

SC Annual School Report Card Summary

LONE OAK ELEMENTARY

Spartanburg 6

Grades: K-5

Enrollment: 325

Principal: Verotta M. Kennedy

Superintendent: Darryl Owings

Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

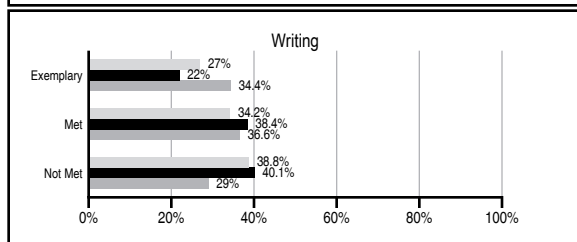
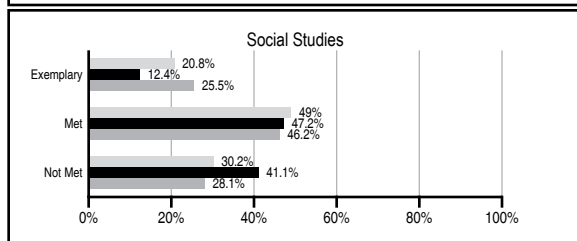
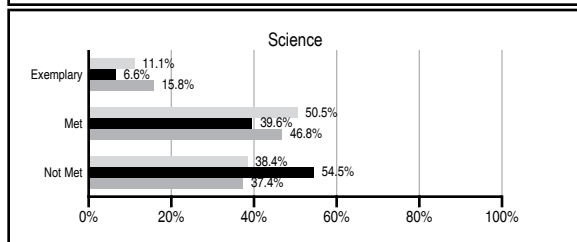
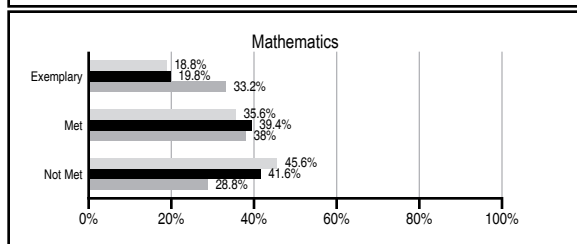
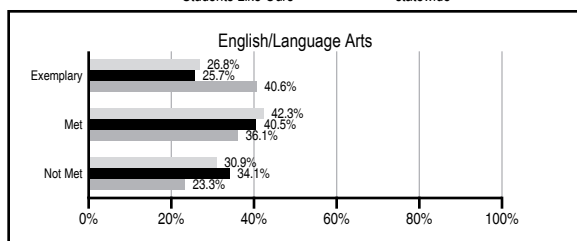
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	98	59	24

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

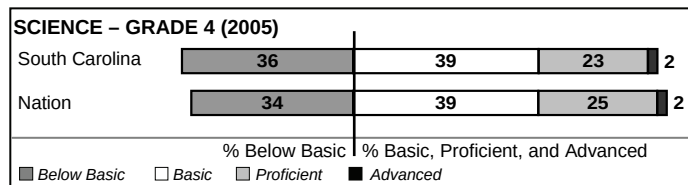
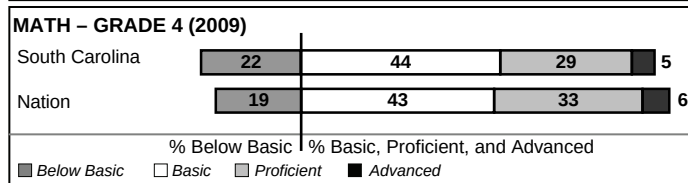
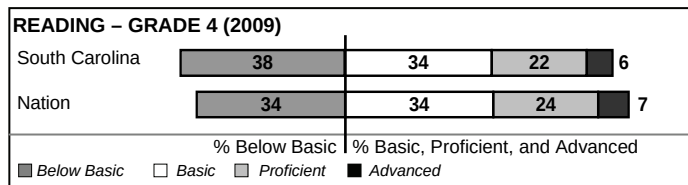
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LONE OAK ELEMENTARY [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=325)				
Retention rate	0.6%	Down from 1.0%	1.5%	1.2%
Attendance rate	95.4%	Down from 96.0%	95.8%	96.1%
Eligible for gifted and talented	16.2%	Up from 8.4%	4.8%	11.7%
With disabilities other than speech	5.6%	Down from 6.1%	8.5%	8.0%
Older than usual for grade	0.4%	Up from 0.0%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	69.6%	Up from 60.9%	60.0%	60.5%
Continuing contract teachers	78.3%	Up from 73.9%	80.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.6%	Up from 78.2%	83.8%	87.0%
Teacher attendance rate	96.4%	Down from 96.8%	95.4%	95.4%
Average teacher salary*	\$44,300	Up 2.8%	\$45,292	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.0 days	Up from 5.8 days	10.6 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	3.5	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.8 to 1	17.3 to 1	19.2 to 1
Prime instructional time	91.1%	Down from 92.3%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,634	Down 1.6%	\$8,548	\$7,548
Percent of expenditures for instruction**	69.4%	Up from 69.3%	68.0%	68.7%
Percent of expenditures for teacher salaries**	67.0%	Up from 51.4%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	51	65
Percent satisfied with learning environment	95.5%	92.0%	92.1%
Percent satisfied with social and physical environment	95.5%	94.0%	87.7%
Percent satisfied with school-home relations	86.4%	90.2%	84.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lone Oak Elementary focuses on meeting the needs of individual students. We believe our efforts to improve student academic experiences, using innovative and research-based instructional practices, such as team planning, our school-wide writing plan, and the use of Promethean Boards with a variety of technology-based instructional programs, result in ever-increasing student achievement and create group success.

Our primary goals are to improve academic achievement and to strengthen parent/school relations. In 2009, Lone Oak achieved Adequate Yearly Progress in all 25 of its 25 descriptors, confirming our efforts as we stretch our academic expectations of students. We have seen record rates of parent participation and volunteerism who providing assistance with special programs, chaperoning field experiences, and serving as guest readers. Parenting workshops such as Muffins for Moms: Reading Strategies for Kids; Doughnuts for Dads: Summer Learning Activities; Grandparent's Day: A Time to Write; and Family Movie Night Out have become family favorites. Additionally 100% of all parents participated in Parent/Teacher Conference Week, which allowed parents to conference with teachers before, during, or after school about student performance.

This year's school-wide theme, "Setting the Stage for Success," focused on seeking innovative learning opportunities, activities, and explorations for all students to experience success, academically, as well as recognizing good character, talent, and achievements in the related arts. Our theme, partnered with our primary goals, created a school climate that reflected pride, evident in both student and teacher performance. Student artwork was recognized and displayed at multiple venues throughout Spartanburg County and recognized on local and state levels. More students were enrolled in the Horizon's Gifted and Talented Programs than ever before. The Lone Oak Mileage Club received both group and individual team member recognitions, while our Walk to School Day event earned Golden Shoe honors recognition.

Our teachers have continued to build their professional capacity, participating in school-based staff developments that focus on implementation of learning strategies most effective with English Language Learners, as well as pursuing advanced degrees and presenting on the local, state, and national levels. In addition, a School Leadership Team was created to assist implementation of innovative instructional programs such as Book Buddies in Action, Read Around the World Night, and Math and Science Night. Each program was a collaboration of community partners from Dorman High School, USC Upstate, the Science Center, and our community. Character education values continue to be a common theme that is embedded throughout instruction.

Through our shared purpose, vision, commitments, and goals, the Lone Oak staff, parents, and community will continue to enhance our learning environment by "Setting the Stage for Success," and continuing to enhance our safe, positive, and nurturing climate for students to learn and achieve at their best personal potential.

Verotta M. Kennedy, Principal

Janet Boatman, SIC Chairperson

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