SC Annual School Report Card Summary

FORT MILL ELEMENTARY
Fort Mill
Grades: K-5 **Enrollment: 797**
Principal: Karen H. Helms
Superintendent: Dr. James N. Epps, Jr.
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

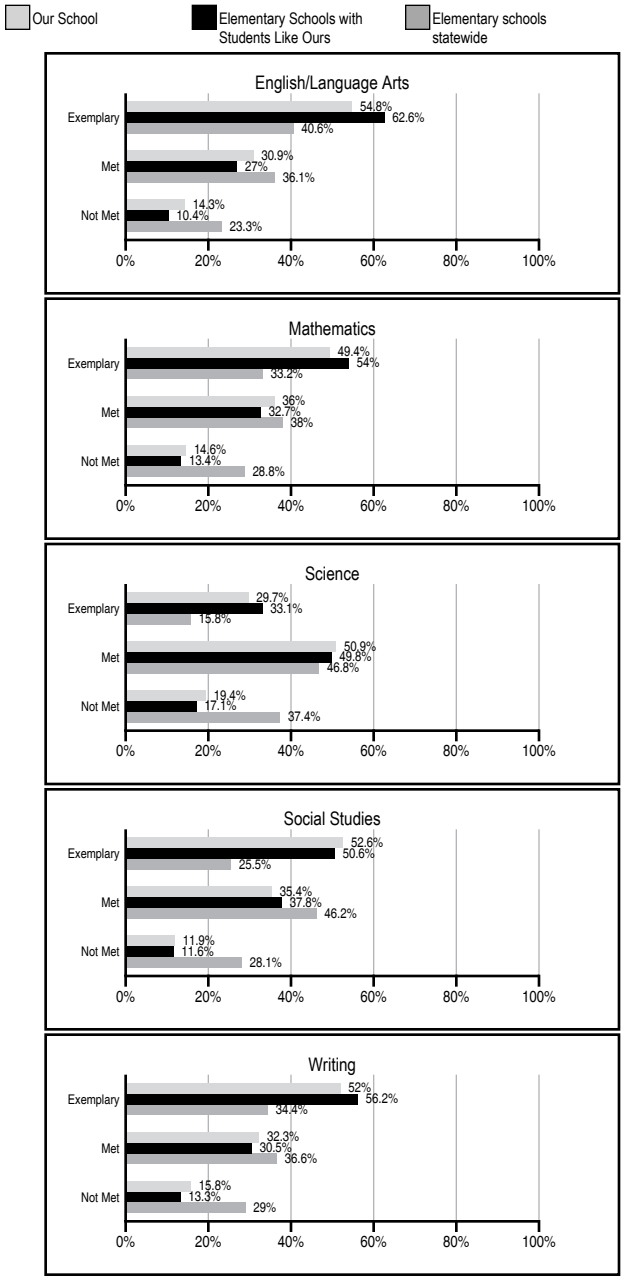
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	N/A
2008	Good	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	1	0	0	0

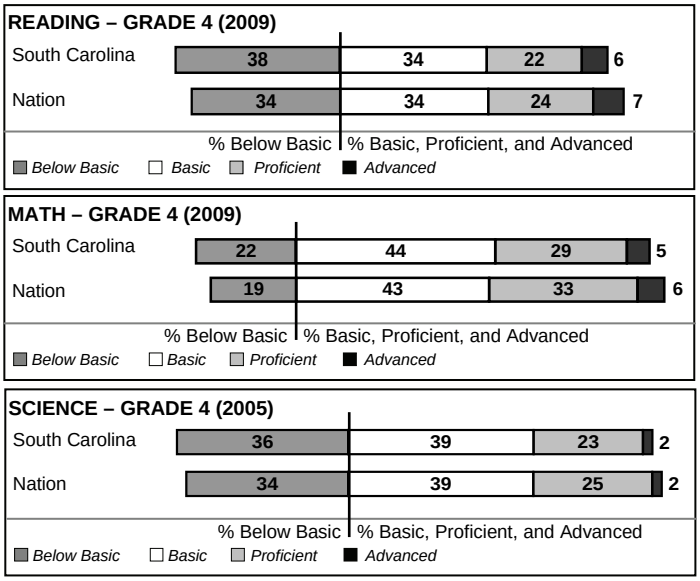
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

FORT MILL ELEMENTARY [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=797)				
Retention rate	0.4%	Down from 0.6%	0.5%	1.2%
Attendance rate	96.6%	Down from 97.0%	96.8%	96.1%
Eligible for gifted and talented	23.0%	Up from 20.9%	30.2%	11.7%
With disabilities other than speech	7.6%	Up from 7.5%	6.8%	8.0%
Older than usual for grade	0.0%	No Change	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	55.4%	Up from 48.5%	67.1%	60.5%
Continuing contract teachers	96.4%	Up from 75.8%	89.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.7%	Up from 85.1%	88.9%	87.0%
Teacher attendance rate	93.6%	Down from 94.8%	95.1%	95.4%
Average teacher salary*	$49,289	Up 7.5%	$49,381	$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 1.1%	0.0%	0.0%
Professional development days/teacher	11.1 days	Down from 13.7 days	10.1 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.6 to 1	20.7 to 1	19.2 to 1
Prime instructional time	88.8%	Down from 90.2%	91.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,368	Down 11.1%	$6,864	$7,548
Percent of expenditures for instruction**	75.9%	Up from 74.1%	69.6%	68.7%
Percent of expenditures for teacher salaries**	74.1%	Up from 72.7%	67.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	126	82
Percent satisfied with learning environment	100.0%	92.0%	89.0%
Percent satisfied with social and physical environment	100.0%	87.3%	91.5%
Percent satisfied with school-home relations	96.3%	89.6%	91.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At FMES, student performance is at the center of all efforts. Test scores for FMES students from the Spring 2009 PASS (Palmetto Assessment of State Standards) indicate that (1) 82.2% of all third graders met standards in Writing, 85.2% met standards in Reading, 87.2% in math, 78% in science, and 89.9% in social studies; (2) 82.7% of all fourth graders met standards in Writing, 84.4% met standards in Reading, 86.5% in math, 80.8% in science, and 87.8% in social studies; and (3) 92.7% of all fifth graders met standards in Writing, 92.3% met standards in Reading, 88.2% in math, 87.5% in science, and 95.8% in social studies. This resulted in our school meeting 21 of 21 school objectives toward Adequate Yearly Progress. FMES received an “Excellent” Absolute Performance rating for 2009. In grades 3-5, 140 students qualified for the All-Semester Homework Team Celebration, representing 33% of our 3rd-5th grade students completing all of their homework during the year.

The school year saw continued use of successful programs and implementation of some new programs, including Biz Town, Keystone’s Drug and Alcohol Abuse Program, History in a Backpack, and others. We also began our self-study toward accreditation with the Southern Association of Colleges and Schools. A five-year school improvement plan was developed to promote the continued improvement of our school and offerings. We maximized the utilization of our lead teacher position, which provided excellent guidance for our teachers and strong implementation of new programs. Teachers were able to use collaborative planning time to improve the content and flow of lessons. New staff members were trained in the use of Thinking Maps. Measure of Academic Progress (MAP) scores were used to effectively guide targeted, individualized instruction for students in grades 3-5.

Our active PTO was instrumental in supporting our school by making donations to teachers, providing shade for the playgrounds, hosting the Boosterthon Fun Run, and hosting the Family Dance. The generous community service of our children was demonstrated through many outreach events and fundraisers, including projects for the Humane Society, Juvenile Diabetes Research Foundation, and Fort Mill Care Center and a toy drive with the Fort Mill Police Department. These activities are critical to ensure our children increase their community awareness and to show them how their efforts at any and every age impact the community.

"The mission of Fort Mill Elementary School and its community is to provide a quality education for our students. This process includes establishing a foundation for lifelong learners who are responsible individuals and confident problem solvers in an ever-changing world." We expect to improve and to grow as we continue the high level of education we have provided in the past. Deepest appreciation is expressed to our district administration, School Board, school faculty and community, incredible parent volunteer force, our fabulous PTO, and you! We cannot do this without each and every one of you.

Lisa Cortez, SIC Chairperson
Karen Helms, Principal

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status