

SC Annual School Report Card Summary

OAKDALE ELEMENTARY

York 3

Grades: K-5

Enrollment: 476

Principal: Neil McVann

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

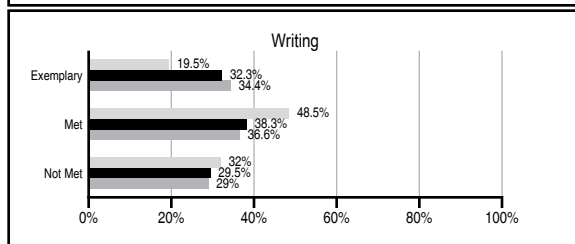
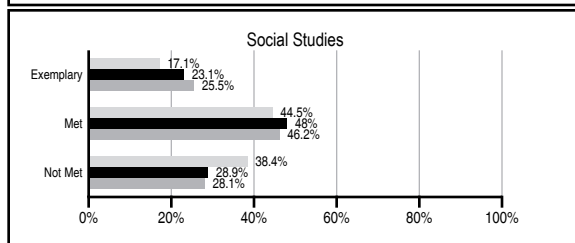
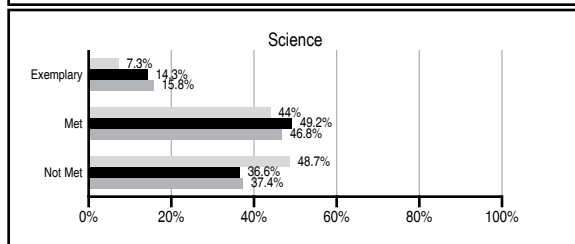
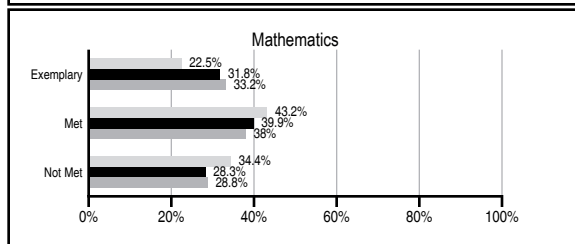
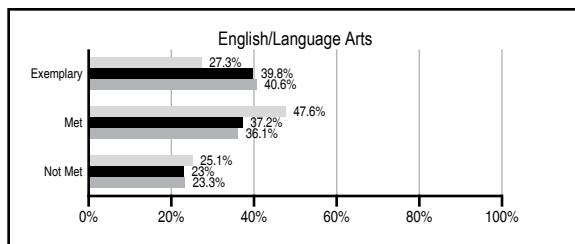
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	24	89	3	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

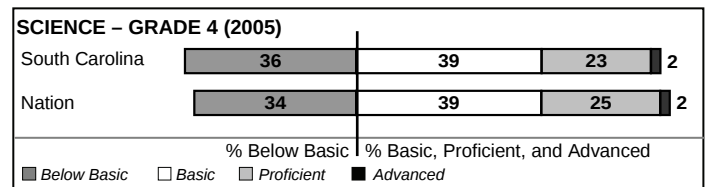
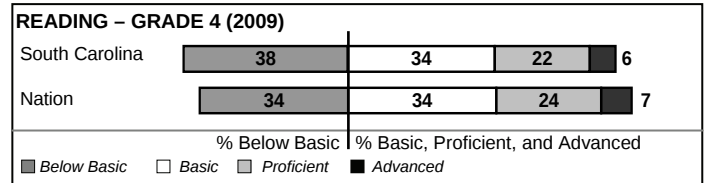
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

OAKDALE ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=476)				
Retention rate	2.5%	Up from 1.3%	1.2%	1.2%
Attendance rate	96.7%	Down from 97.0%	95.9%	96.1%
Eligible for gifted and talented	6.8%	Up from 6.4%	11.7%	11.7%
With disabilities other than speech	7.6%	Up from 6.9%	8.7%	8.0%
Older than usual for grade	0.2%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	63.6%	Down from 68.6%	60.3%	60.5%
Continuing contract teachers	84.8%	Down from 88.6%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.0%	Up from 83.4%	88.8%	87.0%
Teacher attendance rate	96.7%	Up from 94.3%	95.4%	95.4%
Average teacher salary*	\$52,571	Up 0.4%	\$47,280	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.1 days	Up from 6.6 days	10.5 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.9 to 1	19.2 to 1	19.2 to 1
Prime instructional time	92.5%	Up from 90.1%	90.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,424	Up 10.7%	\$7,537	\$7,548
Percent of expenditures for instruction**	76.1%	Up from 75.0%	67.4%	68.7%
Percent of expenditures for teacher salaries**	74.4%	Up from 72.5%	64.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	72	66
Percent satisfied with learning environment	96.7%	85.9%	79.0%
Percent satisfied with social and physical environment	100.0%	83.3%	72.3%
Percent satisfied with school-home relations	80.6%	93.1%	75.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In 2009-2010, Oakdale Elementary School implemented a schoolwide Response to Intervention Plan. Rtl plans were developed for students identified per performance data. Third, fourth, and fifth grade students with Intervention Plans were provided an additional forty-minute guided reading session four days a week. This allowed teachers the opportunity to provide weaker students with another layer of instruction. During this same time block, students who needed math remediation worked with the math coach. Another component of the plan was a 2-hour, uninterrupted planning time on Wednesdays from 1:45 to 3:45. This was accomplished by using all of the special area teachers and support staff to conduct "Clubs" on Wednesdays during teacher planning. Students were given the choice of 11 clubs which rotated each nine weeks. The students were in clubs from 1:45 to 2:25, and then dismissed from school by their club sponsor.

The district literacy coaches met monthly with each grade level, during common planning, to help fully implement the literacy guide. The math coach met quarterly with classroom teachers on the math guide and worked with formative math assessment during late start days.

Oakdale School has successfully completed its second year with the Effective School-wide Discipline Plan. The ESD plan is designed to promote success in all students by rewarding positive behaviors. The Oakdale Braggin' Dragon rules are: Be Responsible, Be Respectful, Be Safe, and Be a Problem-Solver. In an effort to promote our ESD plan and provide parents with helpful information, we held six parent workshops throughout the year. The workshops were conducted by the district Title I Parent Educators with the assistance of the Oakdale staff.

With the strong support of parents, community, and a dedicated staff, Oakdale School continues to serve students in a nurturing, caring environment, ensuring success to each individual child.

Mr. Neil McVann, Principal
Mr. Andy Bell, SIC Chairperson

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