



SC Annual School Report Card Summary

ANNIE BURNSIDE ELEMENTARY
Richland 1
Grades: PK-5 **Enrollment: 295**
Principal: Dr. Felecia Butler
Superintendent: Dr. Percy A. Mack
Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

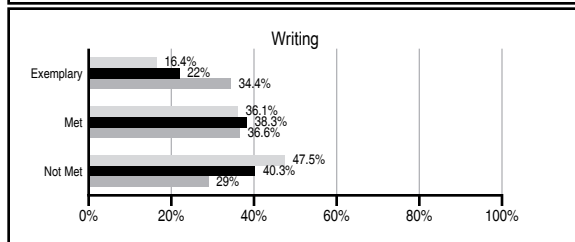
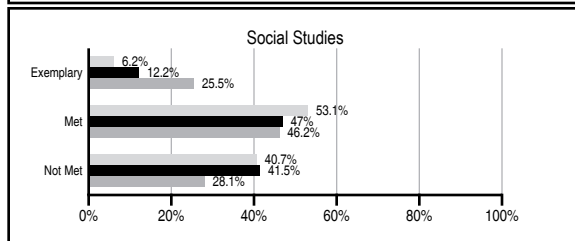
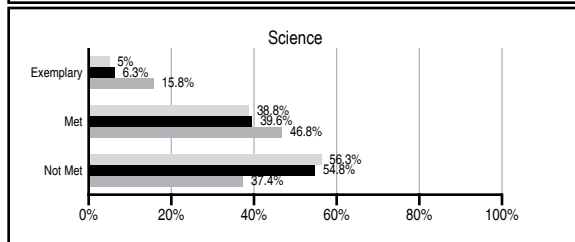
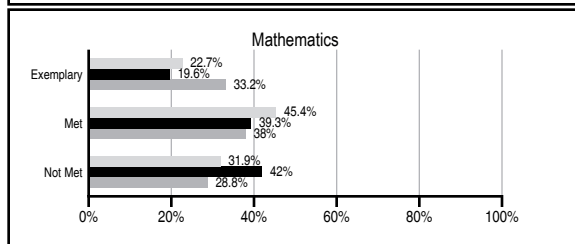
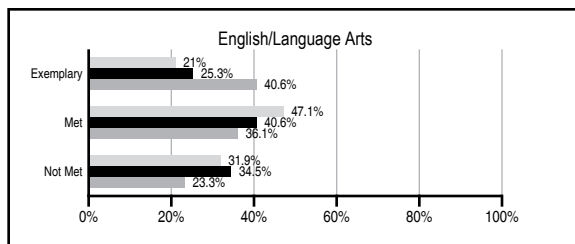
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	89	59	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

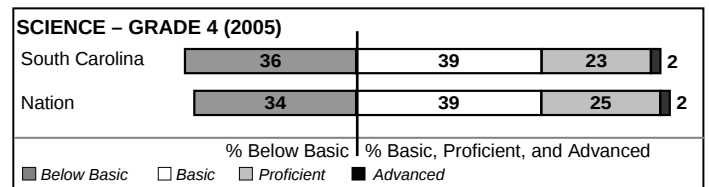
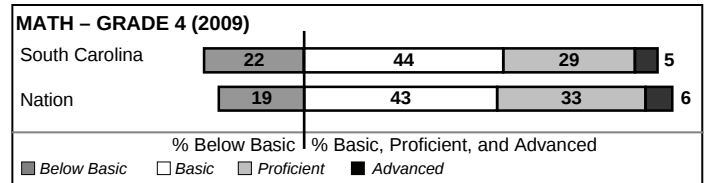
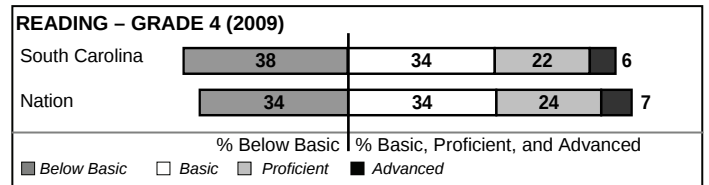
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ANNIE BURNSIDE ELEMENTARY [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=295)				
Retention rate	1.5%	Down from 4.3%	1.5%	1.2%
Attendance rate	94.9%	Up from 94.7%	95.9%	96.1%
Eligible for gifted and talented	5.5%	Down from 5.8%	4.7%	11.7%
With disabilities other than speech	11.1%	Up from 7.3%	8.5%	8.0%
Older than usual for grade	0.4%	No Change	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Down from 5.7%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	46.2%	Up from 37.0%	60.0%	60.5%
Continuing contract teachers	73.1%	Up from 66.7%	80.0%	84.6%
Teachers with emergency or provisional certificates	9.1%	Up from 8.7%	0.0%	0.0%
Teachers returning from previous year	75.2%	Down from 82.1%	83.6%	87.0%
Teacher attendance rate	93.0%	Down from 93.3%	95.4%	95.4%
Average teacher salary*	\$46,944	Up 2.1%	\$45,499	\$47,288
Classes not taught by highly qualified teachers	1.7%	Up from 1.4%	0.0%	0.0%
Professional development days/teacher	6.9 days	Down from 7.6 days	10.6 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	3.5	4.0
Student-teacher ratio in core subjects	14.8 to 1	Up from 14.2 to 1	17.3 to 1	19.2 to 1
Prime instructional time	87.1%	Up from 86.9%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.6%	Down from 93.6%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,522	Up 17.7%	\$8,599	\$7,548
Percent of expenditures for instruction**	77.3%	Up from 76.6%	68.1%	68.7%
Percent of expenditures for teacher salaries**	71.5%	No Change	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	35	21
Percent satisfied with learning environment	52.0%	88.6%	70.0%
Percent satisfied with social and physical environment	80.0%	85.3%	72.2%
Percent satisfied with school-home relations	36.0%	94.3%	84.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Burnside Elementary School faculty and staff continue to set high standards for our students. A variety of instructional strategies are offered to meet the needs of all learners. To differentiate instruction in math and reading, we employed additional personnel to reduce the class size. We also utilized a pull-out and push-in instructional model to provide supplemental instruction to students based on data. Low performing students were strategically targeted for assistance from certified teachers or instructional assistants and served for flexible periods of time. Additionally, on Tuesdays-Fridays for 20 minutes, all Bee Leaders and students dropped everything and worked on reading fluency and comprehension. To coordinate our focus on literacy, our full time Reading Teacher coached the teachers and structured flexible small group tutoring sessions for students. As a result of our efforts, our students read 16,056 books this school year and 50% of our reading classes had 100% of their students to meet the Governors Reading Honor Roll Challenge.

Brain-based instruction can be seen in the wide use of interactive SMART boards throughout the building to engage students in active learning opportunities. Additionally, while maintaining absolute commitment to state standards, teachers utilized internet accessible software programs to provide students with current materials and content that was more relevant to their lives.

Burnside Elementary received district recognition for the following: employing one of the top five classified employees in the district, district's Visual Literacy Winner in Book production, Puppetry, Computer Technology, Photography and Editorial Cartoon Contest. Our newly formed Odyssey of the Mind Team was named South Carolina State Champions for their division and went on to compete in the Global Finals in East Lansing, Michigan, coming in ninth place out of sixty-two teams from across the world. The Girls Excelling and Moving Successfully Club (GEMS) and the Honor Guards provided training and opportunities for targeted students to experience leadership and service opportunities. Our grade five students' performance on the district's instrument to measure students' growth in reading and math places our students among the top three schools in the district.

We began the 2010 school year as a Positive Behavioral Interventions and Supports (PBIS) school with three school-wide expectations for our students. Faculty and staff taught the expectations to the students and rewarded the students with individual or class Bee Bucks which students cashed in weekly for class-level prizes or monthly for school-wide celebrations that included limousine rides, water slides, bouncy houses, bowling and dances.

We are proud to have an active Parent Teacher Organization to help coordinate parental involvement and respond to the extra-curricular needs of the students and staff. While we appreciate those parents who have made education a priority in their homes, we need ALL parents to unite with the school's effort to help ALL students achieve at their maximum levels.

Mrs. Zelma Butler, SIC Chair

Dr. Felicia Butler, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status