

SC Annual School Report Card Summary

INMAN ELEMENTARY
Spartanburg 1
Grades: PK-3
Principal: Beth Young
Superintendent: Dr. Ronald W. Garner
Board Chair: Mr. Mark Rollins

Enrollment: 528

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	At-Risk	N/A	N/A	Met	N/A
2008	Good	Good	Silver	Silver	Met	CA-DELAY

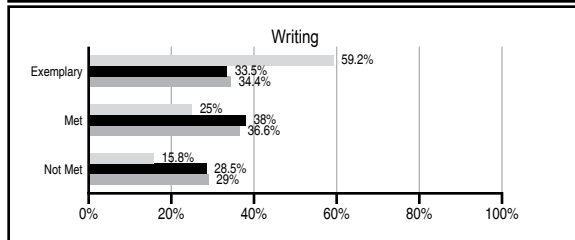
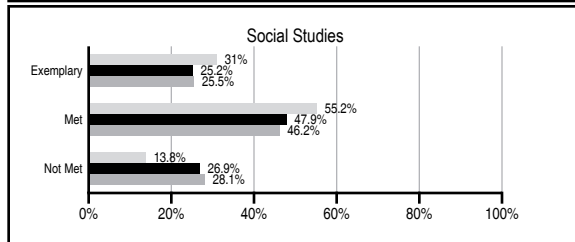
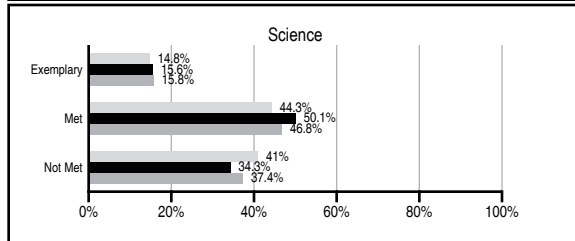
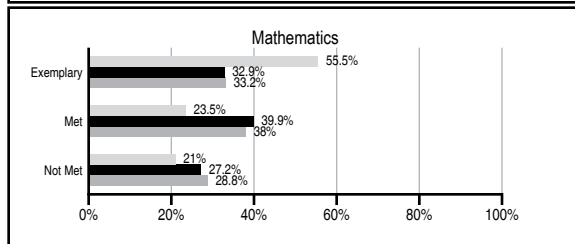
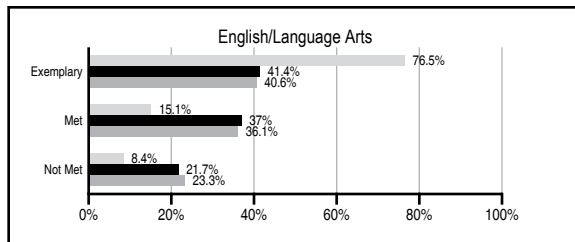
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	29	73	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

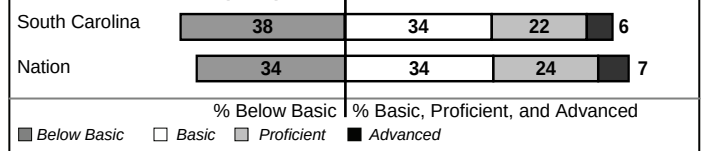
Our School Elementary Schools with Students Like Ours Elementary schools statewide



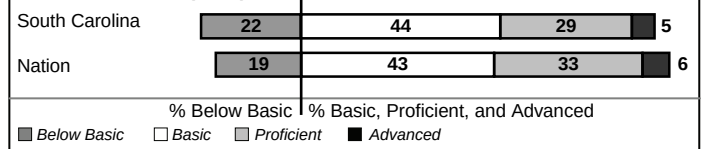
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

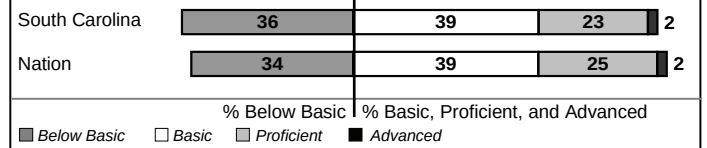
READING - GRADE 4 (2009)



MATH - GRADE 4 (2009)



SCIENCE - GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

INMAN ELEMENTARY [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=528)				
Retention rate	1.5%	Up from 0.9%	1.1%	1.2%
Attendance rate	96.7%	No Change	96.0%	96.1%
Eligible for gifted and talented	0.8%	Down from 6.0%	12.0%	11.7%
With disabilities other than speech	5.6%	Down from 7.0%	8.5%	8.0%
Older than usual for grade	0.0%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	76.9%	Down from 78.0%	59.2%	60.5%
Continuing contract teachers	97.4%	Up from 95.1%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.5%	Down from 85.7%	88.6%	87.0%
Teacher attendance rate	97.6%	Up from 96.3%	95.3%	95.4%
Average teacher salary*	\$52,462	Up 1.2%	\$47,021	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.5 days	Down from 13.9 days	10.1 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 18.3 to 1	19.4 to 1	19.2 to 1
Prime instructional time	93.9%	Up from 92.4%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,964	Down 1.5%	\$7,288	\$7,548
Percent of expenditures for instruction**	69.9%	Down from 71.1%	67.4%	68.7%
Percent of expenditures for teacher salaries**	68.5%	Down from 68.7%	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	110	69
Percent satisfied with learning environment	95.5%	95.4%	91.3%
Percent satisfied with social and physical environment	97.7%	93.6%	91.2%
Percent satisfied with school-home relations	95.3%	93.6%	84.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In a rapidly changing society, the mission of Inman Elementary School is to prepare students to become successful, innovative, responsible citizens and future leaders through quality education, encompassing home, school, and community. This mission has remained the foundation and driving force as we strive to increase student achievement by meeting the needs of all of our children.

Inman Elementary School is proud of our absolute rating improvement from "good" to "great" on the state school report card. Inman Elementary School also met the requirements for Title One schools under the No Child Left Behind legislation for Adequately Yearly Progress (AYP). These successes can be contributed to the dedication of our teachers, parents, and community members to the education of the children at Inman Elementary School.

Inman Elementary School is focused on early intervention. In 2009-2010 our Pre-School Children with Disabilities class served the needs of identified children beginning at the age of three. In addition to our regular half-day 4K program, a full-day 4K program also served 20 four-year-olds. Many of our half-day 4K students attended a Head Start program for additional intervention. Reading Recovery provided one-on-one and small-group intensive literacy instruction for struggling first graders. In an effort to improve instruction for children with special learning needs, students were closely monitored through assistance teams and individualized instructional strategies. Students with English as their second language worked closely with a teacher who utilized specific reading strategies to enhance their academic success. Academically gifted 3rd graders received enrichment through the EXCEL program.

In 2009-2010, we were fortunate to partner with the Spartanburg Writing Project. A grant was received which provided a consultant to work with our teachers and students weekly in second and third grades throughout the year. Teachers worked with the consultant and observed model lessons to fully implement the writer's workshop in their classrooms. Third grade students were provided many opportunities to practice their acquired skills, including a weeklong opportunity to explore poetry with an Artist in Residence, made possible through the Spartanburg Arts Partnership.

Inman Elementary will continue to set high expectations for all students and continue to stay abreast of the current trends to provide our children with the knowledge needed to be successful in our ever-changing society.

On behalf of our faculty and staff, I encourage and invite you to take an active role in your child's education.

Beth Young, Principal
Travis Smith, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status