

SC Annual School Report Card Summary

NORTHSIDE ELEMENTARY

York 3

Grades: K-5

Enrollment: 353

Principal: Linda C. Crute

Superintendent: Lynn P. Moody

Board Chair: Bob Norwood

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	NI-DELAY
2008	Below Average	Average	N/A	N/A	Not Met	NI

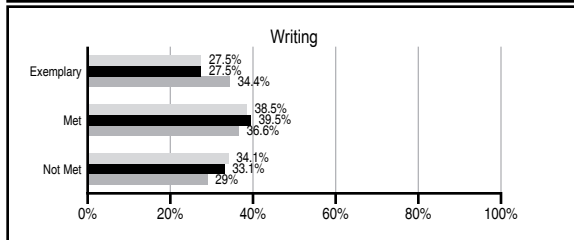
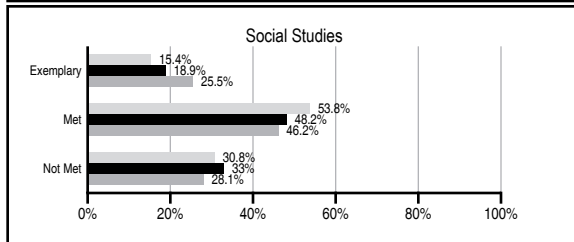
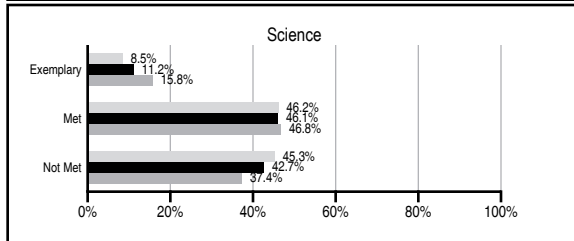
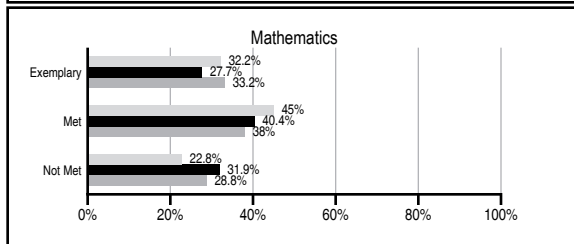
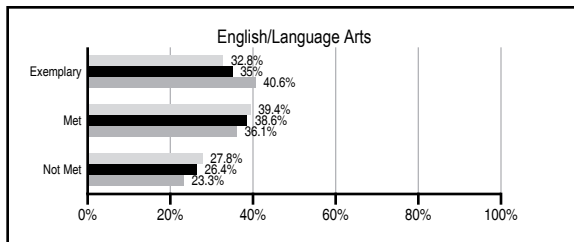
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	101	13	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

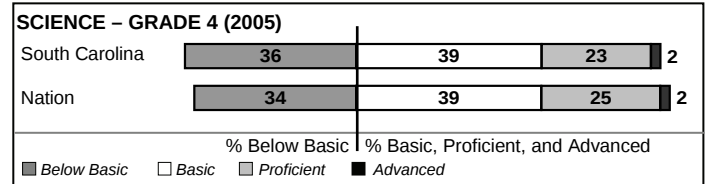
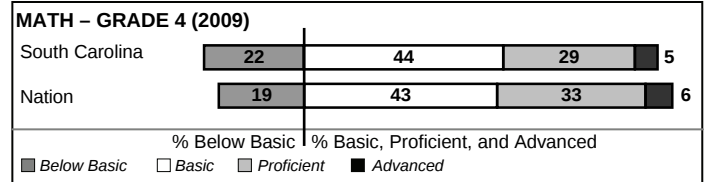
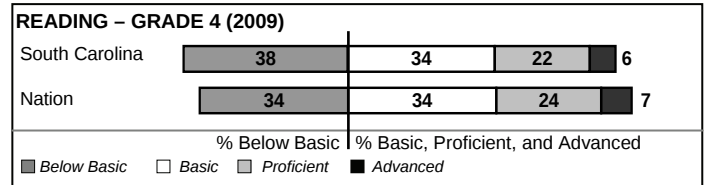
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

NORTHSIDE ELEMENTARY [York 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=353)				
Retention rate	0.8%	Down from 1.9%	1.6%	1.2%
Attendance rate	96.0%	Down from 96.8%	95.7%	96.1%
Eligible for gifted and talented	7.4%	Down from 8.3%	9.6%	11.7%
With disabilities other than speech	11.1%	Down from 12.7%	9.1%	8.0%
Older than usual for grade	0.0%	No Change	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.5%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	Down from 58.3%	59.4%	60.5%
Continuing contract teachers	67.7%	Down from 69.4%	85.0%	84.6%
Teachers with emergency or provisional certificates	6.9%	Up from 5.9%	0.0%	0.0%
Teachers returning from previous year	85.0%	Down from 87.2%	87.1%	87.0%
Teacher attendance rate	97.5%	Up from 95.0%	94.8%	95.4%
Average teacher salary*	\$49,270	Up 3.0%	\$46,539	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.4 days	Down from 13.2 days	11.0 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 17.8 to 1	19.3 to 1	19.2 to 1
Prime instructional time	92.5%	Up from 90.9%	89.7%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,996	Up 18.2%	\$7,518	\$7,548
Percent of expenditures for instruction**	75.8%	Down from 76.8%	67.8%	68.7%
Percent of expenditures for teacher salaries**	72.1%	Down from 73.2%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	40	39
Percent satisfied with learning environment	100.0%	90.0%	97.4%
Percent satisfied with social and physical environment	100.0%	92.5%	92.3%
Percent satisfied with school-home relations	100.0%	92.3%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Northside Elementary School of the Arts is a Title I school that serves 375 students in grades K-5th with 60 staff members. The goal of our school is to provide learning opportunities for all children to achieve academically and personally through collaboration with the community, parents, and staff. Our community business partners include Northside Baptist Church, E S & Y Auto Repair, St. John's Methodist Church, Bethel United Methodist Church, Rogers Memorial ARP Church, Chick-fil-A, HealthSource, McDonald's, Target, Family Trust Credit Union, American Martial Arts, and Chili's Restaurant.

As a Red Carpet School and School of Promise, we continue to provide a positive relationship with home and community. All students participated in service-learning projects such as holiday boxes for children around the world, \$3,500 to Juvenile Diabetes, and \$500 to the Dolly Parton Imagination Library. Junior Achievement classes were provided for first through fifth grades.

The SIC and PTO collaborated throughout the year to help the school become a School of Choice for the 2010-2011 year. Tours, applications, an arts-integration night, and parent meetings were held. Two mentoring groups, Noblemen and Wonderful Women, were formed for students in grades 3-5.

Continuing as an Arts in Basic Curriculum site, we received a Distinguished Arts Program Grant and an Arts in Basic Curriculum Grant for the eighth year. All grades had an artist-in-residence. Students, faculty, and staff participated in writing professional development with Stageworks. Afterschool strings and guitar lessons were provided to 4th and 5th grade students.

Design qualities were incorporated into lessons. Staff members designed pre- and post-tests in math to guide instruction. Daily academic intervention occurred. The family educator worked with parents and children. Literacy, math, homework, and summer learning workshops were provided for parents.

Our focus this year will be building our professional learning community, school of choice opportunities, arts integration, and increasing Response to Intervention (RTI) strategies.

James Strickland and Tonya Hollenbacher, SIC Chairs
Linda Crute, Principal

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