SC Annual School Report Card Summary

MAYO ELEMENTARY
Spartanburg 2
Grades: PK-5 **Enrollment: 303**
Principal: William A. Browning
Superintendent: Dr. Scott J. Mercer
Board Chair: Mrs. Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

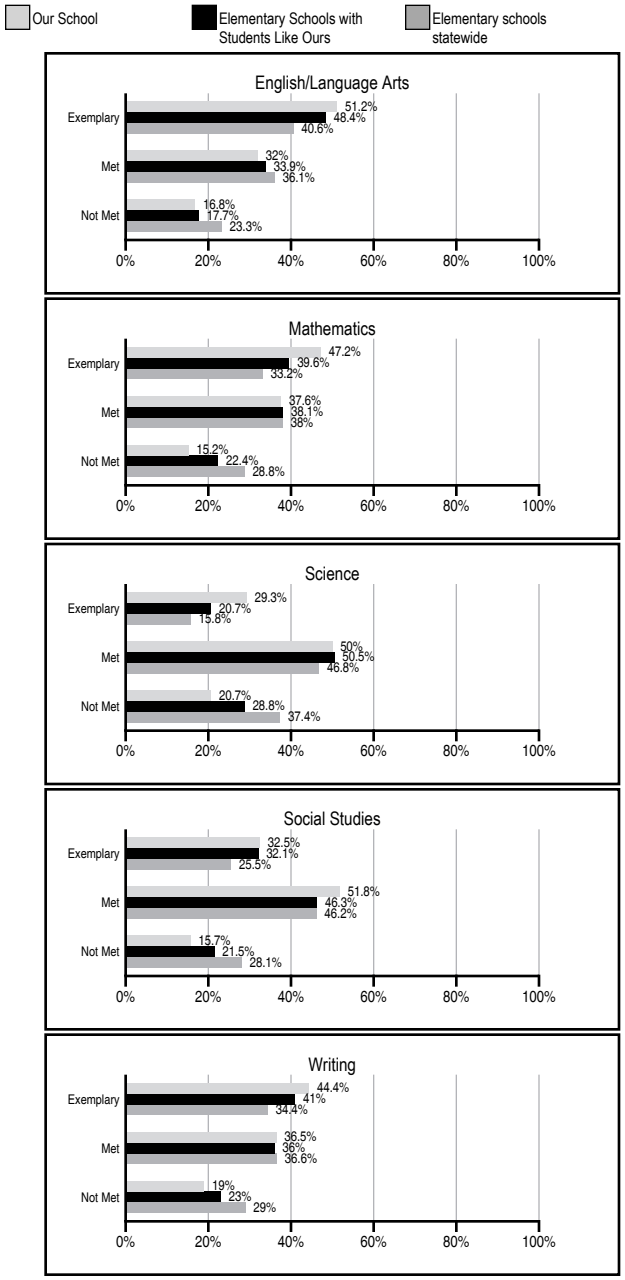
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	38	31	0	0

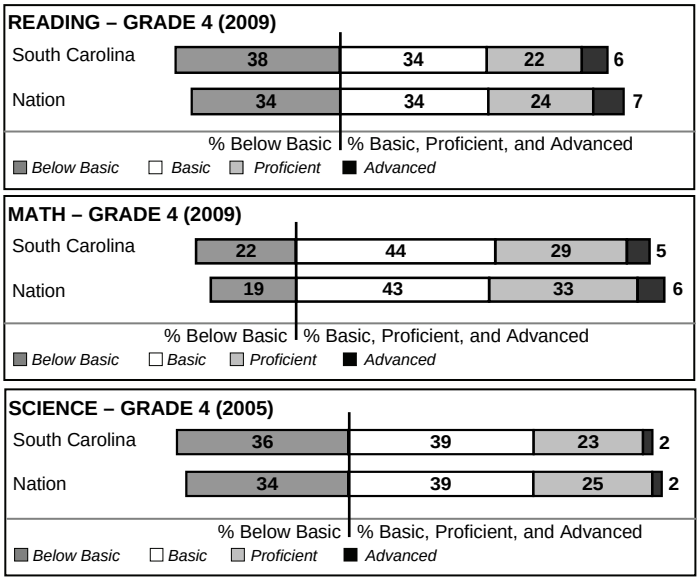
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

MAYO ELEMENTARY [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=303)				
Retention rate	1.8%	Up from 1.7%	1.2%	1.2%
Attendance rate	96.0%	Down from 96.7%	96.2%	96.1%
Eligible for gifted and talented	18.5%	Up from 9.5%	16.0%	11.7%
With disabilities other than speech	12.0%	Up from 11.8%	7.5%	8.0%
Older than usual for grade	0.0%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	47.4%	Up from 42.1%	62.2%	60.5%
Continuing contract teachers	68.4%	Up from 63.2%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	95.8%	No Change	89.9%	87.0%
Teacher attendance rate	93.6%	Down from 95.6%	95.5%	95.4%
Average teacher salary*	$49,020	Up 0.8%	$48,113	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.4 days	Up from 13.9 days	10.7 days	10.5 days
School				
Principal's years at school	35.0	Up from 34.0	5.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 19.3 to 1	19.9 to 1	19.2 to 1
Prime instructional time	88.1%	Down from 91.8%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.8%	Up from 95.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,124	Down 8.6%	$6,951	$7,548
Percent of expenditures for instruction**	64.4%	Up from 58.9%	69.3%	68.7%
Percent of expenditures for teacher salaries**	57.5%	Up from 52.5%	66.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	39	22
Percent satisfied with learning environment	95.0%	87.2%	81.0%
Percent satisfied with social and physical environment	100.0%	87.2%	90.9%
Percent satisfied with school-home relations	94.4%	92.3%	95.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mayo Elementary School was chosen as one of 225 elementary schools in 29 states to participate in the Cracker Barrel Restaurant “Rockin” Reader program this school year. It provided rocking chairs and books for volunteers who read with students. Promethean Board technology was installed in one classroom and the media center. The 100 Book Challenge school target of 400 steps was completed by all students.

All classes in grades 1-5 at Mayo Elementary School met the Spartanburg County District Two student growth goal of 80% or better as measured by the Measures of Academic Progress. A writing consultant provided Writer’s Workshop mini-lessons and conferencing. Our staff development focus for this year was formative assessment strategies and higher level questioning.

Notable student achievements for the 2009-2010 school year were as follows:

-- 7% of our students received Perfect Attendance Awards.
-- 38% of our students made the “A” Honor Roll.
-- 41% of our students made the “A-B” Honor Roll.
-- 60% of our fifth grade students received the Presidential Award for Academic Excellence.

In Science, our students studied live butterflies from cocoons, earthworms, fiddler crabs, frogs, guppies, and millipedes at various grade levels. Student artwork was exhibited at the Chapman Cultural Center, the Piedmont Interstate Fair, and the District Two Administration building. Physical education classes experienced actual Winter Olympic events utilizing technology. Our school sponsored charitable projects such as Project Haiti and St. Jude’s Children’s Research through a Math-A-Thon program. Look for additional playground equipment this coming year. Our PTO continues to be a vital part of our overall school program.

William A. Browning, Principal

Donna Birch, School Improvement Council Chairperson

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