



SC Annual School Report Card Summary

WEST END ELEMENTARY

Pickens

Grades: PK-5

Enrollment: 749

Principal: Angie G. Rodgers

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Not Met	N/A
2009	Good	Average	N/A	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

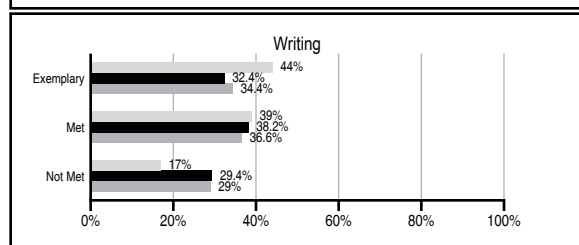
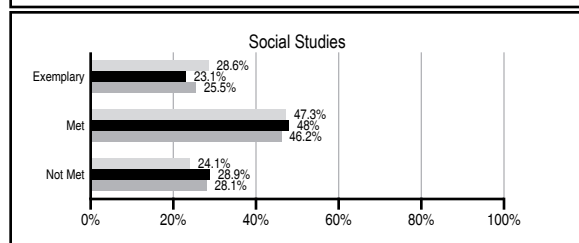
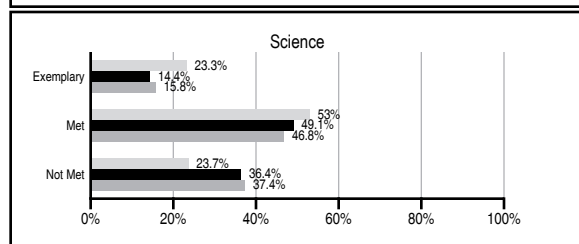
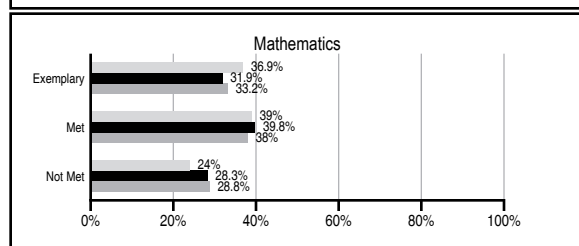
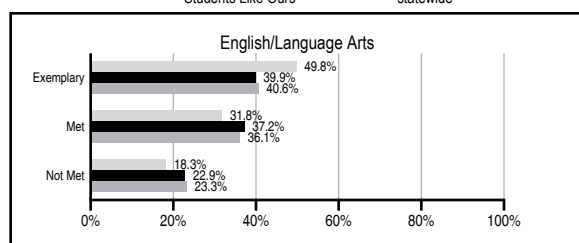
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	24	89	3	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

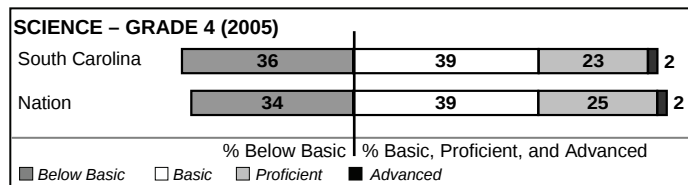
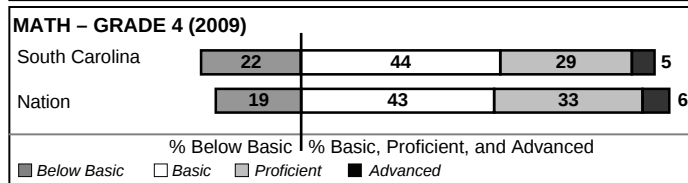
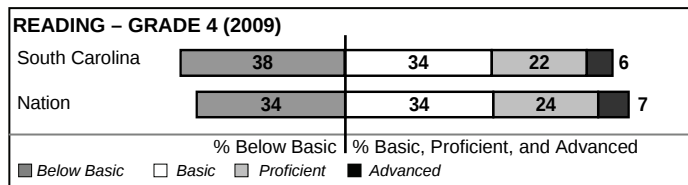
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

WEST END ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=749)				
Retention rate	0.8%	Down from 2.6%	1.2%	1.2%
Attendance rate	96.0%	Down from 96.6%	95.9%	96.1%
Eligible for gifted and talented	17.6%	Up from 14.8%	11.8%	11.7%
With disabilities other than speech	8.5%	Up from 6.9%	8.7%	8.0%
Older than usual for grade	0.2%	No Change	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	52.2%	Up from 52.1%	60.0%	60.5%
Continuing contract teachers	91.3%	Up from 79.2%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.1%	Up from 92.0%	88.8%	87.0%
Teacher attendance rate	96.7%	Up from 96.4%	95.4%	95.4%
Average teacher salary*	\$47,354	Up 0.0%	\$47,258	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 2.1%	0.0%	0.0%
Professional development days/teacher	13.3 days	Down from 14.7 days	10.5 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 21.1 to 1	19.1 to 1	19.2 to 1
Prime instructional time	92.4%	Up from 91.7%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,651	Up 1.8%	\$7,512	\$7,548
Percent of expenditures for instruction**	64.3%	Down from 65.4%	67.4%	68.7%
Percent of expenditures for teacher salaries**	60.9%	Up from 59.3%	63.8%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	105	68
Percent satisfied with learning environment	94.9%	94.3%	89.7%
Percent satisfied with social and physical environment	100.0%	85.7%	88.2%
Percent satisfied with school-home relations	91.9%	91.4%	86.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West End Elementary School serves a diverse population of 750 students in K4 through fifth grade. The school's mission statement is "Together WE (West End) will build a strong educational foundation of academic excellence for all students through quality learning experiences with support from home and community." Parents, teachers, and staff of West End strive to form a strong team to provide a well-rounded program for students. The PTA, SIC, and business partners are supportive of the mission of the school. Parents participate in school activities by volunteering, attending conferences and school events, and participating in parent workshops.

Teachers work together to plan instruction based on the South Carolina Curriculum Standards. The results of PASS (Palmetto Assessment of State Standards), MAP (Measures of Academic Progress), and classroom assessments are analyzed to determine instructional strengths and weaknesses and ways to remediate and accelerate students.

Teachers and instructional support staff have worked together to develop a school professional development plan to enhance teacher instruction and address curricular weaknesses. Teachers have participated in district professional development offerings and school-level professional learning communities to work collegially within the district and at the school level to improve the instructional program.

West End continues to implement the SDPC Literacy Model and a school-wide positive behavior program. Small group reading instruction and the Write from the Beginning Program have been beneficial to differentiate instruction based on students' needs. The use of positive behavior interventions have helped reduce office referrals and have given an encouraging boost to the overall school climate.

During 2009-10, a variety of enrichment programs were available for students. Examples of these programs include: a summer enrichment program, a volunteer reading buddy program, a "reading with the dogs" program, a mentoring program for at-risk students, Accelerated Reader Program, character education, recycling team, and honors chorus. West End coordinates with community agencies through programs such as the School Intervention Program and Therapeutic Behavioral Support.

Students were recognized for special achievements through quarterly and annual awards programs, honor rolls, attendance incentives, character kids of the month, flag and safety patrols, and a student guidance team. Students participated in a music festival, a math field day, science fair, local art shows, a variety show (talent showcase), field trips, and service learning projects.

West End was awarded the 09-10 Red Carpet Award for creating a family-friendly school environment and was recognized with the 2009-10 Safe School Award for working to keep children safe through safety awareness.

Valerie Root, SIC Chairperson

Angie Rodgers, Principal

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