



SC Annual School Report Card Summary

AMBLER ELEMENTARY

Pickens

Grades: PK-5

Enrollment: 272

Principal: Carlton Lewis

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Excellent	Gold	Silver	Met	N/A
2008	Good	Average	N/A	Gold	Met	N/A

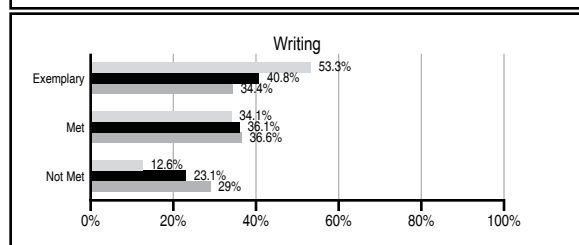
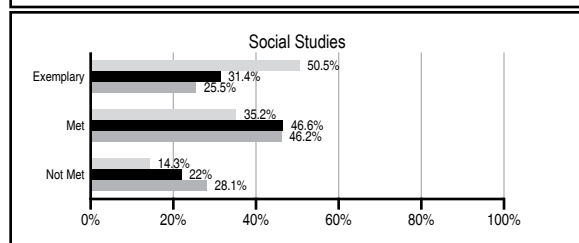
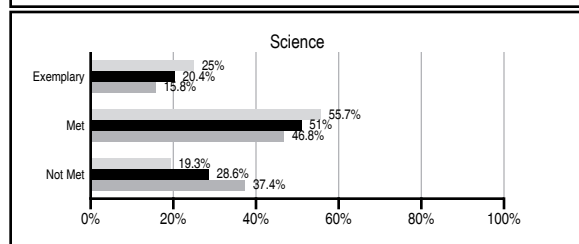
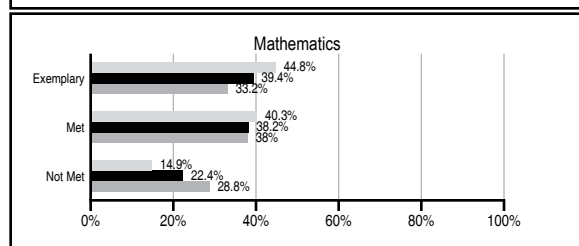
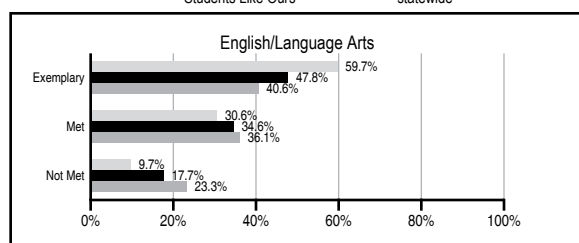
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	37	32	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

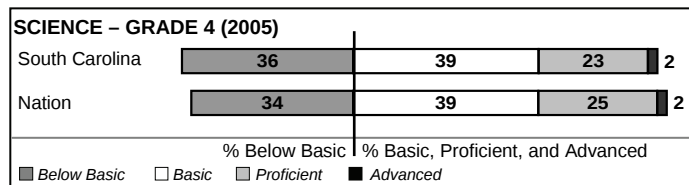
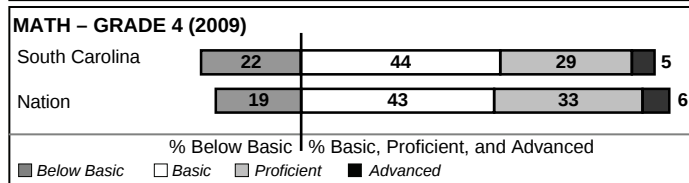
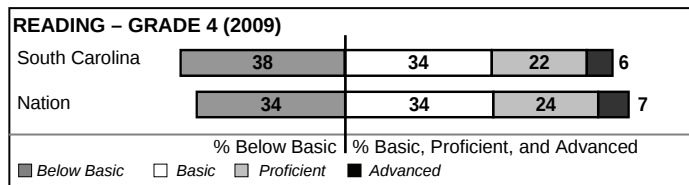
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

AMBLER ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=272)				
Retention rate	0.4%	Down from 3.0%	1.2%	1.2%
Attendance rate	96.4%	Down from 97.2%	96.2%	96.1%
Eligible for gifted and talented	22.6%	Up from 12.5%	15.9%	11.7%
With disabilities other than speech	6.2%	Up from 6.1%	7.9%	8.0%
Older than usual for grade	0.5%	Up from 0.0%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	33.3%	Down from 42.9%	61.1%	60.5%
Continuing contract teachers	66.7%	Up from 61.9%	86.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.9%	Down from 87.7%	89.0%	87.0%
Teacher attendance rate	94.7%	Up from 91.6%	95.5%	95.4%
Average teacher salary*	\$46,366	Up 7.1%	\$48,007	\$47,288
Classes not taught by highly qualified teachers	1.1%	Down from 4.3%	0.0%	0.0%
Professional development days/teacher	7.6 days	Up from 7.2 days	10.9 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.5	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 19.5 to 1	19.7 to 1	19.2 to 1
Prime instructional time	90.5%	Up from 87.6%	90.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,643	Up 12.5%	\$7,049	\$7,548
Percent of expenditures for instruction**	58.5%	Up from 57.6%	68.9%	68.7%
Percent of expenditures for teacher salaries**	54.7%	Up from 51.5%	65.7%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	52	35
Percent satisfied with learning environment	100.0%	94.2%	94.3%
Percent satisfied with social and physical environment	95.5%	94.2%	94.3%
Percent satisfied with school-home relations	100.0%	92.3%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ambler Elementary School is a K4 through Grade 5 school, nestled in the foothills of the Blue Ridge Mountains. We served 290 students in the 2009-2010 year. The school mission statement summarizes our commitment to our students: "Ambler Elementary School, committed to academic excellence, will provide a strong foundation for all students by ensuring a safe, nurturing environment where staff, family, and community work together to emphasize relevant and challenging learning experiences." This has been another great year at Ambler. Our students performed well academically and were engaged in several service learning projects in the community to help improve the citizenship of our students. We believe Ambler is the best kept secret in our district.

We continued our K4 program to help serve 18-20 children and prepare them for K5. It was a half-day afternoon program. We also provided a KinderCare program in the mornings for those parents of K4 children that were interested. We continued our Wildcat Citizen Recycling Program through the leadership of our guidance counselor, Tina Kelly. Tina Kelly received a Palmetto Pride grant during the year that helped beautify our courtyard area with beautiful flowers and plants. We continued the use of Incentive Tags to help praise and encourage our students. We started an Awesome Pawsome Reading Program, in which we kept Wildcat Paws on the Reading Wall for total numbers of Accelerated Reader points throughout the school year. Many incentives were given with the help of business partners to encourage reading achievement school-wide for all students. We continued our Wildcat of the Week Program to praise one student per homeroom every Friday morning. We continued our Terrific Kid Program once a quarter.

Ambler received the Palmetto Gold Award this year for an Excellent Rating on the Absolute Rating for PASS Testing, and Ambler received a Palmetto Silver Award for an Excellent Growth Rating on the PASS Testing in grades 3, 4, and 5. Cathy Martin was selected Teacher of the Year. Kathy Sexton was selected as Support Staff Person of the Year. Barbara Whitesides was selected as Volunteer of the Year.

Elizabeth Fields, SIC Chair

Carlton Lewis, Principal

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