



SC Annual School Report Card Summary

ROSEWOOD ELEMENTARY

York 3

Grades: K-5

Enrollment: 604

Principal: Stephen Ward

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Good	Good	Silver	Silver	Met	N/A
2008	Average	Average	N/A	Silver	Not Met	N/A

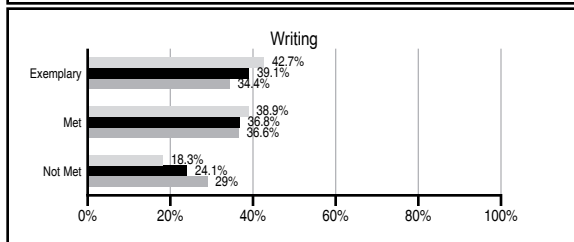
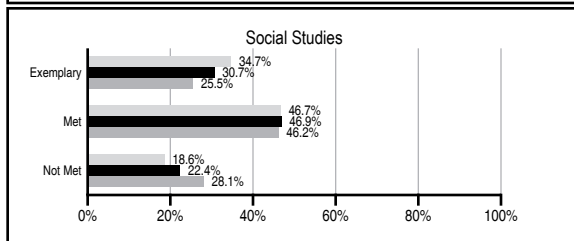
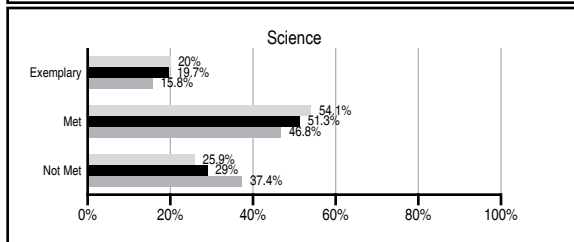
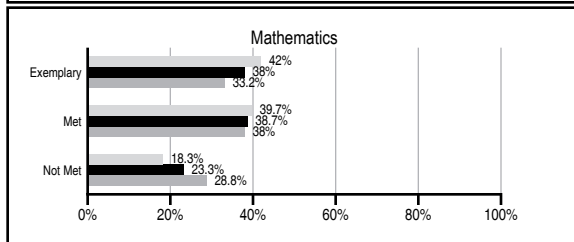
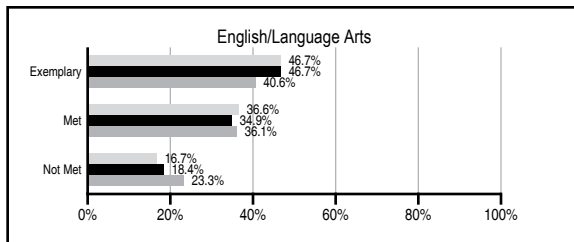
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	38	34	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

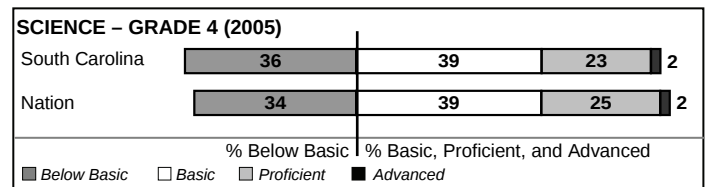
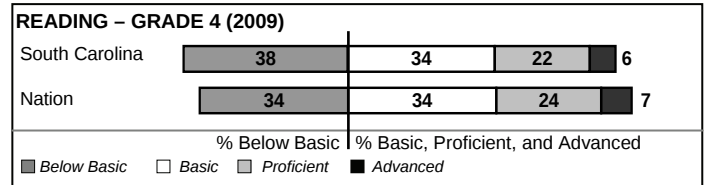
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ROSEWOOD ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=604)				
Retention rate	0.5%	Down from 1.3%	1.3%	1.2%
Attendance rate	96.1%	Down from 96.6%	96.1%	96.1%
Eligible for gifted and talented	11.2%	Up from 7.0%	15.3%	11.7%
With disabilities other than speech	7.5%	Down from 9.6%	8.1%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Up from 53.7%	59.4%	60.5%
Continuing contract teachers	74.4%	Down from 75.6%	88.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.8%	Up from 82.0%	88.6%	87.0%
Teacher attendance rate	97.0%	Up from 95.3%	95.5%	95.4%
Average teacher salary*	\$47,449	Up 1.7%	\$47,883	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.6 days	Up from 7.5 days	10.4 days	10.5 days
School				
Principal's years at school	16.0	Up from 15.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.0 to 1	20.1 to 1	19.2 to 1
Prime instructional time	92.7%	Up from 91.2%	90.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,431	Up 5.7%	\$6,857	\$7,548
Percent of expenditures for instruction**	73.1%	Up from 72.1%	69.1%	68.7%
Percent of expenditures for teacher salaries**	67.4%	Down from 70.4%	66.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	89	73
Percent satisfied with learning environment	83.9%	86.4%	89.0%
Percent satisfied with social and physical environment	93.5%	78.7%	90.3%
Percent satisfied with school-home relations	87.1%	82.0%	86.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As an authorized International Baccalaureate Primary Years Programme (IBPYP) school, Rosewood Elementary is part of a global network of schools committed to developing the intellectual, personal, emotional, and social skills students need to live, learn, and work in a rapidly globalizing world. We have purposefully integrated the state standards of all content areas into six themes with thirty-six unit planners which encompass all students K5 through 5th grade. The units are spiral and are not repeated in content or activities. As a component of IBPYP, all students at Rosewood are learning French, with students in grades 3-5 following the KITE-LL foreign language program for daily instruction. The Learner Profile is a major focus within our school and is used as a tool for character development.

Rosewood Elementary was proud to receive the Palmetto Silver Award for Academic Achievement based on PASS scores. The school also received the Palmetto Silver Award for Closing the Achievement Gap. The combination of these two awards reaffirms that all students at Rosewood are learning at high levels. Rosewood is committed to inquiry-based learning, differentiated instruction, and early intervention of academic and behavioral difficulties. The data collected from technology based programs such as Waterford in grades K-2, Measures of Academic Progress (MAP) in grades 2-5, and SuccessMaker in all grades is combined with results on common assessments to inform instructional decisions in the classroom.

This year, the Exhibition theme was "Fight World Hunger." Students raised money to dig a well for a family in Sierra Leone, collected canned goods for local agencies, and sponsored a family by purchasing animals through the Heifer project. Additionally, they worked with local experts to understand the issues associated with hunger from various perspectives and synthesized their learning and communicated it through art, technology, theater, dance, scientific experimentation, oral presentations of research, and educating the community.

The Rosewood PTO had a productive year that included monthly movie nights for families, partnerships with local restaurants for Spirit Nights, a hugely successful Bingo night and Spring Luau, celebrating student birthdays each month during lunch, providing lunches and recognition of teachers, and coordinating volunteers for various activities and projects at the school. The purchase of a new laminating machine and laminating film was greatly appreciated.

Stephen Ward / Principal
Heidi Buckley / SIC Chair

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