



SC Annual School Report Card Summary

H B RHAME ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 437

Principal: Mikell G. Owens

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Below Average	Average	N/A	N/A	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A

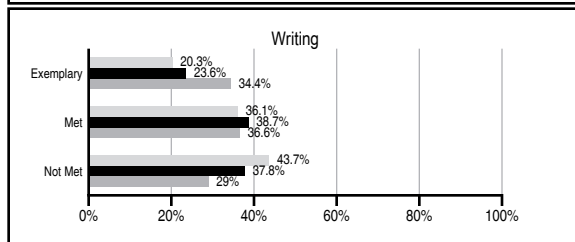
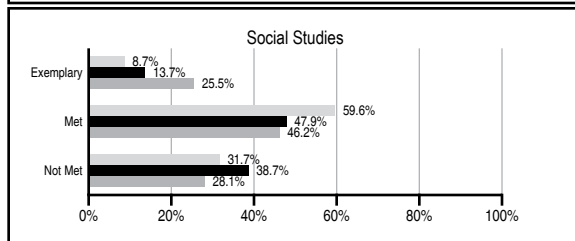
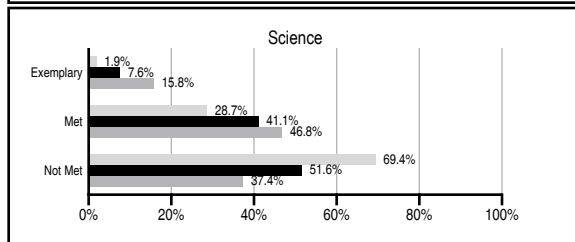
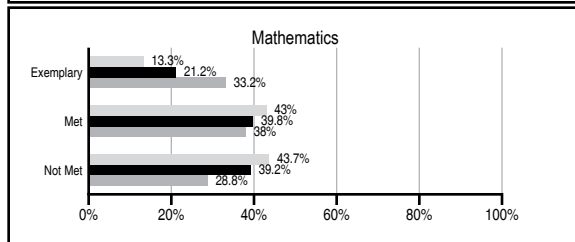
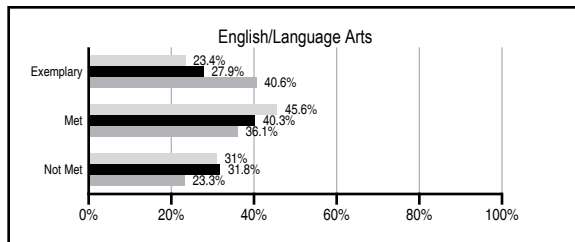
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	103	40	18

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

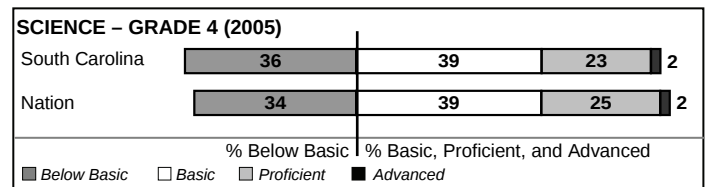
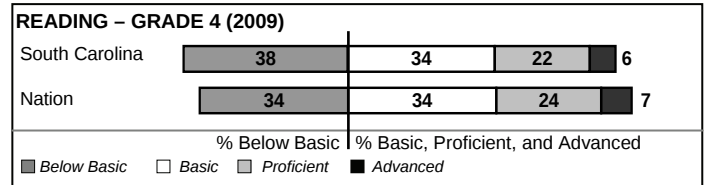
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

H B RHAME ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=437)				
Retention rate	3.7%	Down from 4.6%	1.6%	1.2%
Attendance rate	95.4%	Down from 95.7%	95.8%	96.1%
Eligible for gifted and talented	5.0%	Down from 5.9%	5.3%	11.7%
With disabilities other than speech	4.8%	Up from 3.4%	8.6%	8.0%
Older than usual for grade	0.3%	Down from 0.6%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Down from 62.1%	58.6%	60.5%
Continuing contract teachers	67.7%	Down from 69.0%	80.6%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.7%	Up from 86.1%	84.8%	87.0%
Teacher attendance rate	95.8%	Up from 94.1%	95.2%	95.4%
Average teacher salary*	\$51,709	Up 0.9%	\$45,655	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.9 days	Down from 9.4 days	11.1 days	10.5 days
School				
Principal's years at school	13.0	No Change	3.5	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 18.2 to 1	18.0 to 1	19.2 to 1
Prime instructional time	91.0%	Up from 88.3%	90.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,188	Up 0.2%	\$8,356	\$7,548
Percent of expenditures for instruction**	78.2%	Down from 78.5%	67.8%	68.7%
Percent of expenditures for teacher salaries**	73.9%	No Change	62.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	51	33
Percent satisfied with learning environment	96.9%	86.0%	71.9%
Percent satisfied with social and physical environment	96.9%	90.0%	84.8%
Percent satisfied with school-home relations	64.5%	94.0%	72.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

H. B. Rhame, Jr. Elementary School maintained progress during the 2009-2010 school year in grades 3 and 5.

The teachers at H. B. Rhame, Jr. Elementary received 12 hours of staff development in using technology as an instructional tool. One hundred percent of our teachers have achieved a technology level of proficient or higher. The school used teleconference equipment so that students could interact with others around South Carolina, the United States, and the world.

Test results indicated a need to continue additional efforts to improve language arts and math skills, with special emphasis in the 4th and 5th grade. We have a 30-week Skill Development Program and a SuccessMaker Lab to reinforce skills taught in both language arts and math. These skills also are emphasized in our After-School Academic Support Program, along with science and social studies. We also have two half-time tutors who work with our students one-on-one to develop their math and reading skills. Maintaining a competent certified staff will continue to move larger percentages of students to scores of basic or above on PASS.

We continued Breakthrough to Literacy in kindergarten and first grade to develop the skills and knowledge our young learners need to become competent readers. Accelerated Reader was used in grades K-5. Reading Buddies from Saint Andrews Baptist Church, Virginia Wingard Methodist Church, and Saint Andrews Middle School read to students weekly. North Trenholm Baptist Church and Saint Andrews Baptist Church held a book drive.

We continued a Behavior Intervention Program for students who need help in improving social skills. We have continued to strengthen our Character Education program, by developing a school-wide focus on a different character trait each month.

Community involvement is a great asset to our school. Our volunteers enjoy programs such as Books and Breakfast, Real Men Read, Grandparent's Day, and Sonic Night. In addition to our strong volunteer program, we have two Lunch Buddy programs and two Kids' Café Programs, and three after-school programs sponsored by two community churches. Two new interfaith partners joined hands with Rhame this year, North Trenholm Baptist Church and Young's Chapel Baptist Church. North Trenholm Baptist Church and Round Top Elementary School held a coat drive for the Rhame students in the fall of 2009.

The most challenging issue facing our school continues to be the high mobility rate of our students and their lack of social development skills. We are working with parents to increase the reinforcement of skills at home to sustain progress in student achievement. Parent participation in some school activities has increased this year.

Mikell G. Owens, Principal

Darlene Stroman, SIC Chairperson

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