SC Annual School Report Card Summary

GOLD HILL ELEMENTARY
Fort Mill
Grades: K-5 **Enrollment: 848**
Principal: Mrs. Terry Brewer
Superintendent: Dr. James N. Epps, Jr.
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

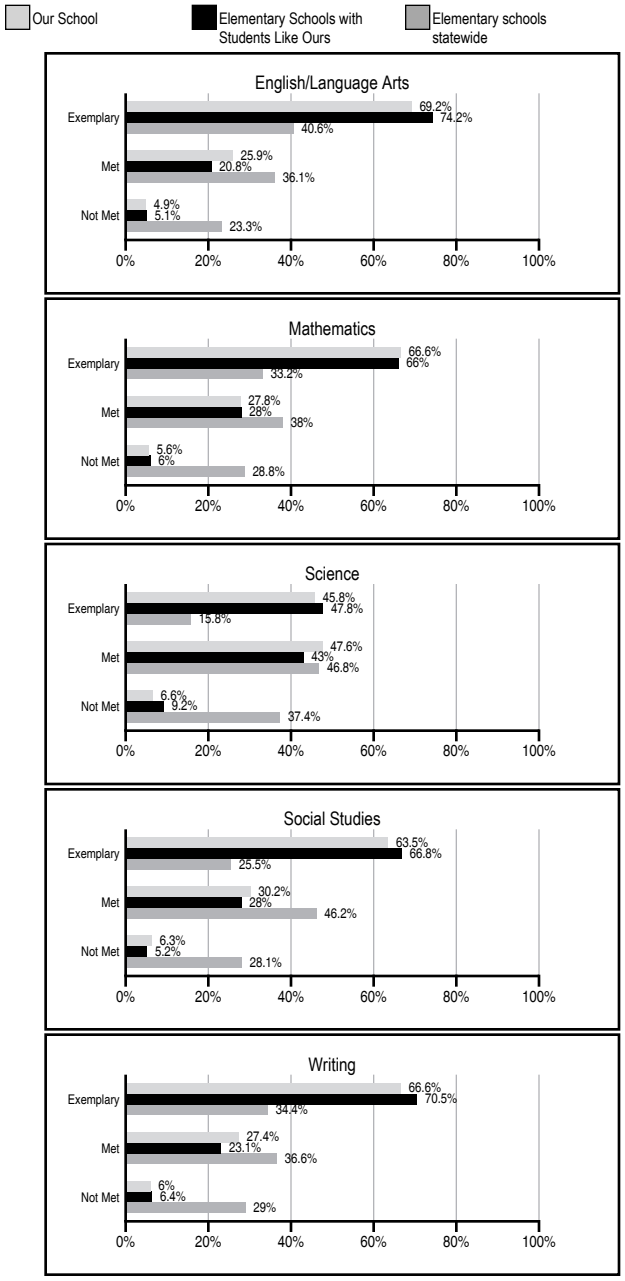
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Excellent	Good	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	0	0	0	0

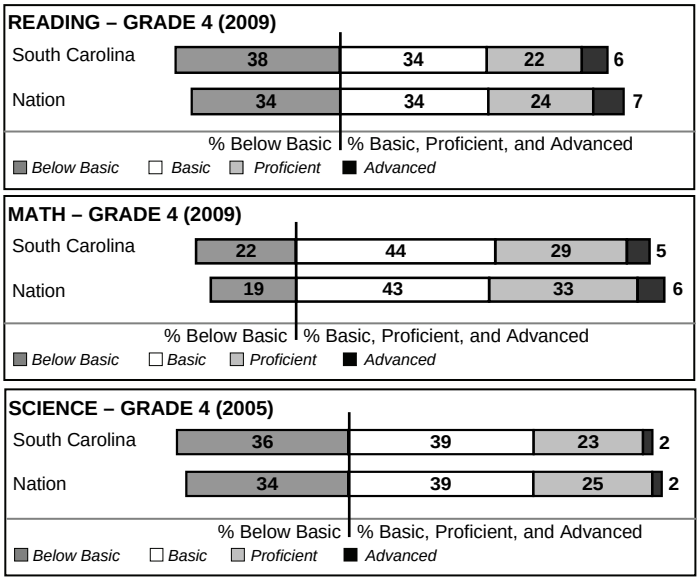
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

GOLD HILL ELEMENTARY [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=848)				
Retention rate	0.1%	Down from 0.9%	0.2%	1.2%
Attendance rate	96.7%	Down from 97.2%	96.8%	96.1%
Eligible for gifted and talented	32.1%	Up from 27.4%	42.4%	11.7%
With disabilities other than speech	5.7%	Down from 7.9%	4.6%	8.0%
Older than usual for grade	0.3%	Down from 1.1%	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	62.5%	Down from 67.2%	71.3%	60.5%
Continuing contract teachers	85.7%	Down from 86.9%	91.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.9%	Down from 90.8%	85.9%	87.0%
Teacher attendance rate	95.8%	Up from 95.3%	95.4%	95.4%
Average teacher salary*	$49,905	Down 4.5%	$50,081	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.7 days	Down from 9.2 days	8.7 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	7.5	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 16.9 to 1	20.3 to 1	19.2 to 1
Prime instructional time	92.0%	Up from 91.2%	91.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,104	Up 3.3%	$8,201	$7,548
Percent of expenditures for instruction**	76.7%	Up from 74.5%	67.9%	68.7%
Percent of expenditures for teacher salaries**	73.3%	Up from 71.6%	65.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	159	135
Percent satisfied with learning environment	100.0%	92.4%	96.2%
Percent satisfied with social and physical environment	98.1%	91.2%	96.3%
Percent satisfied with school-home relations	100.0%	91.2%	96.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gold Hill Elementary School (GHES) is a K-5 school serving about 850 students. Due to the rapid growth we are experiencing, GHES has continued to have an enrollment freeze for this school year. The mission of GHES is to be a learning-centered school committed to academic success for all students, maximizing their potential as lifelong learners and enabling them to become contributing members of society.

Goals and Objectives for 2009-2010:

Using the Fort Mill School District Strategic Plan and the GHES School Improvement Plan, our School Improvement Council, PTA, faculty, and staff worked together to establish goals for improvement for this school year. Helping every student achieve the level of proficient on our state's Palmetto Assessment of State Standards (PASS), expanding the use of technology, incorporating the use of Thinking Maps, and utilizing data to make instructional decisions were just a few of our goals for the year.

Accomplishments for 2009-2010:

GHES is fully accredited by the Southern Association of Colleges and Schools (SACS) and maintains an "All Clear" status from the State Department of Education. For the ninth year in a row, the school earned the Palmetto Gold Award. This award program recognizes schools with the highest levels of student academic achievement and the fastest rates of improvement. GHES continued its status as a Red Carpet School recognized by the S. C. State Department of Education. Students demonstrated service learning through such projects as sponsoring the collection of canned food for the Fort Mill Care Center, sending postcards to soldiers, helping with relief for Haiti, and collecting materials and supplies for the York County Humane Society. Special programs and initiatives such as the Health and Fitness Club, the Hands to Haiti Club, the Random Acts of Kindness Club, the Storytelling Club, Accelerated Reader, Math Superstars, and the Academically Gifted Program give students academic support in advancing their skills. The Measures of Academic Progress (MAP) testing program is providing valuable information about the learning strengths and needs of our students. Compass Odyssey, a curriculum support and enrichment program which utilizes computers, helps to differentiate instruction and provide intervention, extension, and support for our students. Our tireless PTA raised funds to purchase a new sound system for our gym and cafeteria, purchased birthday books for students as well as books for classroom libraries; bought student agendas; helped purchase Math Out of the Box, Leveled Literacy Intervention materials; and funded numerous teacher requests for supplies and materials.

Plans for the Future:

We will continue to assess our strengths and weaknesses as part of our self-study for school improvement and SACS accreditation. The school will continue to set new goals for improved student performance and will continue to focus attention on teacher quality, parent involvement, safety, technology advancements, health and wellness, and character education. We look forward to many successes as we continue to fulfill the mission of GHES.

Terry Brewer, Principal, and Laura Lewis, School Improvement Council Chairperson

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