

SC Annual School Report Card Summary

CHESNEE ELEMENTARY
Spartanburg 2
Grades: PK-5 **Enrollment: 503**
Principal: Robert P. Ledford
Superintendent: Dr. Scott J. Mercer
Board Chair: Mrs. Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

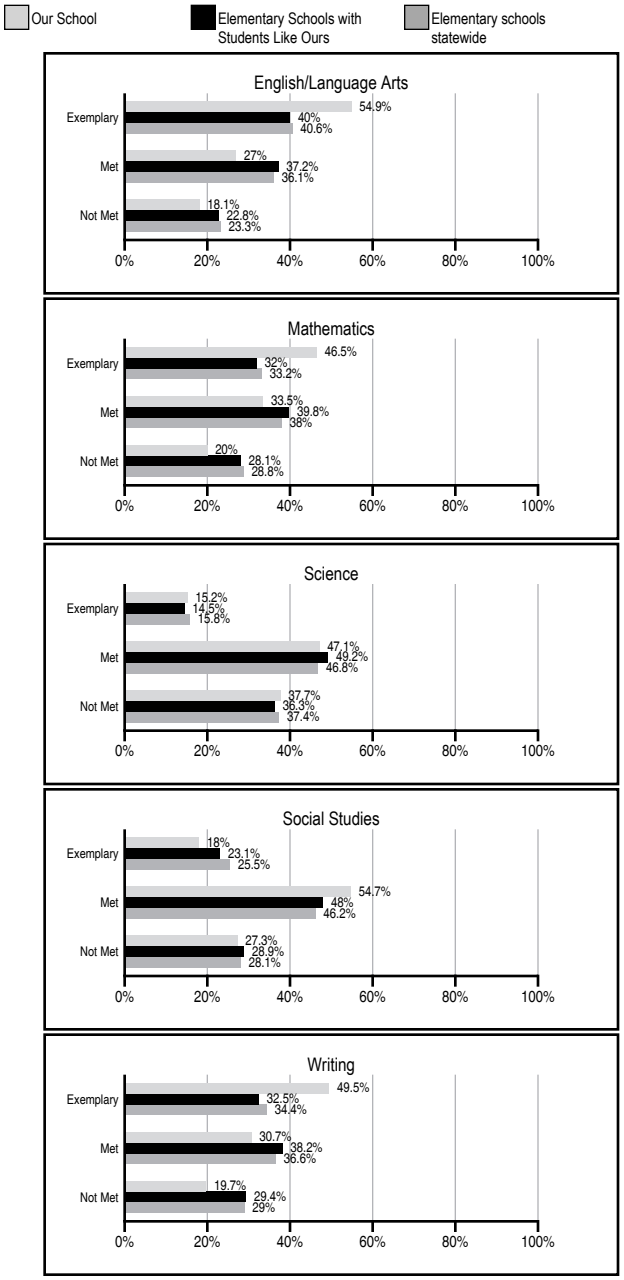
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	Silver	Met	N/A
2008	Average	At-Risk	N/A	Silver	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	24	88	3	0

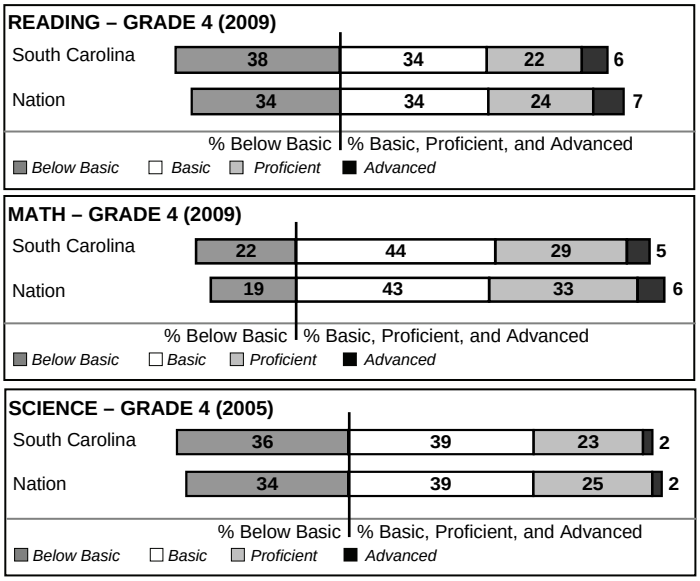
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

CHESNEE ELEMENTARY [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=503)				
Retention rate	1.1%	Down from 1.2%	1.2%	1.2%
Attendance rate	95.9%	Down from 96.5%	95.9%	96.1%
Eligible for gifted and talented	17.2%	Up from 12.3%	11.8%	11.7%
With disabilities other than speech	11.2%	Up from 9.4%	8.7%	8.0%
Older than usual for grade	0.0%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	73.5%	Up from 72.7%	60.0%	60.5%
Continuing contract teachers	82.4%	Down from 84.8%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.6%	Down from 90.6%	88.8%	87.0%
Teacher attendance rate	93.9%	Down from 94.7%	95.5%	95.4%
Average teacher salary*	$48,291	Down 1.3%	$47,211	$47,288
Classes not taught by highly qualified teachers	2.3%	Down from 2.5%	0.0%	0.0%
Professional development days/teacher	7.7 days	Up from 7.3 days	10.3 days	10.5 days
School				
Principal's years at school	5.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Up from 17.6 to 1	19.1 to 1	19.2 to 1
Prime instructional time	88.5%	Down from 90.2%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,524	Down 10.0%	$7,488	$7,548
Percent of expenditures for instruction**	64.2%	Up from 59.5%	67.3%	68.7%
Percent of expenditures for teacher salaries**	57.2%	Up from 53.8%	63.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	73	59
Percent satisfied with learning environment	97.1%	80.8%	94.8%
Percent satisfied with social and physical environment	97.1%	82.2%	89.8%
Percent satisfied with school-home relations	100.0%	79.5%	94.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the completion of our second year in our state-of-the-art facility, our faculty members, parents and students leave with the feeling of success. Being a Title I School, our faculty, staff, and administrators' focus is to provide a positive and nurturing environment to assist in building a strong foundation for future citizens.

In order to help the students with both academic and social needs, the faculty uses a variety of strategies to promote growth and development. To enhance the fine arts program, students participated in the seventh annual drama production as well as an art show. We also have a partnership with the Spartanburg County Arts Foundation to help provide numerous cultural activities for the students through the MUSE Machine Grant. The school has a partnership with the Boys and Girls Club of Spartanburg to operate a year-round program for students. Children are involved in the research-based 100 Book Challenge Program. The Dolly Parton imagination Library is a program that targets preschool children. Our reading accomplishments with these programs have helped better prepare our students. Reading is Fundamental continues to provide the students with quality children's books. Over the past five years, the students and teachers have worked with instructional coaches to broaden our use of effective techniques in the classrooms and increase student achievement.

The school staff, PTO, and volunteers worked together to promote parental involvement. Six PTO programs, enhanced by student performances, were conducted throughout the year. Participation in the three family nights, designed to help parents understand how to academically assist their children, exceeded school attendance projections. The increase in parent participation is one contributing factor that has enhanced student performance.

The teachers and staff continue to participate in training to improve their teaching skills and strategies. Our teachers eagerly participate in book chats regarding current trends in education. The teachers recognize the importance of professional growth in helping them improve student performance.

As determined by our Title I surveys, parents are excited about the various aspects of the school's educational programs. Chesnee Elementary continues to serve the community as a Palmetto Silver Award recipient, a Red Carpet School and as being recognized by the EOC once again for Closing the Gap with our Title I students and meeting Annual Yearly Progress (AYP).

Amy Thompson, SIC Chairperson

Robert P. Ledford, Principal

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