%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Down from 64.7%	64.7%	60.5%
Continuing contract teachers	78.0%	Down from 79.4%	87.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.5%	Down from 90.9%	87.7%	87.0%
Teacher attendance rate	94.6%	Up from 92.7%	96.1%	95.4%
Average teacher salary*	$53,859	Up 5.8%	$50,174	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	1.4%	0.0%
Professional development days/teacher	10.9 days	Up from 8.8 days	9.0 days	10.5 days
School				
Principal's years at school	1.5	Up from 0.5	8.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 21.1 to 1	21.4 to 1	19.2 to 1
Prime instructional time	89.7%	Up from 89.0%	93.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 99.5%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	$6,407	Up 1.7%	$6,867	$7,548
Percent of expenditures for instruction**	77.7%	Up from 74.8%	70.1%	68.7%
Percent of expenditures for teacher salaries**	75.4%	Up from 73.3%	66.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	98	59
Percent satisfied with learning environment	100.0%	80.4%	89.8%
Percent satisfied with social and physical environment	100.0%	79.2%	84.7%
Percent satisfied with school-home relations	100.0%	94.8%	86.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the opening of two new elementary schools, Springfield's enrollment dropped significantly in the 2009-2010 school year. The school presently serves about 580 students with 40 instructional staff in addition to the administrative team and support staff.

In 2009, Springfield earned recognition for closing the achievement gap; in addition, they also earned Palmetto Gold for meeting 29 out of 29 objectives. Teachers, staff, and parents continued their commitment and support of school improvement.

Like many others, Springfield was affected by the difficult economic situation. We lost our elementary Spanish program and several academic assistants; however, everyone worked to ensure that our students received a quality instructional program. Teachers used a wide variety of instructional approaches. These included integrated thematic units, discovery learning, modeling, and demonstration. Thinking maps and technology were also used to support student learning. All grades had a two hour uninterrupted literacy block. Manipulatives and a math lab encouraged the acquisition of key mathematical concepts.

With Springfield's desire to continuously grow as a learning community, the staff was regularly involved in professional development. Recent staff development focused on literacy workstations and Thinking Maps.

Springfield Elementary continued to offer extracurricular activities that provided an opportunity for students to explore skills and abilities outside the academic arena. Students participated in a Knitting Club, a Book Club, an Environmental Club, and an Archery Club. Other activities include speed stacking, disc golf, drama and chorus, safety patrol, and student council.

Character Education played an important role at SFES. Fifth graders participated in a Bucket Club which actively involved students in service-learning projects. For example, the club collected items and raised money for Operation Christmas Child and collected food for the Fort Mill Care Center.

As we move forward, the school and community remain committed to the success of all students served at Springfield Elementary.

Ms. Barbara Hartsoe, Principal, and Ms. Wendy Matherly, School Improvement Chair

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