

SC Annual School Report Card Summary

CANNONS ELEMENTARY

Spartanburg 3

Grades: PK-5

Enrollment: 262

Principal: Karen Grimm

Superintendent: Dr. James O. Ray

Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

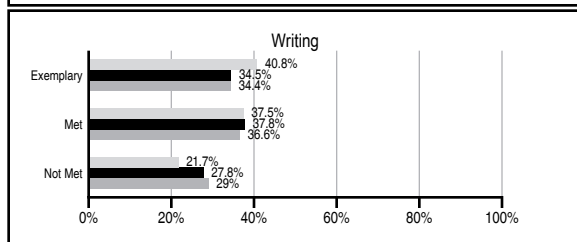
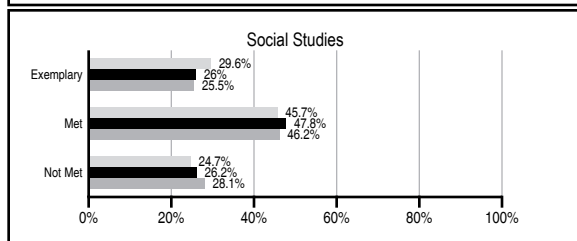
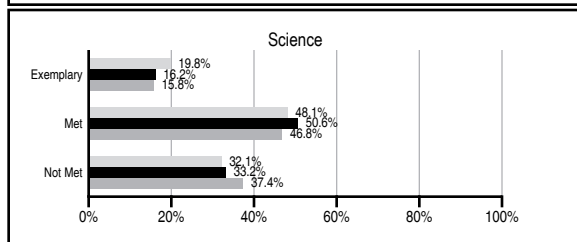
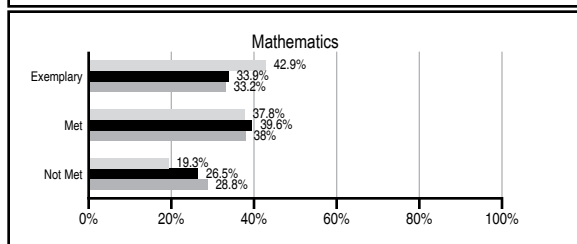
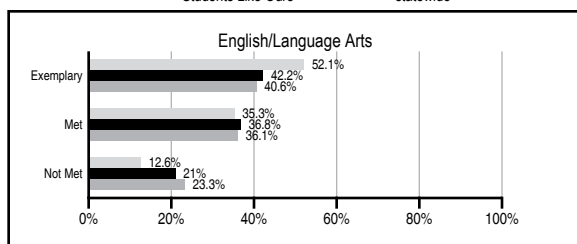
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	28	67	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

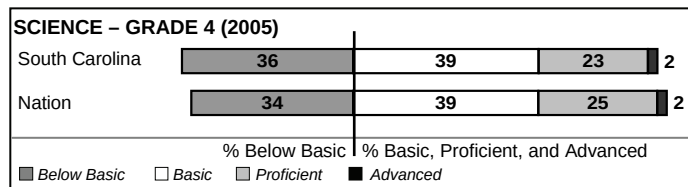
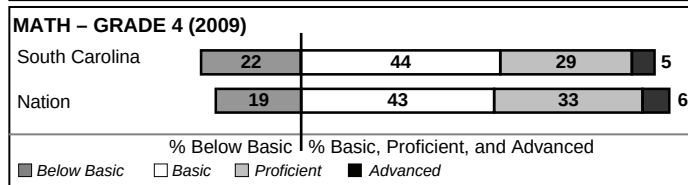
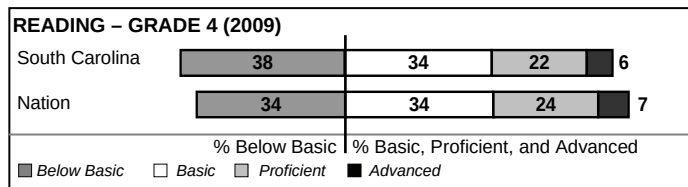
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CANNONS ELEMENTARY [Spartanburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=262)				
Retention rate	0.4%	Down from 1.5%	1.1%	1.2%
Attendance rate	96.6%	Down from 96.8%	96.0%	96.1%
Eligible for gifted and talented	21.9%	Up from 14.1%	12.2%	11.7%
With disabilities other than speech	10.7%	Down from 16.0%	8.5%	8.0%
Older than usual for grade	0.0%	Down from 0.4%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Up from 72.0%	59.2%	60.5%
Continuing contract teachers	84.6%	Up from 80.0%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 89.0%	87.6%	87.0%
Teacher attendance rate	97.2%	Up from 96.2%	95.5%	95.4%
Average teacher salary*	\$51,080	Down 1.7%	\$47,182	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.0 days	Up from 11.9 days	9.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	14.1 to 1	Down from 16.6 to 1	19.4 to 1	19.2 to 1
Prime instructional time	91.4%	Down from 92.1%	90.9%	90.8%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$10,945	Down 3.6%	\$7,269	\$7,548
Percent of expenditures for instruction**	66.9%	Up from 64.0%	67.8%	68.7%
Percent of expenditures for teacher salaries**	62.7%	Up from 61.4%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	34	27
Percent satisfied with learning environment	96.6%	91.2%	96.3%
Percent satisfied with social and physical environment	100.0%	93.9%	85.2%
Percent satisfied with school-home relations	100.0%	93.9%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Cannons Elementary School community celebrated learning with the theme, "Let the Magic of Learning Begin in 2009-2010." Teachers, students, and parents were involved in a variety of meaningful learning activities centered on the arts, physical fitness, academic achievement and character education.

Cannons Elementary was recognized by the State Department of Education with a Palmetto Silver Award for outstanding academic achievement on the Palmetto Assessment of State Standards. We strive to build on this success to continue enhancing student achievement. Combining a variety of assessment tools such as Measures of Academic Progress, portfolio assessment, and teacher-created formative assessment made it possible to review each student's strengths and build challenging and differentiated instruction. Instruction was delivered through a variety of strategies including inquiry, clubs based on interest, flexible small-group instruction, and technology.

Students enjoyed a rich experience in the arts and physical education. We exhibited work from eight local artists in our community art gallery in addition to a family/community art display. Members of the community joined us for evening events such as Family Literacy Night, Math Science Technology Night, A Spring Arts Festival, a PTO Fall Festival and Health and Safety Fair. Running Club, Walking Club and intramurals were offered as early morning activities for all students.

The School Improvement Council, PTO, parents, and community continue to enhance learning at Cannons Elementary with their involvement and support. Students enjoy the many benefits as volunteers come to read, provide incentives and join us in recognizing student achievement in academics, physical fitness, character development and the arts. Our volunteer tutoring and mentoring program was staffed with at least twenty-five volunteers who served students in second and third grades. Many community business partners provided support with field trips, awards for achievement, and to show teacher appreciation. The faculty, staff, students, parents, and community worked together to focus on maintaining an excellent school climate in order for students to learn and know they are a valued member of their school community.

Karen Grimm, Principal

Tracy Herring, SIC Chairman

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