



SC Annual School Report Card Summary

CENTRAL ELEMENTARY
Pickens

Grades: PK-5

Enrollment: 384

Principal: Elliott Southard

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Average	Average	Silver	N/A	Met	N/A
2008	Average	Good	Silver	N/A	Met	N/A

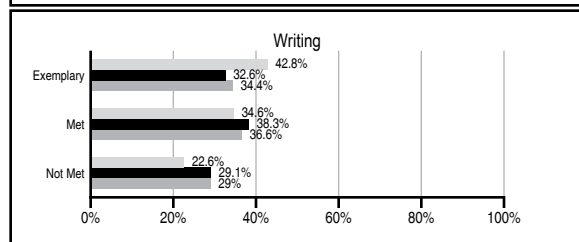
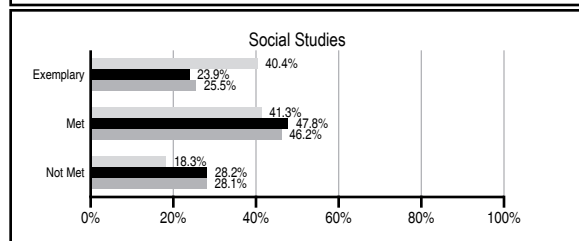
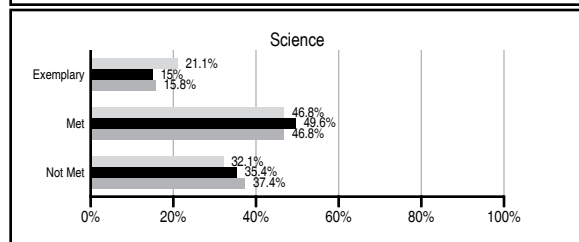
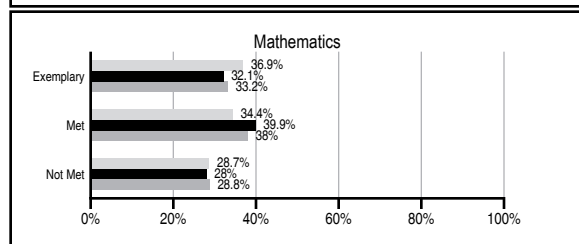
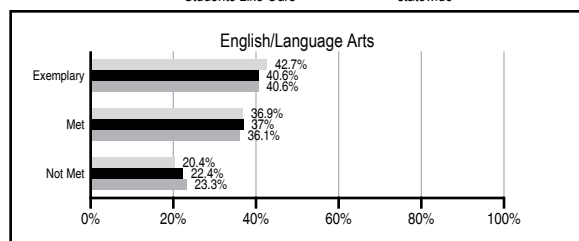
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	24	85	2	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

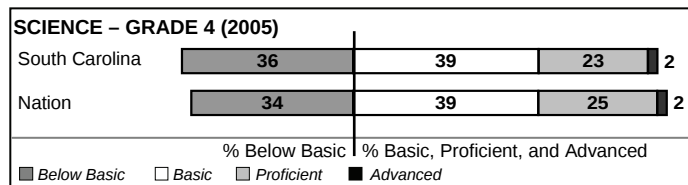
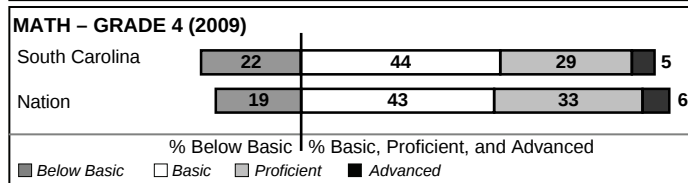
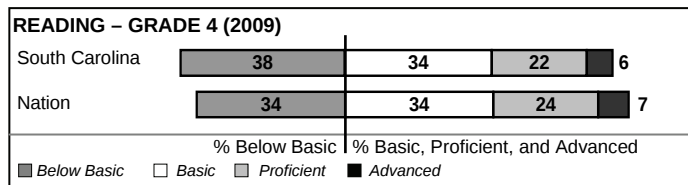
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CENTRAL ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=384)				
Retention rate	0.9%	Down from 2.7%	1.2%	1.2%
Attendance rate	96.9%	Up from 96.8%	95.9%	96.1%
Eligible for gifted and talented	21.4%	Up from 11.8%	11.8%	11.7%
With disabilities other than speech	8.3%	Down from 9.6%	8.6%	8.0%
Older than usual for grade	0.0%	Down from 1.3%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 46.9%	59.3%	60.5%
Continuing contract teachers	90.6%	Up from 84.4%	86.3%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.4%	Down from 89.6%	88.5%	87.0%
Teacher attendance rate	95.1%	Down from 96.8%	95.4%	95.4%
Average teacher salary*	\$45,993	Down 0.4%	\$47,002	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.1 days	Up from 15.5 days	10.3 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 17.4 to 1	19.2 to 1	19.2 to 1
Prime instructional time	91.0%	Down from 92.8%	90.5%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,631	Down 2.9%	\$7,400	\$7,548
Percent of expenditures for instruction**	59.8%	Down from 62.5%	67.4%	68.7%
Percent of expenditures for teacher salaries**	56.0%	Down from 56.4%	64.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	59	43
Percent satisfied with learning environment	100.0%	83.1%	87.8%
Percent satisfied with social and physical environment	100.0%	89.8%	95.3%
Percent satisfied with school-home relations	87.9%	94.9%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year was another successful one at Central Elementary. The year started with the opening of two new wings of classrooms and instructional spaces that had been started in the fall of 2008. Included in the new wings were a computer lab, two kindergarten classrooms, an ESOL classroom, a speech classroom, and additional spaces for teacher professional development.

Student achievement remained the top priority as teachers utilized a variety of strategies to meet the students at their appropriate level of instruction. Using MAP data, PASS scores, and other classroom assessments, our teachers incorporated Zoo-phonics, the district's literacy model, Touch Math, Math Out of the Box, Science Kits, RIT groups, and numerous other instructional techniques to offer students as much individualized instruction as possible.

School-wide expectations were once again established using Positive Behavior Interventions and Supports (PBIS). Tickets were given out for displaying appropriate expectations and students were able to trade them in each week for items in the Cougar Store. In addition, CES was recognized as a PBIS Ribbon School by the SC State Department of Education. Activities beyond the classroom continued to be a part of the instruction program at CES, including: the Good News Club, School Chorus, Safety Patrol, Jump Rope team, and Mad Science Club. Other special events were held throughout the year including: Special Persons Day, Geography Bee, Spelling Bee, Artists-In-Residence Week, Veterans Day, Field Days, and Awards Night.

One of the most exciting things at CES this year was the start of Cougar Clubs for 3rd-5th grade students. Once a month, all students in grades 3-5 were able to participate in a variety of clubs, including art, dance, volleyball, soccer, sign language, percussion, Spanish, and many others. Character education was yet again a focus at CES with all students participating in grade-level service learning projects. In addition, our school utilized the Chick-fil-A Core Essential program to assist with character development.

Finally, parent and community involvement continued to thrive with the revitalization of our volunteer program. Parents were also involved throughout the year with various Parent Nights held at the school. In addition, business partnerships with local establishments such as Walmart and Lowe's continued, as well as monthly spirit nights at restaurants such as Bojangles', Wendy's, Chick-fil-A, and McDonald's.

Elliott Southard, Principal

Lisa Cheek, SIC Chairperson

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