

SC Annual School Report Card Summary

FAIRFOREST ELEMENTARY

Spartanburg 6

Grades: PK-5

Enrollment: 744

Principal: Stephen Krawczyk

Superintendent: Darryl Owings

Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI

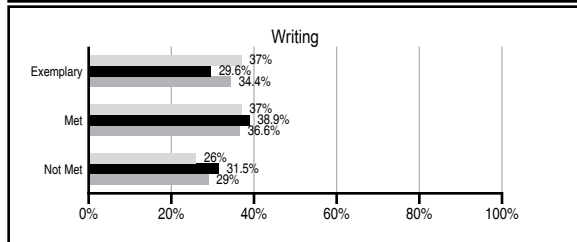
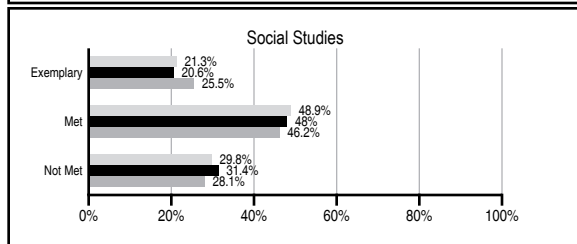
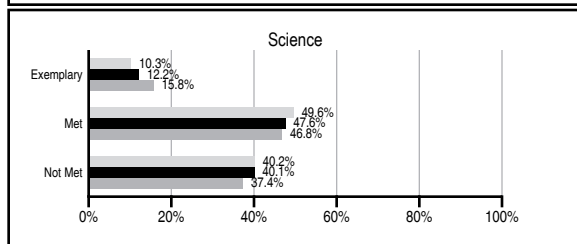
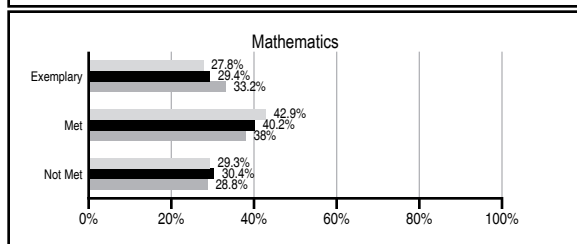
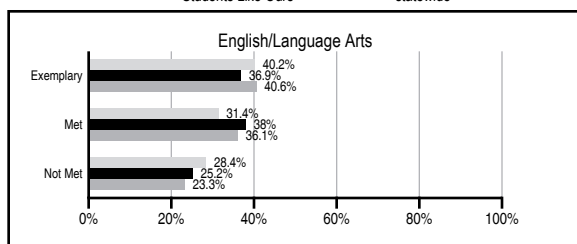
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	18	99	10	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

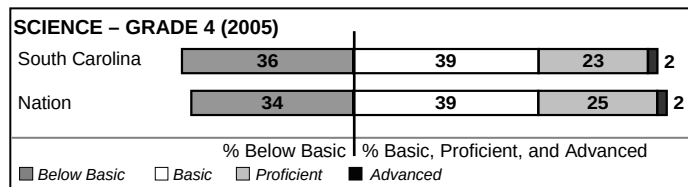
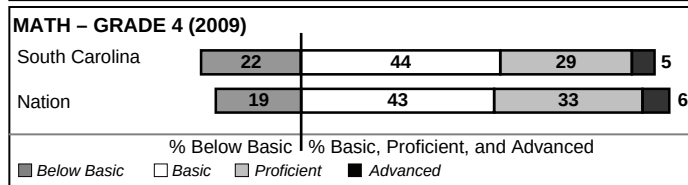
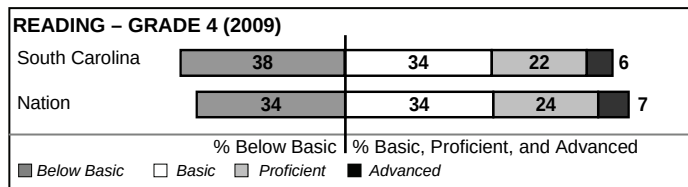
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FAIRFOREST ELEMENTARY [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=744)				
Retention rate	1.3%	Down from 2.5%	1.5%	1.2%
Attendance rate	96.1%	Down from 96.5%	95.7%	96.1%
Eligible for gifted and talented	23.6%	Up from 13.1%	10.2%	11.7%
With disabilities other than speech	7.8%	Up from 7.2%	8.9%	8.0%
Older than usual for grade	0.0%	Down from 0.2%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	80.0%	Up from 73.5%	60.4%	60.5%
Continuing contract teachers	77.8%	Up from 71.4%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.7%	Up from 86.2%	87.5%	87.0%
Teacher attendance rate	96.7%	Down from 97.4%	94.8%	95.4%
Average teacher salary*	\$48,377	Up 0.8%	\$47,036	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.4 days	Down from 19.0 days	10.9 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 23.5 to 1	19.2 to 1	19.2 to 1
Prime instructional time	92.4%	Down from 93.6%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,430	Up 5.6%	\$7,575	\$7,548
Percent of expenditures for instruction**	68.2%	Down from 71.0%	67.4%	68.7%
Percent of expenditures for teacher salaries**	64.6%	Up from 51.9%	64.6%	65.1%
% of AYP objectives met	96.6%	Up from 93.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	104	43
Percent satisfied with learning environment	100.0%	92.3%	95.1%
Percent satisfied with social and physical environment	100.0%	91.3%	88.4%
Percent satisfied with school-home relations	97.9%	89.4%	92.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fairforest Elementary School's mission is to prepare our students for lifelong learning through a challenging curriculum with open communication in a safe, respectful environment. We pride ourselves in being a place where children are the top priority.

Fairforest serves a diverse student population. During the 2009-2010 school year, we continued to see an increase in the number of students who received free or reduced meals. Additionally, the number of students who speak English as a second language also continued to increase.

The diversity of our student population shapes the instructional practices for our school. As we strive to meet the needs of all students we have implemented many research-based initiatives over the years. Last year, we continued that trend by adding structured reading programs to complement our current practice in kindergarten, first, second and fifth grades.

Our faculty and staff realize that the high levels of achievement for which we aim can only be met if the school, parents and the community at large work together. During the past year, we saw an increase in enrollment in our Boys and Girls Club afterschool program and increased attendance at our family writing nights. We have also been thrilled with the partnership that has been formed between Fairforest Elementary School and Michelin North America, as part of their Michelin Challenge Education Program. As a result of Michelin's commitment, our students were able to have more opportunities to be successful than ever. The faculty and staff are pleased with the increased involvement from our key stakeholders and look forward to fostering those relationships in the coming year.

The faculty and staff know that student success is largely dependent upon them. As a result, many continue to pursue training through continuing education courses provided at the district, state, and university levels. During 2010, the teachers will work to provide a challenging instructional program which is driven by the South Carolina Curriculum Standards and our school improvement plan.

We, at Fairforest Elementary, appreciate the support and direction provided by the Board of Trustees and the District Six administration, who support our school by providing us with the resources necessary to provide a high quality educational program in a safe, well-maintained facility.

Yvette Crocker, School Improvement Council Chair

Stephen Krawczyk, Principal

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