SC Annual School Report Card Summary

ORCHARD PARK ELEMENTARY
Fort Mill
Grades: K-5 **Enrollment: 726**
Principal: Linda D. Locklier
Superintendent: Dr. James N. Epps, Jr.
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

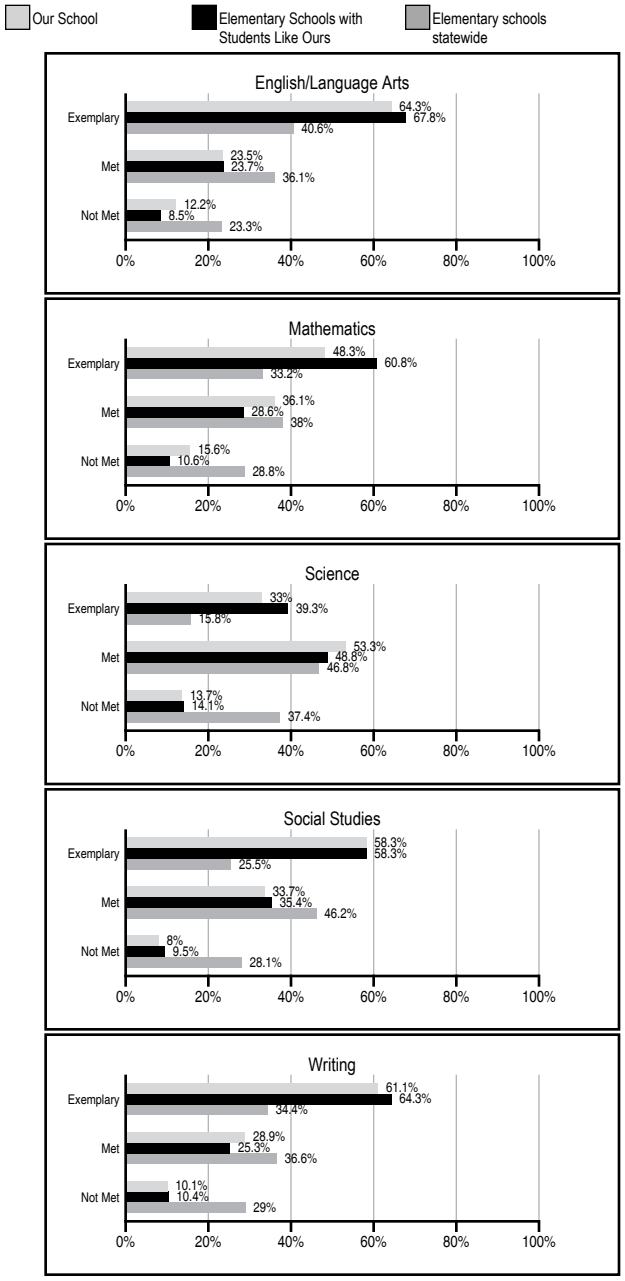
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Silver	Met	N/A
2008	Excellent	Good	Gold	Silver	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	2	0	0	0

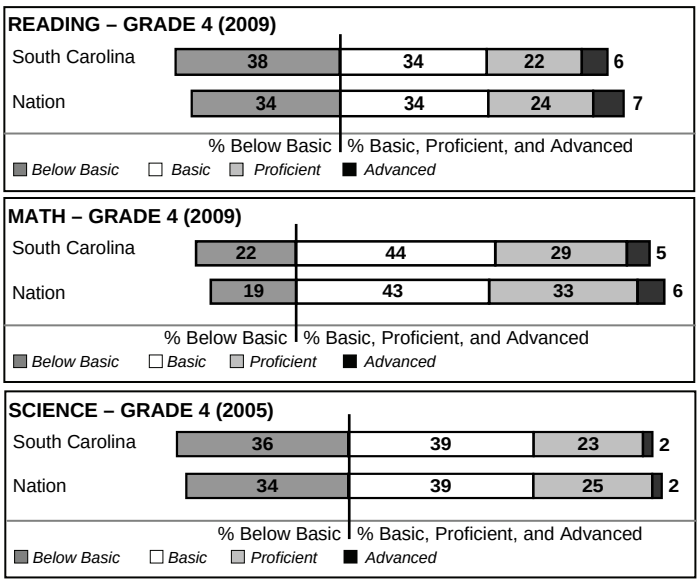
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

ORCHARD PARK ELEMENTARY [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=726)				
Retention rate	0.8%	No Change	0.3%	1.2%
Attendance rate	96.9%	Down from 97.2%	96.9%	96.1%
Eligible for gifted and talented	27.9%	Down from 30.6%	35.6%	11.7%
With disabilities other than speech	5.6%	Up from 4.6%	4.9%	8.0%
Older than usual for grade	0.2%	Up from 0.0%	0.1%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	67.3%	Down from 68.9%	65.2%	60.5%
Continuing contract teachers	87.8%	Up from 85.2%	87.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.3%	Down from 94.6%	88.9%	87.0%
Teacher attendance rate	94.7%	Down from 95.8%	96.4%	95.4%
Average teacher salary*	$51,257	Up 1.8%	$50,174	$47,288
Classes not taught by highly qualified teachers	5.5%	Up from 0.0%	0.7%	0.0%
Professional development days/teacher	9.0 days	Down from 11.5 days	8.7 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 18.6 to 1	21.2 to 1	19.2 to 1
Prime instructional time	90.8%	Down from 92.0%	93.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$6,009	Down 7.6%	$7,341	$7,548
Percent of expenditures for instruction**	77.2%	Up from 74.1%	68.7%	68.7%
Percent of expenditures for teacher salaries**	74.6%	Up from 70.9%	65.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	89	71
Percent satisfied with learning environment	100.0%	85.4%	94.3%
Percent satisfied with social and physical environment	97.9%	87.6%	94.3%
Percent satisfied with school-home relations	95.9%	94.3%	89.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Be a good ambassador! Remember that you represent not only yourself, but also your family, your classmates, and Orchard Park Elementary School!" These are words that OPES students hear several times a month from the time they enroll until they move on to middle school.

And what great ambassadors they have been during the 2009-2010 school year! All stakeholders at Orchard Park understand and respect the value of a comprehensive instructional program, and this belief is reflected in student performance. For the eighth consecutive year, the attendance and test scores of our students won recognition as a Palmetto Gold School for Achievement. The school was also recognized as a Palmetto Silver award winner for closing the gap between subgroups of students. One of our fifth graders won the Nation Ford DAR writing contest for York County. The students demonstrated their commitment to community service through their Food Drive, Coat Drive, and Angel Tree donations, raising over $5,285 in Jump Rope for Heart, honoring servicemen and women in a Veteran's Day Parade, and participation in environmental projects. Student activities included School Patrol, Environmental Club, Wee Deliver, The Write Stuff, OPEN Broadcasting teams, Girls on the Run, Book Buddies, the "Too Good for Drugs" curriculum, widespread use of Senteos, media literacy studies, Accelerated Reader, FasttMath, and the newly formed Archery Club. Special student activities involved field trips to Camp Thunderbird, Brattonsville, Junior Achievement BizTown, and Patchwork Tales.

Although five positions were no longer funded in 2009-2010 due to budget constraints, members of the faculty family continued to demonstrate their commitment to improvement of student performance through professional development in research-based activities in individual and group inquiries. All teachers are classified as highly qualified, and the school is accredited by the state and the Southern Association of Colleges and Schools. Three additional teachers earned National Board Certification, bringing the total to 16 at Orchard Park. Faculty efforts have focused on excellence in mathematics as we integrated Math Out of the Box activities into daily instruction.

The OPES PTO provided support through volunteer hours, financial support for classroom materials and activities, and the organization of a highly successful Booster-Thon which raised over $28,000. The dedication of our PTO provides a strong reinforcement for the tradition of academic excellence of all students.

As we strive to continue our mission to put children first by providing quality instruction in a caring environment where students are recognized as individuals and educated to their potential, we wish to thank our cooperative and devoted partners in education: Orchard Park's parents, the PTO and School Improvement Council, our district administrators and school board, the Foundation for Fort Mill Schools, and local businesses. Through the perseverance of all involved during this time of severe budget restrictions, we will continue to encourage every Orchard Park student to "Be a good ambassador!"

Linda Locklier, Principal
Mike Shaughness, SIC Chairperson

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