

SC Annual School Report Card Summary

WOODLAND HEIGHTS ELEMENTARY
Spartanburg 6
Grades: PK-5 **Enrollment: 399**
Principal: Dr. Cynthia Pridgen
Superintendent: Darryl Owings
Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Met	N/A

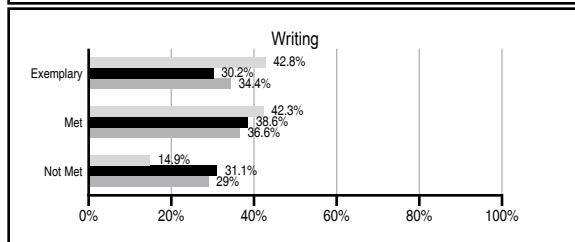
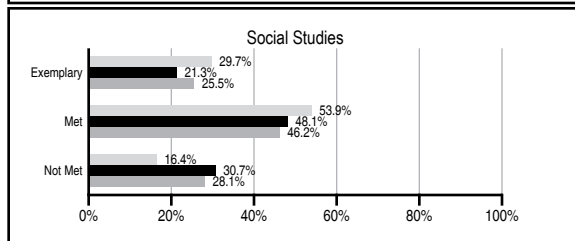
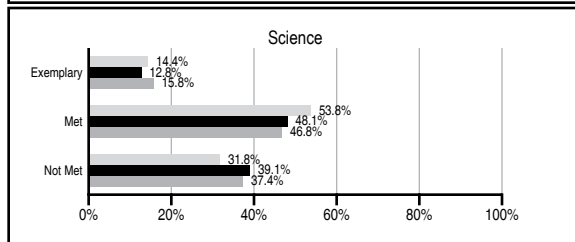
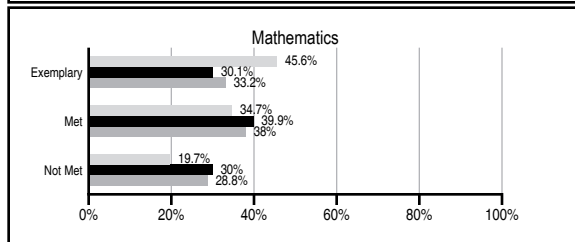
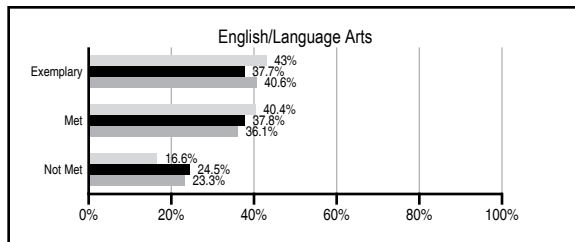
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	21	93	7	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

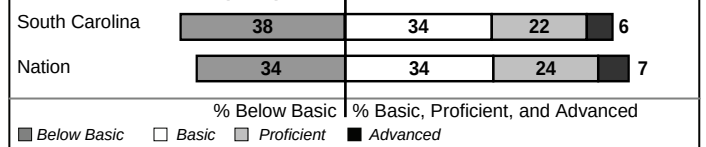
Our School Elementary Schools with Students Like Ours Elementary schools statewide



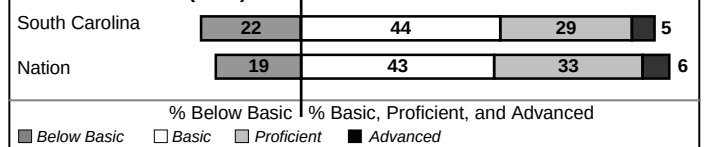
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

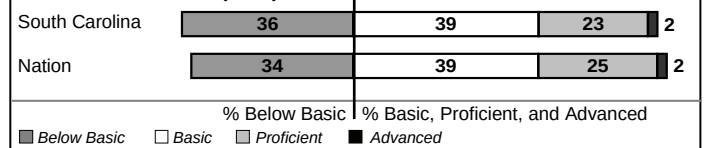
READING - GRADE 4 (2009)



MATH - GRADE 4 (2009)



SCIENCE - GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WOODLAND HEIGHTS ELEMENTARY [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=399)				
Retention rate	1.0%	Down from 3.4%	1.2%	1.2%
Attendance rate	97.2%	No Change	95.8%	96.1%
Eligible for gifted and talented	31.4%	Up from 20.4%	10.6%	11.7%
With disabilities other than speech	8.7%	Down from 15.5%	8.6%	8.0%
Older than usual for grade	0.3%	Up from 0.0%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Up from 63.9%	60.3%	60.5%
Continuing contract teachers	77.8%	No Change	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.2%	Up from 89.6%	87.9%	87.0%
Teacher attendance rate	96.3%	Up from 95.8%	95.1%	95.4%
Average teacher salary*	\$50,366	Down 1.4%	\$47,080	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.3 days	Up from 12.6 days	10.2 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 17.9 to 1	19.2 to 1	19.2 to 1
Prime instructional time	93.0%	Up from 92.3%	90.0%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,381	Up 7.5%	\$7,488	\$7,548
Percent of expenditures for instruction**	75.3%	Up from 74.7%	68.2%	68.7%
Percent of expenditures for teacher salaries**	72.8%	Up from 55.1%	64.9%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	61	47
Percent satisfied with learning environment	100.0%	95.1%	97.8%
Percent satisfied with social and physical environment	100.0%	95.1%	91.3%
Percent satisfied with school-home relations	97.1%	93.4%	93.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodland Heights Elementary received two prestigious awards on the same day. WHES was named Carolina First Palmetto's Finest, one of two elementary schools in the state recognized, and the SC Distinguished Title I school award for Closing the Achievement Gap, the top Title I school in the state out of 514 schools. The principal, Dr. Cynthia J. Pridgen, was also named SCAEA Outstanding Elementary Principal of the Year. Woodland Heights Elementary just completed their fifth year as an Arts in Basic Curriculum school. Less than sixty schools in SC have this recognition. The ABC site recognition came with \$7,500 in annual grant funds that provided many wonderful arts experiences. Each grade presented a musical drama incorporating the SC Academic Standards tied to our school wide theme, "Sail Into Learning." Students enjoyed seven arts performances at the school and attended several off site performances. Eight artists in residence provided musical, visual arts, drama, and dance experiences. Teachers utilized the arts in classrooms when teaching core academic subjects. Parents were invited to a Fine Arts Sneak a Peek Week where they visited classrooms and even participated in one of their child's arts experiences. Throughout the year, students participated in numerous activities that promote leadership such as Student Council, Peer Helpers, Wildcat Cadets, and Gents and Ladies Clubs. Through our Wee C.A.R.E. (Children Are Reaching Everywhere) Program, students were able to give back to the community by sponsoring the Animal Shelter, Soup Kitchen, Relay for Life and the Christmas Giving Tree. Additional educational programs implemented included a full-day 4K program, Hands-On-Algebra, early morning math enrichment, reading incentive programs, in-school tutoring for grades K-5, after school homework assistance/remedial programs, computerized math and reading programs, and an afternoon Fitness Club for grades 3-5. An instructional afterschool and summer program partnership with a local church through a \$300,000 21st Century grant provided learning opportunities for many students.

A variety of school events allowed parents to share in their child's school experience. Some of these events were Back to School Night, Picnic on the Green, Open House, Clay Night, Sneak a Peek Weeks, Grandparents Day, and a Fine Arts Share Week. An active PTO provided WHES with funds to enrich learning opportunities. Through their fundraisers, the PTO purchased instructional materials, reading incentives, program supplies, playground equipment, a sound system, and much more! The extensive volunteer program included over 2000 volunteer hours. WHES PTO is awesome!

The experienced WHES staff includes 70% with a Masters degree or higher and 29% who have gifted certification. These professionals work well as a team and are key in the successful instructional program. By always keeping in mind our school motto, "Always for Children," the WHES faculty will continue to provide quality learning environments for all children.

Dr. Cynthia J. Pridgen, Principal

Mrs. Melissa Brown, SIC