SC Annual School Report Card Summary

CARLISLE-FOSTER'S GROVE ELEMENTARY
Spartanburg 2
Grades: PK-4 **Enrollment: 534**
Principal: Nicha Jordan
Superintendent: Dr. Scott J. Mercer
Board Chair: Mrs. Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

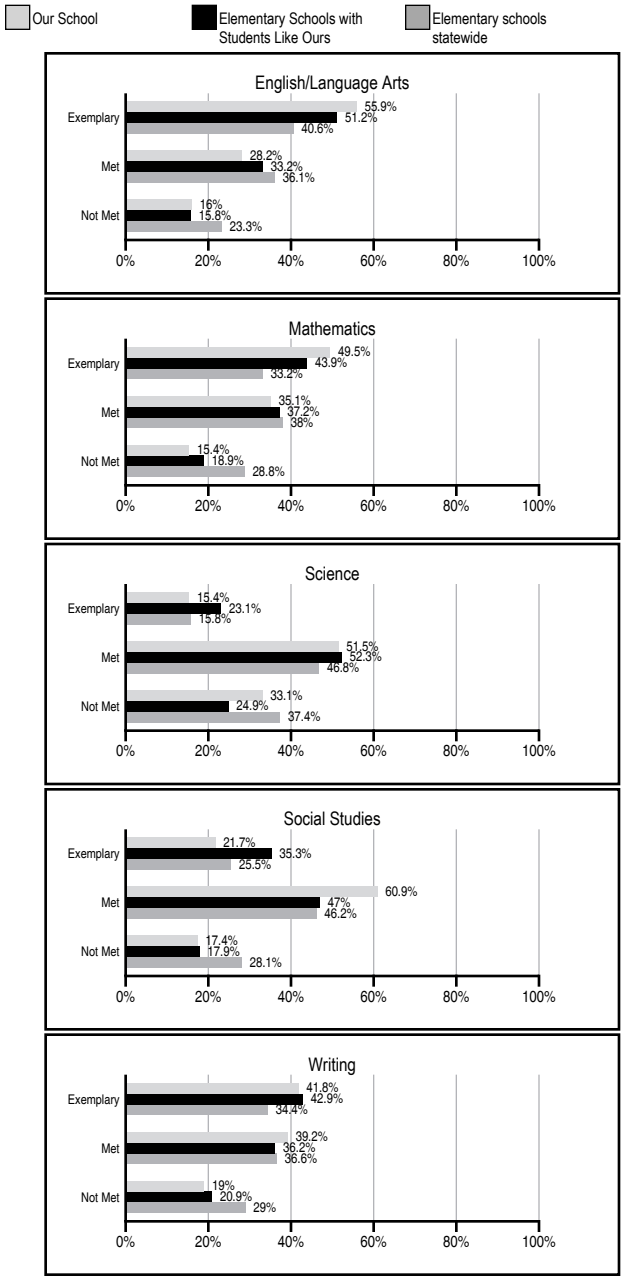
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Good	Average	Silver	Gold	Met	N/A
2008	Good	Average	Silver	Silver	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	28	10	0	0

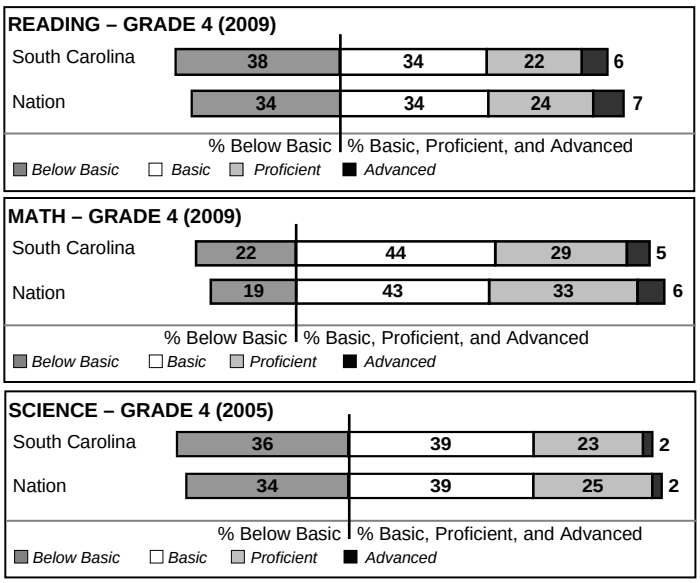
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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CARLISLE-FOSTER'S GROVE ELEMENTARY

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=534)				
Retention rate	0.4%	No Change	0.8%	1.2%
Attendance rate	96.1%	Down from 96.4%	96.5%	96.1%
Eligible for gifted and talented	17.9%	Up from 14.8%	18.7%	11.7%
With disabilities other than speech	6.6%	Down from 7.2%	6.9%	8.0%
Older than usual for grade	0.0%	No Change	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	69.7%	Down from 71.9%	63.6%	60.5%
Continuing contract teachers	90.9%	Up from 87.5%	86.1%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.2%	Up from 83.4%	89.3%	87.0%
Teacher attendance rate	88.8%	Down from 94.8%	96.0%	95.4%
Average teacher salary*	$51,774	Up 5.1%	$48,929	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.4 days	No Change	10.6 days	10.5 days
School				
Principal's years at school	15.0	Up from 14.0	3.8	4.0
Student-teacher ratio in core subjects	18.6 to 1	No Change	20.1 to 1	19.2 to 1
Prime instructional time	82.9%	Down from 89.8%	92.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,887	Up 1.1%	$7,037	$7,548
Percent of expenditures for instruction**	68.1%	Up from 64.2%	70.6%	68.7%
Percent of expenditures for teacher salaries**	62.1%	Up from 59.5%	68.2%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	80	73
Percent satisfied with learning environment	100.0%	83.8%	87.3%
Percent satisfied with social and physical environment	100.0%	83.5%	93.2%
Percent satisfied with school-home relations	94.4%	85.0%	89.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carlisle-Foster's Grove Elementary is extremely proud of the many accomplishments made during the 2009-2010 school year. During the year, we achieved Adequate Yearly Progress in all 13 of our 13 descriptors. For three consecutive years, we earned the Palmetto Silver recognition, which is one of the highest academic honors awarded by the South Carolina Department of Education. For the fourth year, CFG received the Closing the Achievement Gap award from the S.C. Education Oversight Committee. Furthermore, this year, CFG was the only elementary school in Spartanburg, Cherokee, and Union counties to achieve the Closing the Achievement Gap - Gold award. In addition, our students, faculty, staff, and parents were awarded the highly coveted Exemplary Reading Award by the International Reading Association and the South Carolina International Readig Association.

Through the use of state-of-the-art technology, students were actively engaged in their learning. Students used computers in the classroom, as well as two computer labs, to publish writing, complete research, and practice skills on their individual levels. Promethean boards were used in all classrooms to enhance instruction. Multiple classroom sets of iPods were utilized as an instructional tool.

We honored our students' growth through Awards Day recognitions and celebrations. We continued our five afterschool clubs which include Gifted Art, Fitness Club, Publishing Platoon, Cub Singers, and Ecology Club. We added three new clubs which occur during the day: Glam Girls reading club, Dynamic Dudes reading club, and Cub Cadets. Math Out of the Box was implemented this year to enhance mathematical understanding and real life problem solving. The 100 Book Challenge program continued to encourage extensive reading at school and home. This year, our 534 students read 349,365 steps, which equaled to 87,341 hours or over 5 million minutes!

CFG recognizes the importance of innovative teaching practices. This stems from extensive staff development. Over the span of a three year period, many of our teachers participate in the District Literacy Cohort which emphasizes best practices in literacy instruction. Seventy percent of our faculty has completed or is currently participating in the District Literacy Cohort. Throughout the year, teachers participate in monthly staff development, weekly professional learning meetings with instructional coaches and administrators, blog in journal clubs, attend workshops and conferences, and observe other teachers to refine classroom instructional practices.

Analysis of test data plays a critical part in planning and differentiating instruction. Small group instruction is the catalyst for addressing individual student needs based on students' strengths, weaknesses, and interests. Classroom instruction reflects the importance of addressing the many learning styles of students. By incorporating brain based research strategies in the classroom, students are active participants in their learning. Teachers use brain research and learning style theory to deliver memorable classroom instruction and help students understand and retain vast amounts of content.

Carlisle-Foster's Grove Elementary School continues to improve curriculum and instruction in the classroom through on-going staff development, analysis of data, differentiated instruction, and using technology to enhance instruction.

Ms. Nicha Jordan, Principal

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