

SC Annual School Report Card Summary

GADSDEN ELEMENTARY

Richland 1

Grades: PK-5

Enrollment: 170

Principal: Karis Mazyck

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Gold	Met	N/A
2008	Average	Good	Silver	Silver	Met	N/A

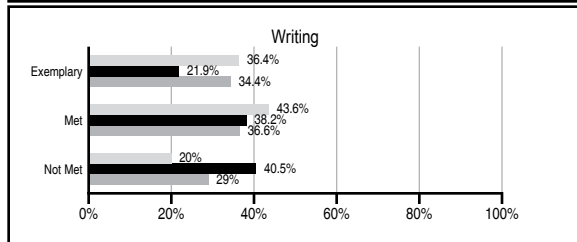
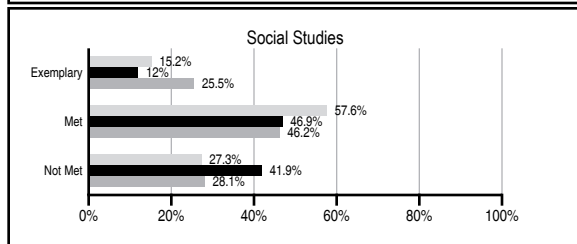
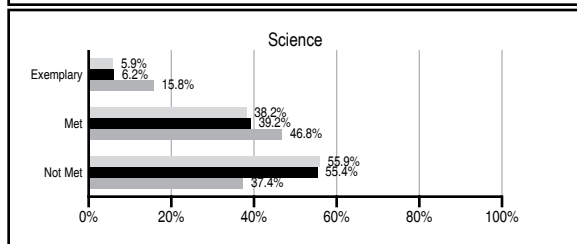
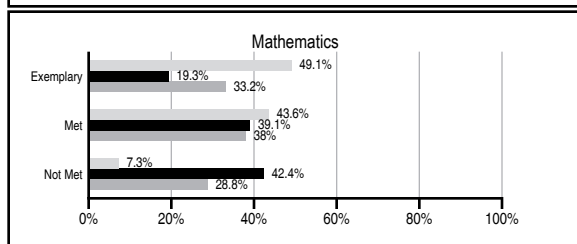
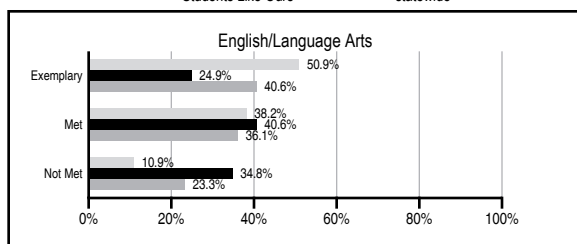
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	79	56	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

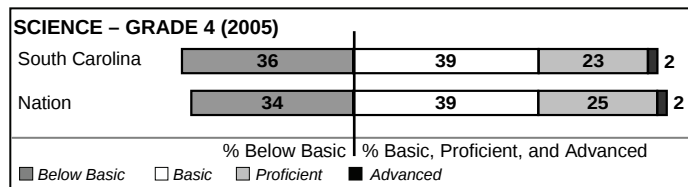
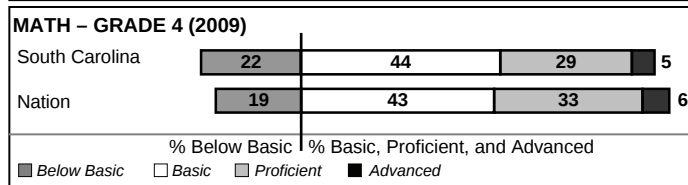
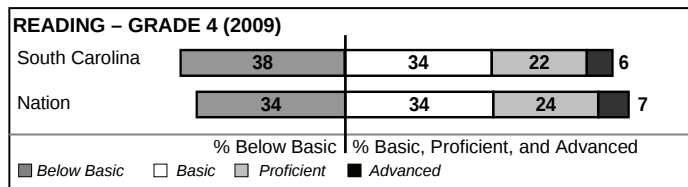
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GADSDEN ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=170)				
Retention rate	4.5%	Down from 4.9%	1.4%	1.2%
Attendance rate	95.0%	Down from 95.2%	95.9%	96.1%
Eligible for gifted and talented	4.8%	Down from 12.1%	4.3%	11.7%
With disabilities other than speech	3.9%	Up from 3.7%	8.4%	8.0%
Older than usual for grade	0.0%	Down from 0.9%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	65.0%	Up from 57.9%	60.0%	60.5%
Continuing contract teachers	70.0%	Up from 63.2%	78.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	Down from 5.9%	0.0%	0.0%
Teachers returning from previous year	78.9%	Down from 80.3%	83.6%	87.0%
Teacher attendance rate	94.0%	Down from 95.2%	95.4%	95.4%
Average teacher salary*	\$46,600	Down 2.9%	\$45,582	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.1 days	Down from 12.7 days	10.7 days	10.5 days
School				
Principal's years at school	10.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	13.7 to 1	Up from 9.6 to 1	17.1 to 1	19.2 to 1
Prime instructional time	87.3%	Down from 87.7%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$14,420	Up 16.6%	\$8,766	\$7,548
Percent of expenditures for instruction**	70.6%	Down from 71.7%	68.1%	68.7%
Percent of expenditures for teacher salaries**	62.3%	Down from 64.0%	62.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	21	17
Percent satisfied with learning environment	81.0%	95.2%	81.3%
Percent satisfied with social and physical environment	90.5%	78.9%	87.5%
Percent satisfied with school-home relations	61.9%	80.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gadsden Elementary School maintains a focus on supporting a school/community culture that yields evidence of continuous improvement in student learning. Each instructional staff member is highly qualified and several support staff members are recognized by Central Office personnel for superior work performance. The school is committed to a limited number of well-chosen initiatives to guide and facilitate improvement in student learning. These initiatives are: (1) writing in each core academic area, (2) mathematical reasoning and creative problem solving, (3) infusion of technology into the curriculum, and (4) emphasis on literacy, especially at the early childhood level. An early childhood Montessori class compliments more traditional K-4 and K-5 classes to develop fundamental reading skills, as well as number competencies. A primary objective of these initiatives is to enable students to be successful at grade level by first grade.

The Gadsden School Renewal Plan is a comprehensive template for guiding continual school improvement. A major component of this plan is a strong, substantive alignment between content standards, instruction, student work, and assessments. Frequent assessments and analysis of assessment results inform teachers about the next steps in the instructional process. The principal is a full partner with teachers and the community within the school improvement process. Classroom visits and more formal observations take place on a daily basis. During principal-teacher conferences, goals are reviewed, student learning growth is monitored, and decisions are made regarding strategies that will be used to continually improve student achievement.

Several data sources are analyzed on an ongoing basis to inform personnel about progress toward school goals. The school community is becoming proficient at using MAP data to support standards based instruction. Second-year MAP results show improvement in math and reading between fall and spring administrations. Similarly, Successmaker Lab reports and Benchmark results document growth in student learning throughout the school year. Gadsden Elementary met expectations for Annual Yearly Progress (AYP). In addition, the school earned Excellent Report Card Ratings for Absolute and Improvement categories.

Teachers and the principal work together in a variety of formats to build capacity for student learning. Grade-level conferences are used in part to identify students who need specific interventions to master specific content standards. Frequently, consultants work with small groups of teachers and the principal to strengthen skills in using proven strategies to assist reluctant readers or struggling mathematicians.

Gadsden Elementary must continue to make progress toward resolving a limited number of challenges, in order to more fully realize connections between content standards, instruction, and assessments. These clear and concise connections will make learning more efficient for students. Families and the community need to be engaged in a stronger partnership with the school to promote student learning outside of the school day. Finally, the number and quality of school-business partnerships must improve to provide students with supplementary educational and mentoring experiences.

Terrence Taylor, SIC President

Dr. Charles A. DeLaughter, Principal

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