

SC Annual School Report Card Summary

FOREST ACRES ELEMENTARY

Pickens

Grades: PK-5

Enrollment: 704

Principal: Stephanie Price

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	N/A	Met	N/A
2008	Excellent	Good	Gold	Gold	Met	N/A

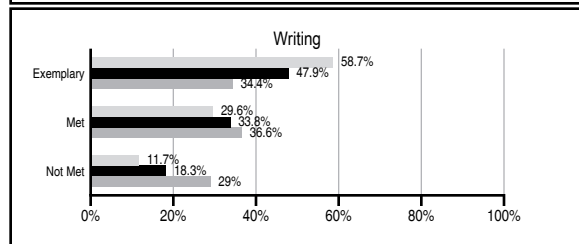
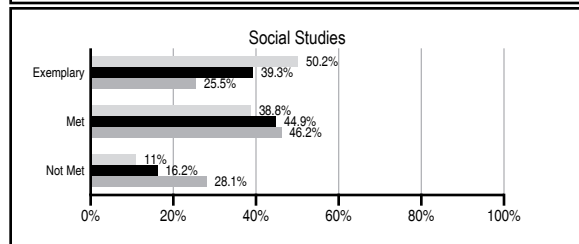
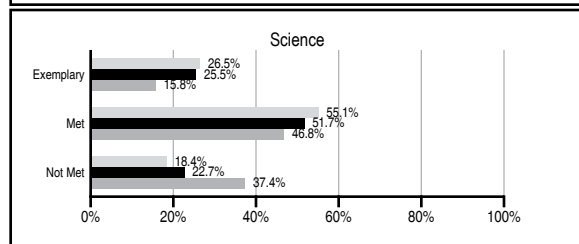
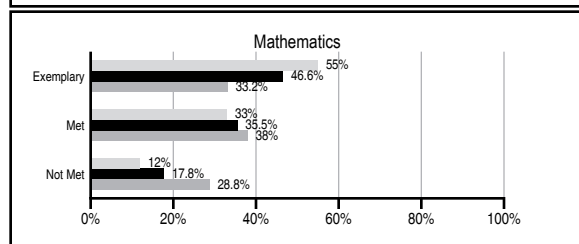
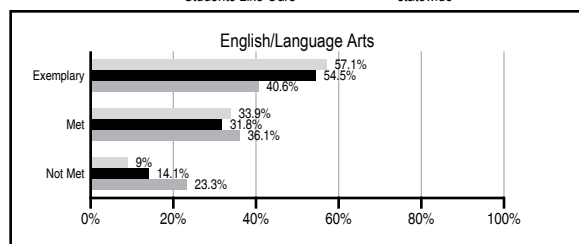
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	13	4	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

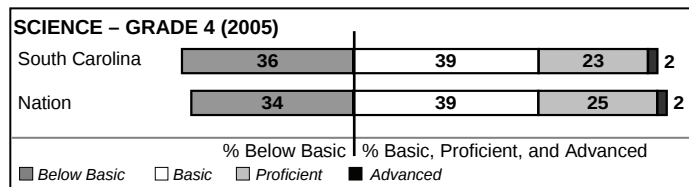
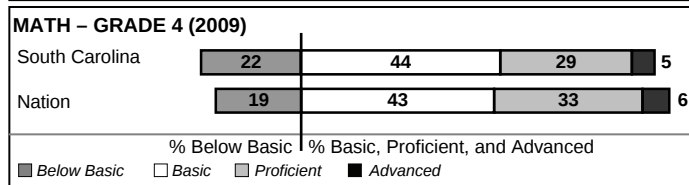
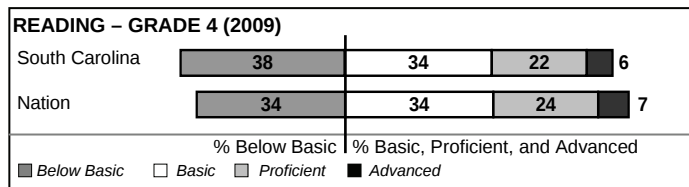
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FOREST ACRES ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=704)				
Retention rate	0.9%	Down from 2.1%	0.9%	1.2%
Attendance rate	96.6%	Down from 97.0%	96.4%	96.1%
Eligible for gifted and talented	26.3%	Up from 22.1%	19.0%	11.7%
With disabilities other than speech	7.1%	No Change	7.9%	8.0%
Older than usual for grade	0.5%	Down from 0.7%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	65.1%	Down from 65.2%	63.4%	60.5%
Continuing contract teachers	90.7%	Up from 89.1%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.8%	Down from 90.9%	88.5%	87.0%
Teacher attendance rate	96.2%	Down from 96.8%	95.9%	95.4%
Average teacher salary*	\$48,285	Up 1.1%	\$48,629	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.0 days	Up from 11.1 days	10.2 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 20.9 to 1	21.1 to 1	19.2 to 1
Prime instructional time	92.2%	Down from 93.3%	92.2%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,921	Down 7.1%	\$6,941	\$7,548
Percent of expenditures for instruction**	64.8%	Up from 63.9%	70.6%	68.7%
Percent of expenditures for teacher salaries**	61.4%	Up from 58.1%	68.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	104	50
Percent satisfied with learning environment	95.5%	97.1%	98.0%
Percent satisfied with social and physical environment	100.0%	93.3%	98.0%
Percent satisfied with school-home relations	97.7%	96.2%	98.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Acres Elementary boasts a newly renovated facility that provides students with optimal learning experiences through the integration of technology, literature, science, math, movement, and the arts. In addition to offering a challenging curriculum, Forest Acres teachers strive to make real-life connections for students and develop high-interest lessons that reflect state standards. Forest Acres provides extended school day activities through our After School Care program. Tutoring for students who experience academic difficulties in the classroom is provided.

Our PTA sponsors week-long artists-in-residency to enhance our school's arts program. Outdoor learning environments offer students the opportunity to interact with environment. A water garden provides students with space to study weather, plant life, and seasons. A nature trail and outdoor lab allows students the opportunity to have science classes outdoors.

Students are involved in extracurricular activities such as Student Council, Safety Patrols, Good News Club, and Boy Scouts. The Student Council sponsors service-learning programs that benefit our community, such as the Angel Tree, Cans for Kids, Hearts for Haiti, and Souper Bowl Sunday collections. At Forest Acres, we make every effort to educate the whole child.

Forest Acres places a strong emphasis on Character Education with an emphasis on assisting students in developing an ability to recognize positive character traits in themselves and in others. Each month, a different character trait is emphasized. The guidance counselor, administrators, and teachers all find ways of incorporating that trait into lessons and other activities.

The faculty, in conjunction with the School Improvement Council, developed goals that build upon the District and School Renewal Plans. Each year, we strive to increase student achievement in all areas of PASS. One focus at Forest Acres has been to improve communication between home, school, and community. In addition to weekly class newsletters, our school has made tremendous efforts in developing a web presence, with teacher web pages that feature podcasts, blogs, and Photo Story. Each month, the school and PTA co-publish the award winning Forest Acres Focus that provides both internal and external customers with news and events about school life.

Forest Acres has much to celebrate! For the 2009 school year, Forest Acres was again recognized by the State Department of Education as a Palmetto Gold Award winner. All teachers at Forest Acres, are certified, highly qualified, and are committed to student success!

Jack Drawdy, School Improvement Council Chair

Stephanie Price, Principal

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