



SC Annual School Report Card Summary

CLEMSON ELEMENTARY

Pickens

Grades: PK-5

Enrollment: 771

Principal: Dr. Ken Weichel

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Excellent	Excellent	Gold	N/A	Not Met	N/A

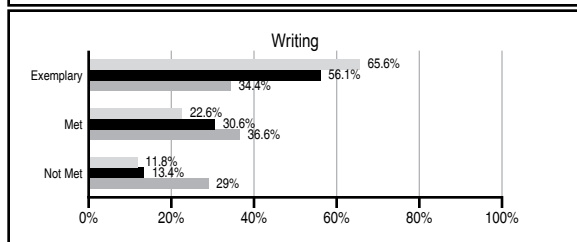
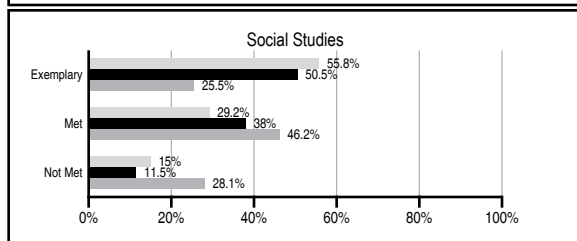
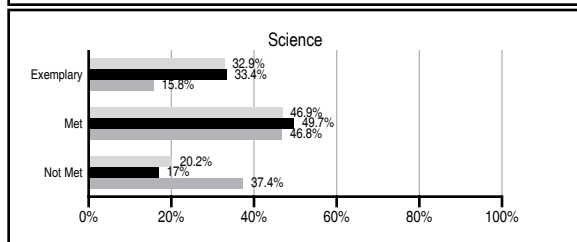
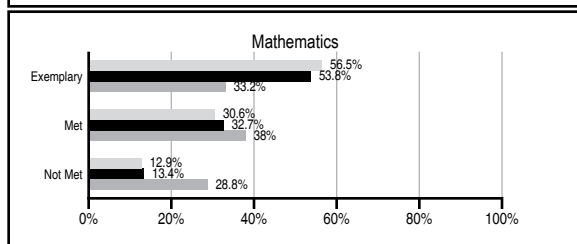
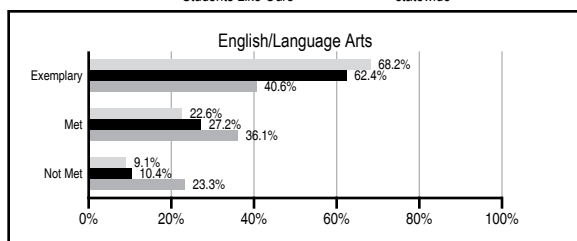
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	1	0	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

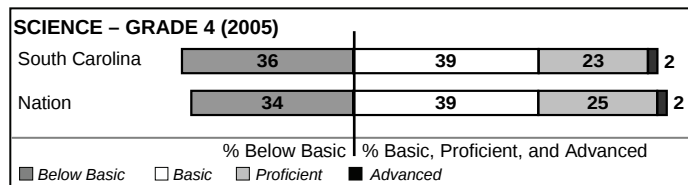
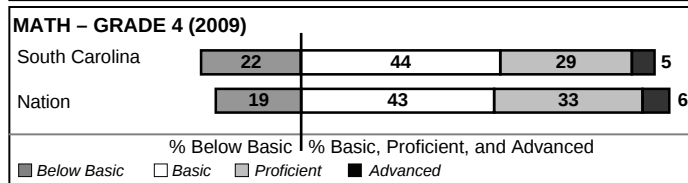
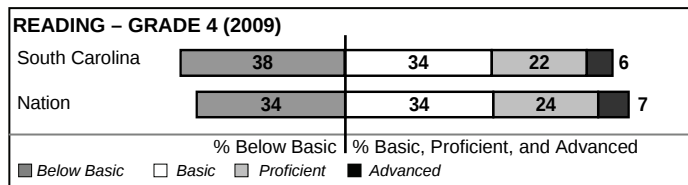
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CLEMSON ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=771)				
Retention rate	1.1%	Down from 2.6%	0.5%	1.2%
Attendance rate	97.1%	Down from 97.4%	96.8%	96.1%
Eligible for gifted and talented	38.0%	Down from 40.4%	29.9%	11.7%
With disabilities other than speech	6.6%	Down from 6.9%	7.1%	8.0%
Older than usual for grade	0.3%	Down from 0.5%	0.0%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	70.8%	Up from 69.4%	67.1%	60.5%
Continuing contract teachers	100.0%	Up from 91.8%	89.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.8%	Down from 91.7%	89.9%	87.0%
Teacher attendance rate	94.2%	Down from 95.9%	95.1%	95.4%
Average teacher salary*	\$49,311	Up 2.3%	\$49,381	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.1 days	Up from 6.3 days	10.2 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.3	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 20.7 to 1	20.7 to 1	19.2 to 1
Prime instructional time	90.4%	Down from 92.3%	91.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,440	Down 1.6%	\$6,864	\$7,548
Percent of expenditures for instruction**	61.7%	Down from 62.6%	70.8%	68.7%
Percent of expenditures for teacher salaries**	58.6%	Up from 56.9%	68.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	102	51
Percent satisfied with learning environment	100.0%	89.2%	91.7%
Percent satisfied with social and physical environment	100.0%	90.2%	94.0%
Percent satisfied with school-home relations	100.0%	93.1%	89.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clemson Elementary School is a student-centered, high-achieving school serving approximately 775 students from 4K through grade five. We moved to our new campus in the fall of 2001. Our building is a beautiful, state-of-the-art facility designed to promote maximum student learning in a safe, caring environment. The school grounds include athletic fields, playgrounds, theme gardens, wall murals, nature trail, a barn, and outdoor classrooms. Our school has an award-winning and outstanding staff dedicated to helping all students grow and succeed. Our school enjoys continual support from our parents and community. The PTA and School Improvement Council are instrumental in our planning and improvement process.

Sustained, high student achievement remains a trademark of our school. Our standardized test scores traditionally rank among the highest in South Carolina. We are proud to have earned an “Excellent” in both Absolute and Improvement ratings on our three most recent state Report Cards. These rankings resulted in us being one of only 31 schools across the state to earn a prestigious Palmetto Gold Award each of the eight years the state offered the award. Clemson Elementary is a Red Carpet School for being family friendly. We were a finalist for the Carolina First Palmetto’s Finest Award three times over the past eight years. We continue to stress academic achievement through the use of Write from the Beginning, MAP testing and Classworks, America Reads, Odyssey of the Mind, Reading Recovery, Math Super Stars, Cruisers Safety Program, and other on-going instructional efforts. Implementing two multi-age classes is an innovation linking instruction with student learning styles while presenting parents with alternatives.

We believe service learning and service to our community are important aspects of our offerings to students. These are vehicles for our students to learn good citizenship and compassion for others. Among our student and staff efforts are gathering canned goods for a local food bank, collecting toys for Country Santa, Jump Rope for Heart, Special Olympics, Buck-a-Book, Beading Tiger Cubs, and Relay for Life.

We believe learning is a commitment extending beyond routine school hours and days. To this end, we offer students many opportunities to extend their learning. Jump Rope team, chorus, Chess Club, Future Engineers, and the Mileage Club meet either before or after school. The media center sponsors the Story Telling and the Reading Patch Clubs. Over 275 students are served daily in our after-school-care programs. PTA sponsors the International Festival, an ice cream social, and family dinner nights. The PTA Go Green team stresses environmental awareness with recycling and Walk to School Days. Teachers extend classroom learning with events, such as Something Special, field trips, musical productions, guest speakers, artists in residence, volunteer tutoring, and Special Olympics. A partnership with the City of Clemson opens our facility after hours and during the summer to benefit our children.

The future challenges us to maintain our high academic standards, yet still meet the demands of serving a diverse student population. We continue reaching out to fulfill community needs while welcoming help from others to meet our students’ needs. We seek to create a culture of excellence in teaching and learning even as we strive to embody our motto, “Clemson Elementary, where every day is a great day to learn.”

Dr. Kenneth H. Weichel, Principal