

SC Annual School Report Card Summary

ANDERSON MILL ELEMENTARY
Spartanburg 6
Grades: PK-5 Enrollment: 649
Principal: Elizabeth D. Haun
Superintendent: Darryl Owings
Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

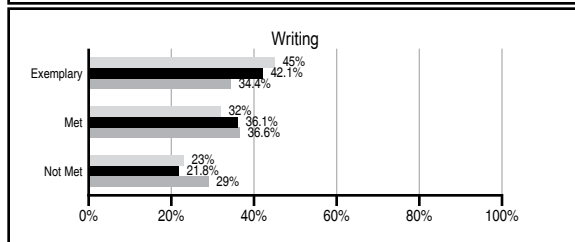
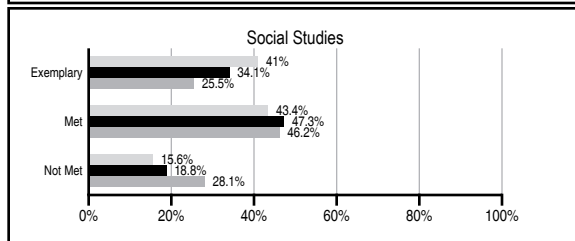
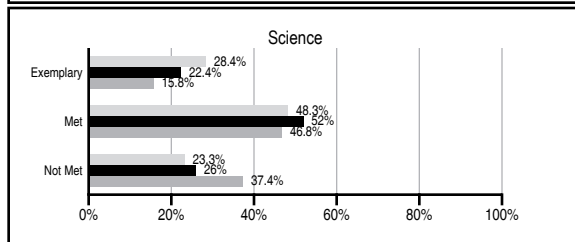
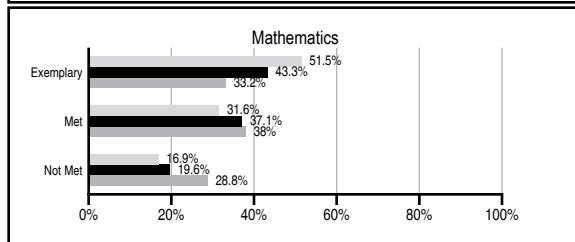
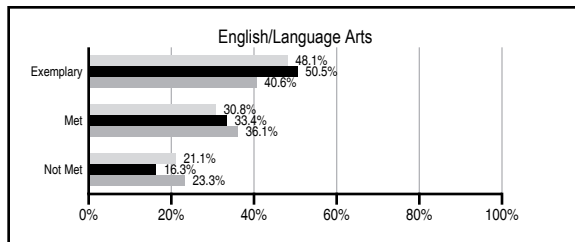
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	27	13	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

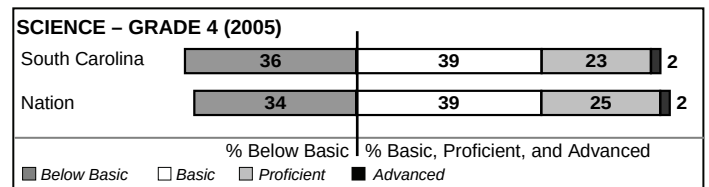
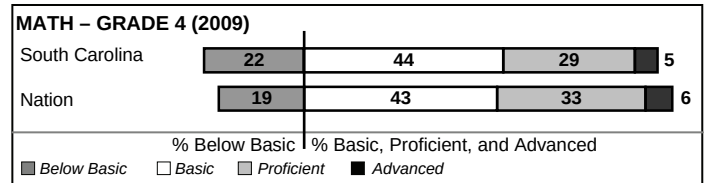
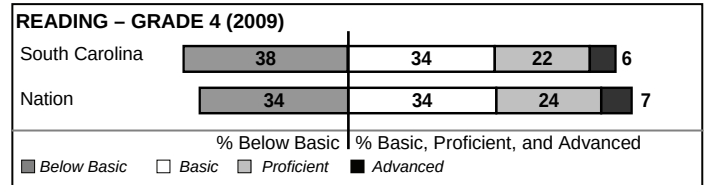
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ANDERSON MILL ELEMENTARY [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=649)				
Retention rate	0.9%	Down from 1.1%	0.8%	1.2%
Attendance rate	96.9%	Down from 97.2%	96.5%	96.1%
Eligible for gifted and talented	33.1%	Up from 23.2%	18.6%	11.7%
With disabilities other than speech	10.2%	Down from 15.1%	6.8%	8.0%
Older than usual for grade	0.9%	Up from 0.7%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	68.9%	Down from 72.0%	62.5%	60.5%
Continuing contract teachers	80.0%	Down from 84.0%	85.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 2.2%	0.0%	0.0%
Teachers returning from previous year	89.5%	Up from 88.7%	89.3%	87.0%
Teacher attendance rate	94.6%	Down from 96.0%	96.0%	95.4%
Average teacher salary*	\$48,747	Up 1.2%	\$48,747	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.6 days	Down from 11.0 days	11.0 days	10.5 days
School				
Principal's years at school	1.0	Up from 0.1	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 18.4 to 1	20.0 to 1	19.2 to 1
Prime instructional time	91.2%	Down from 92.9%	92.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,225	Up 4.0%	\$7,072	\$7,548
Percent of expenditures for instruction**	77.2%	Up from 74.9%	70.7%	68.7%
Percent of expenditures for teacher salaries**	75.1%	Up from 55.4%	68.1%	65.1%
% of AYP objectives met	100.0%	Up from 95.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	67	58
Percent satisfied with learning environment	100.0%	97.0%	98.3%
Percent satisfied with social and physical environment	100.0%	97.0%	98.3%
Percent satisfied with school-home relations	100.0%	93.9%	94.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Anderson Mill Elementary School our mission is to develop competent and confident learners by creating a safe, positive, innovative environment where the staff, parents, and community work together to provide a curriculum that recognizes individual differences. It is the intent of the faculty and staff to lead students toward being disciplined, productive, informed, and fulfilled individuals. To achieve these ideals, we have implemented a school-wide character development program that fosters mutual respect and understanding between the faculty and staff, students, families, and the community. The program is taught during classroom guidance and integrated throughout the curriculum. Children who exhibit good character are publicly recognized routinely through programs such as our monthly Kiwanis Terrific Kid breakfasts and weekly Good School Citizen awards.

During the 2009-2010 school year, our faculty focused on research-based, reading strategies designed to improve fluency and phonemic awareness to instill in children desire and love for reading. Several new reading programs were introduced to assist teachers in identifying and meeting the needs of the individual learner. Kindergarten and first grade teachers utilized DIBELS (Dynamic Indicators of Basic Early Literacy Skills) to guide their instructional practices and identify children who would be served by the My Sidewalks curriculum, led by our RTI (Response to Intervention) teacher. Second through fifth grade teachers differentiated instruction in the classroom, using explicit direct instruction with developing readers. In addition, tutoring services led by certified teachers were available during our After School Care program, Monday through Thursday of each week. The implementation of these programs, in conjunction with a rigorous curriculum and an individualized approach to instruction, helped our students see tremendous gains in MAP (Measures of Academic Progress) scores, PASS (Palmetto Assessment of State Standards) scores, and overall academic performance in the classroom. Because of these accomplishments, we received the SC Department of Education Palmetto Silver Award for academic performance in math and language arts.

We appreciate the support of our families, business partners, PTO, and School Improvement Council as we continue in our tradition of excellence at Anderson Mill Elementary. We look forward to the opportunity to maintain our partnership as we strive toward continuous improvement in our service to children.

Committed to Excellence,

Elizabeth Haun, Principal

Reverend Seth Buckley, School Improvement Chairman

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