



SC Annual School Report Card Summary

RIVELON ELEMENTARY
Orangeburg 5
Grades: PK-5 Enrollment: 253
Principal: Paulette H. Faust
Superintendent: Cynthia Wilson
Board Chair: Mr. Julius Page

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Met	N/A
2009	Below Average	At-Risk	N/A	N/A	Met	CSI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI

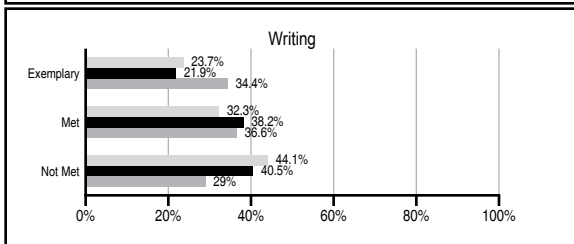
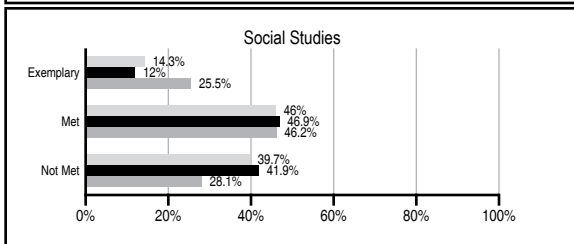
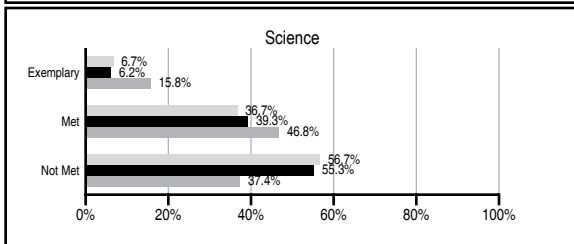
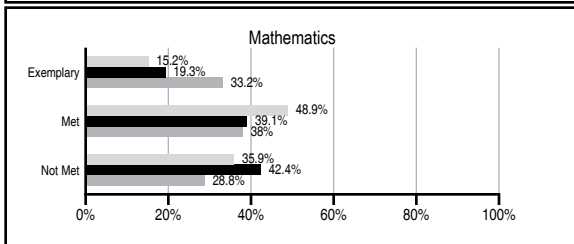
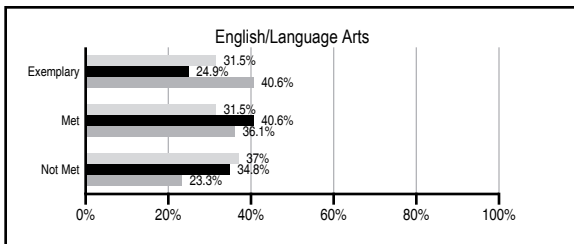
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	79	57	23

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

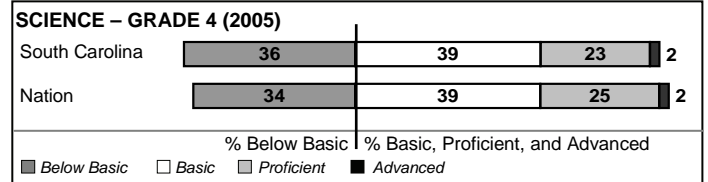
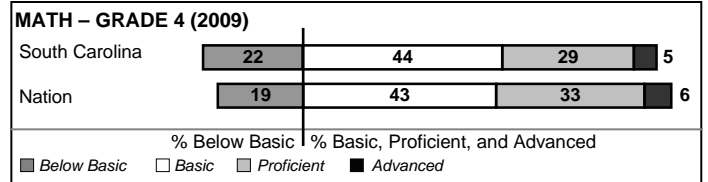
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RIVELON ELEMENTARY [Orangeburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=253)				
Retention rate	1.3%	Down from 7.2%	1.5%	1.2%
Attendance rate	95.0%	Down from 95.5%	95.9%	96.1%
Eligible for gifted and talented	2.9%	Up from 0.0%	4.4%	11.7%
With disabilities other than speech	10.8%	Up from 7.8%	8.4%	8.0%
Older than usual for grade	1.5%	Down from 3.1%	0.8%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	82.4%	Down from 84.2%	60.0%	60.5%
Continuing contract teachers	100.0%	Up from 94.7%	78.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.3%	Down from 93.5%	83.4%	87.0%
Teacher attendance rate	90.5%	Down from 92.4%	95.4%	95.4%
Average teacher salary*	\$49,843	Down 1.3%	\$45,509	\$47,288
Classes not taught by highly qualified teachers	2.4%	Down from 2.6%	0.0%	0.0%
Professional development days/teacher	13.7 days	Down from 13.9 days	10.7 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.2 to 1	17.2 to 1	19.2 to 1
Prime instructional time	83.2%	Down from 86.5%	90.4%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,944	Up 3.4%	\$8,762	\$7,548
Percent of expenditures for instruction**	64.7%	Down from 68.7%	68.1%	68.7%
Percent of expenditures for teacher salaries**	61.3%	Down from 61.6%	62.5%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rivelon Elementary School is located right outside the town limit of Orangeburg, S. C. The school has a population of approximately 260 students. We take pride in being a community school. Here, at Rivelon, a school wide Title I learning institution, we feel that developing the whole child is important. We achieved this goal by providing character education for all of our students. Through our guidance counselor, each grade level has scheduled guidance sessions. Of our students, 91 percent are African American, 8 percent are Caucasian, and 2 percent are Hispanic. Here, we try to address each subject using different best practices and research-proven strategies and techniques to enhanced students' learning. We provided opportunities for real-world experiences through a variety of field trip experiences for all students. Our students participated in several writing contests, including the State Superintendent's Writing Awards Contest. We had several students in third, fourth, and fifth grades who had their poetry published in a national publication. Consultants in ELA, Math and science served to supplement our instruction in those core subjects. The math, reading, social studies, and science teachers were given intense training in using manipulatives and hands-on activities with our students. Technology is also an essential part of our instructional program at Rivelon Elementary. We used technology to improve learning and retention of information for our students. Another way we strengthened our reading program this year was by continuing our successful Books and Breakfast Program. At Rivelon, we feel that our main job is to encourage and motivate our students to learn, so we used every opportunity to involve parents, grandparents and the community in the education of our students.

Paulette H. Faust, Principal

Mary Allen, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	28	16
Percent satisfied with learning environment	100.0%	92.9%	86.7%
Percent satisfied with social and physical environment	95.2%	78.6%	81.3%
Percent satisfied with school-home relations	81.0%	85.7%	93.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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