



SC Annual School Report Card Summary

DACUSVILLE ELEMENTARY

Pickens

Grades: PK-5

Enrollment: 655

Principal: Michael W. Fleming

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Good	Good	Silver	Silver	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

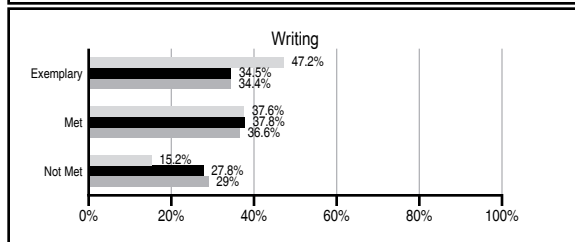
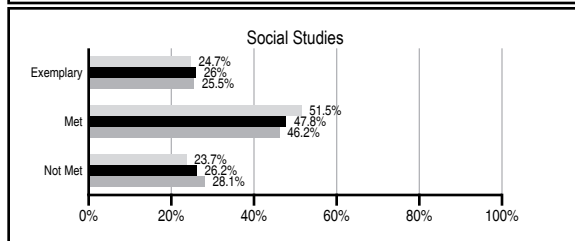
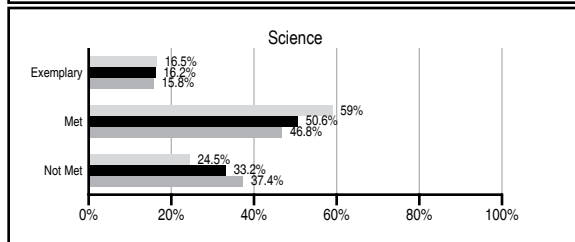
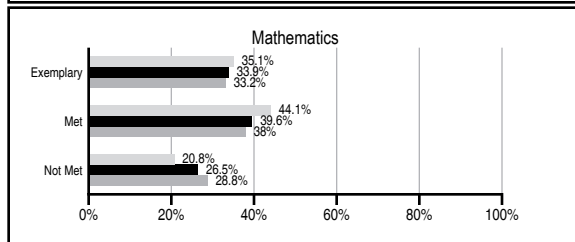
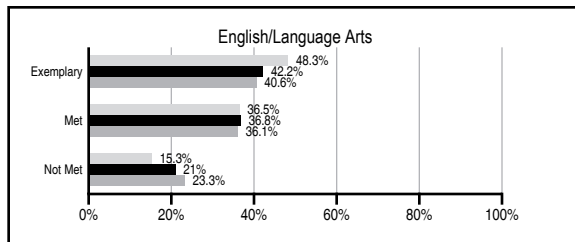
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	28	67	1	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

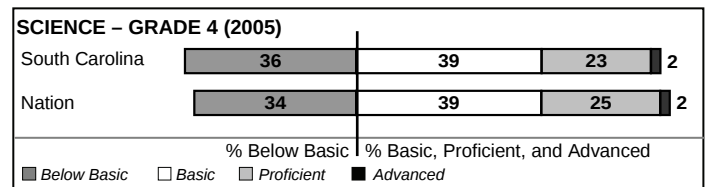
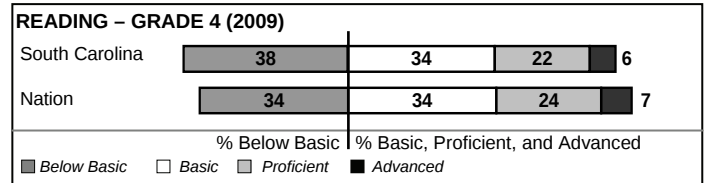
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DACUSVILLE ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=655)				
Retention rate	2.8%	Down from 5.2%	1.1%	1.2%
Attendance rate	96.2%	Down from 96.3%	96.0%	96.1%
Eligible for gifted and talented	18.5%	Up from 11.9%	12.2%	11.7%
With disabilities other than speech	7.8%	Up from 7.1%	8.5%	8.0%
Older than usual for grade	0.4%	No Change	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	41.0%	Down from 47.6%	59.2%	60.5%
Continuing contract teachers	76.9%	Up from 73.8%	84.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.6%	Up from 84.3%	87.6%	87.0%
Teacher attendance rate	98.7%	Up from 94.7%	95.5%	95.4%
Average teacher salary*	\$45,163	Down 0.5%	\$47,182	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.5 days	Down from 13.8 days	9.8 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.1 to 1	19.4 to 1	19.2 to 1
Prime instructional time	94.5%	Up from 89.7%	90.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,790	Down 5.2%	\$7,269	\$7,548
Percent of expenditures for instruction**	60.7%	Up from 60.1%	67.8%	68.7%
Percent of expenditures for teacher salaries**	57.4%	Up from 54.1%	64.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dacusville Elementary School serves a larger rural community in the northeastern corner of Pickens County. The faculty of 44 members and staff of 35 members take pride in the educational opportunities we offer our 643 students and their parents. We have an active PTO, volunteer program, and School Improvement Council. Their efforts further enhance our educational program. A school nurse, guidance counselor, Zest Quest coach, and three Therapeutic Behavioral counselors work to meet needs and coordinate outside services for students and families in need of assistance.

Students participate in Accelerated Reader, Classworks, and other computer-based instruction as a means of remediation and acceleration. An accelerated math course was implemented for the fifth grade. The Zest Quest program promotes fitness and nutrition with weekly lessons in every classroom. Fitness for Fun and the DES running club offer students the opportunity for additional physical activity.

DES is proud to have four teachers who have earned National Board certification. Four additional teachers are in the process of earning their national certification.

DES is a Red Carpet school and participates in various academic and enrichment programs, such as Duke University Academy of Science Competitions, Lifelong Guidelines and Lifeskills, Traveling Trash Bash, Presidential awards for achievement and excellence, and many others. DES earned silver awards for both academic achievement and closing the achievement gap for 2008-2009.

Dacusville Elementary School will continue to seek methods and means for preapring students for success beyond the classroom. Our goal is to make DES a happy place where all are learning.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	84	47
Percent satisfied with learning environment	92.9%	85.7%	91.5%
Percent satisfied with social and physical environment	92.9%	85.7%	87.2%
Percent satisfied with school-home relations	87.8%	83.3%	91.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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