

SC Annual School Report Card Summary

LIBERTY ELEMENTARY

Pickens

Grades: PK-4

Enrollment: 827

Principal: Lowell Haynes

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Good	Excellent	Gold	Silver	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Not Met	N/A

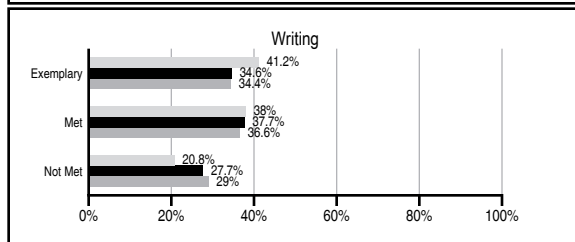
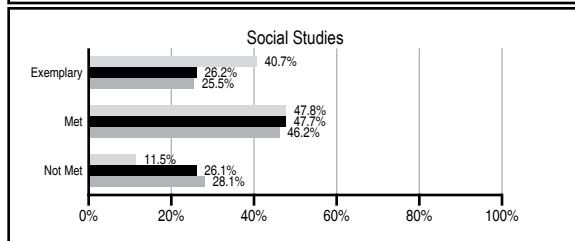
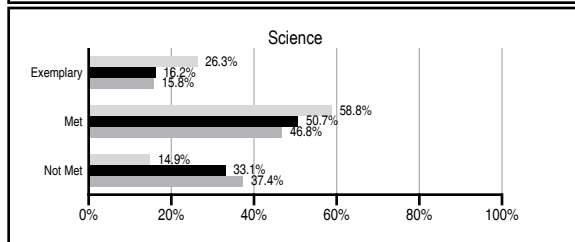
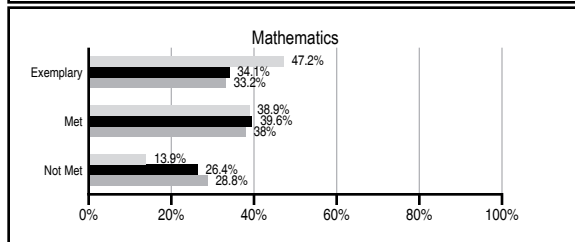
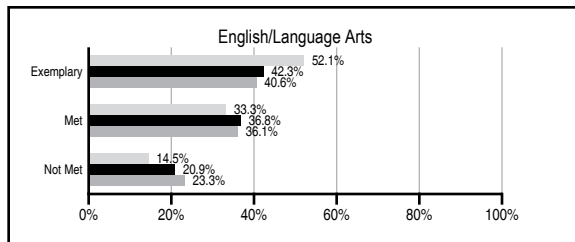
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	28	65	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

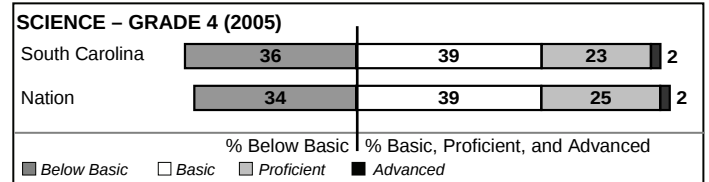
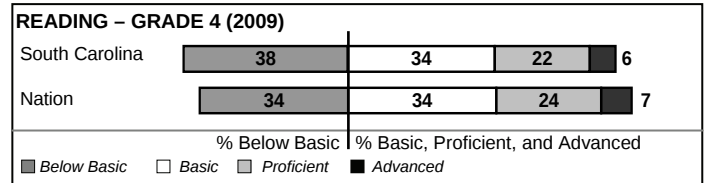
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LIBERTY ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=827)				
Retention rate	2.8%	Down from 5.0%	1.1%	1.2%
Attendance rate	95.9%	Down from 96.6%	96.0%	96.1%
Eligible for gifted and talented	14.7%	Up from 9.3%	12.7%	11.7%
With disabilities other than speech	6.0%	Up from 5.8%	8.5%	8.0%
Older than usual for grade	1.3%	Up from 0.9%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	59.0%	Up from 55.2%	59.1%	60.5%
Continuing contract teachers	90.2%	Up from 86.2%	84.8%	84.6%
Teachers with emergency or provisional certificates	1.8%	Down from 1.9%	0.0%	0.0%
Teachers returning from previous year	89.9%	Up from 85.7%	87.7%	87.0%
Teacher attendance rate	93.0%	Down from 95.1%	95.5%	95.4%
Average teacher salary*	\$47,982	Up 4.5%	\$47,193	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.1 days	Down from 13.8 days	9.9 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 18.2 to 1	19.4 to 1	19.2 to 1
Prime instructional time	86.8%	Down from 90.5%	91.1%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,863	Up 4.5%	\$7,272	\$7,548
Percent of expenditures for instruction**	60.4%	Down from 61.8%	67.6%	68.7%
Percent of expenditures for teacher salaries**	56.1%	Up from 54.5%	64.5%	65.1%
% of AYP objectives met	100.0%	Up from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	59	142	112
Percent satisfied with learning environment	100.0%	87.9%	94.5%
Percent satisfied with social and physical environment	100.0%	88.7%	92.6%
Percent satisfied with school-home relations	96.6%	83.6%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school theme for the 2009-2010 school year has been "Academic Success Under Construction." Just as a building must be constructed on a solid foundation, our students must have a solid foundation in reading in order to build a successful academic career. Our faculty and staff take pride in laying a strong foundation for future academic success in all of students. We want to prepare them to be lifelong learners. Parents reading at home with their child are a vital component in this success.

Student achievement is always our main goal at Liberty Elementary. Our faculty, staff, and administration work hard to provide a safe, caring, and academically challenging environment for our 833 students. Our goal is for each of them to learn and reach their full potential.

To achieve this goal we feel it is our responsibility to make sure that our teachers receive staff developments in cutting-edge teaching strategies and best practices in education. Our teachers implement the district literacy model which includes guided reading, content area reading, Accelerated Reader, Write From The Beginning, and Reading Recovery. Our staff uses Thinking Maps, Every Day Math, and science kits to deliver content.

We appreciate the continued parental support we received this year. Parent communication and support is essential to the success of any school. Therefore, we use a variety of forms of communication to inform parents of how their child is doing in school. We communicate through weekly folders, the Parent Link phone system, newsletters, and agendas. We also offer a variety of ways for parents to become involved in their child's education. Some of the opportunities for our school involvement include the School Improvement Council, PTO, parent nights, and the volunteer program. The school, family, and community must share the educational responsibility to produce students who are effective members of society.

Liberty Elementary is proud to be a PBIS school that promotes a positive learning environment. Through the PBIS program, we recognize student success in positive ways including PAWS (Principal's Award Winning Students) and the Leader of the Pack award for exceptional behavior. We have a firm belief that each child is special and unique. Through a child-centered learning environment, we provide the students with a variety of opportunities to be successful. Whether it is through art, music, physical education, or academics, our students are allowed to find their strengths and pursue them. We embrace these strengths and differences to encourage our students to make positive contributions to our community and prepare tomorrow's workforce.

Anna Esuary, Chair of the School Improvement Council

Lowell Haynes, Principal

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