

SC Annual School Report Card Summary

YORK ROAD ELEMENTARY

York 3

Grades: K-5

Enrollment: 489

Principal: J. Patrick Robinson

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

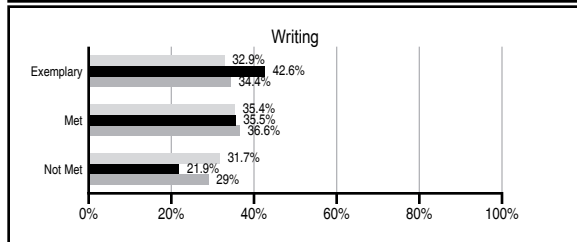
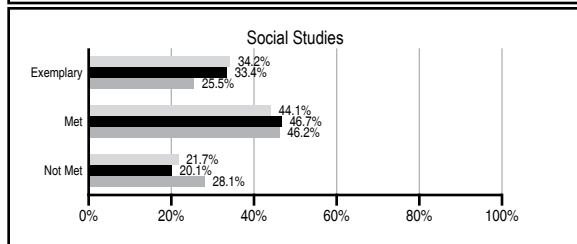
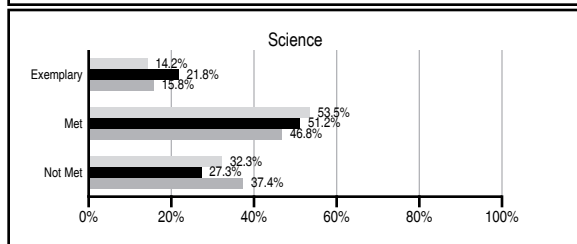
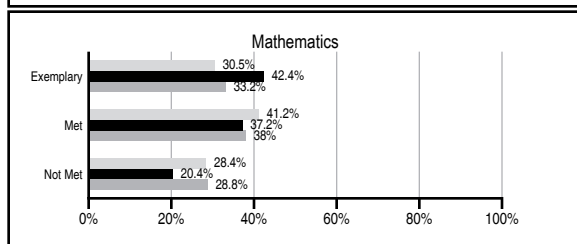
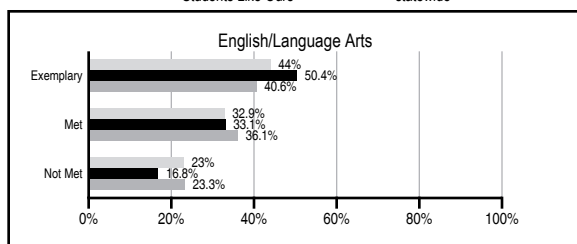
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	31	19	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

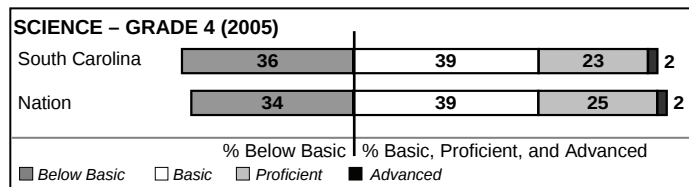
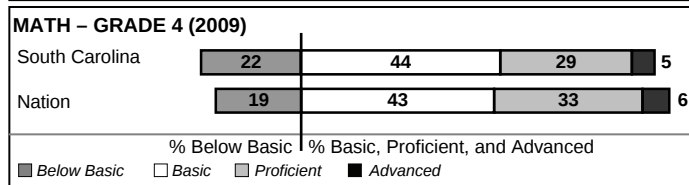
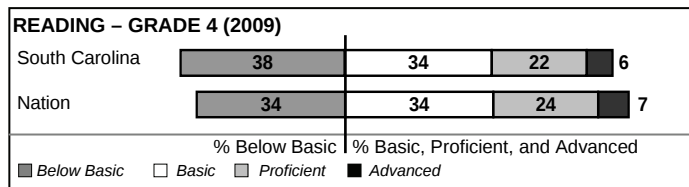
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

YORK ROAD ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=489)				
Retention rate	0.0%	Down from 2.1%	0.8%	1.2%
Attendance rate	96.2%	Down from 96.9%	96.5%	96.1%
Eligible for gifted and talented	12.8%	Down from 12.9%	17.2%	11.7%
With disabilities other than speech	15.4%	Up from 12.6%	7.0%	8.0%
Older than usual for grade	0.5%	Up from 0.2%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	56.7%	Up from 48.5%	62.5%	60.5%
Continuing contract teachers	80.0%	Up from 78.8%	86.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.8%	Down from 85.7%	89.3%	87.0%
Teacher attendance rate	97.5%	Up from 94.5%	95.8%	95.4%
Average teacher salary*	\$50,536	Up 1.4%	\$48,677	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.1 days	Down from 7.2 days	11.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 19.5 to 1	19.9 to 1	19.2 to 1
Prime instructional time	92.9%	Up from 90.5%	91.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,723	Up 3.1%	\$7,214	\$7,548
Percent of expenditures for instruction**	74.4%	Up from 73.2%	69.2%	68.7%
Percent of expenditures for teacher salaries**	72.7%	Up from 71.3%	66.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	94	73
Percent satisfied with learning environment	77.4%	91.5%	91.8%
Percent satisfied with social and physical environment	96.8%	78.7%	93.1%
Percent satisfied with school-home relations	96.8%	87.2%	86.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At York Road Elementary School, we have placed a great emphasis on Literacy and Math instruction. Having completed curriculum maps over the past few years, complete implementation of our literacy Expectation guide is in place. In addition, this year we have fully implemented the new District Math Expectation Guide, which includes an emphasis on the math workshop approach. These efforts have helped to strengthen our academic program.

The school continues to maintain a strong relationship with Northwestern High School by working with their Teacher Cadet program. Students from the Applied Technology Center's aspiring preschool teacher's program work with our students on a weekly basis. We also maintain relationships with the University of South Carolina Upstate and Winthrop University, housing numerous teacher interns from these institutions.

In addition to the Literacy Expectation Guide, all York Road Students are assessed at least two times per year using the Fountis and Pinnell diagnostic reading assessment. These scores help our teachers determine the reading levels of all students in order to direct instruction to the students' individual needs.

York Road maintains a very strong PTA which works tirelessly to raise funds for important school supplies and projects, as well as support the school in many other areas.

J. Patrick Robinson, Principal
David Barkley, SIC Chair

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