



# SC Annual School Report Card Summary

**NURSERY ROAD ELEMENTARY**  
**Lexington/Richland 5**  
**Grades: PK-5**      **Enrollment: 524**  
**Principal: Dr. Christina S. Melton**  
**Superintendent: Dr. Herbert Berg**  
**Board Chair: Robert Gantt**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	N/A	Met	CSI-DELAY
2008	Average	At-Risk	N/A	Silver	Not Met	CSI

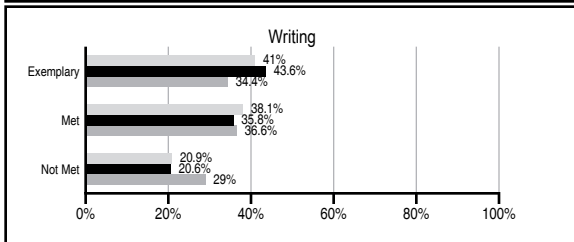
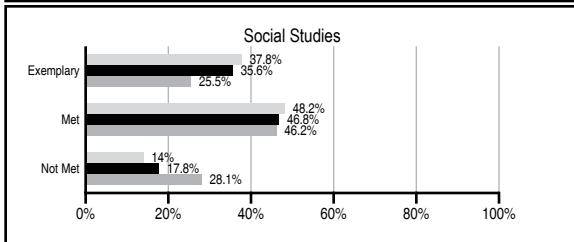
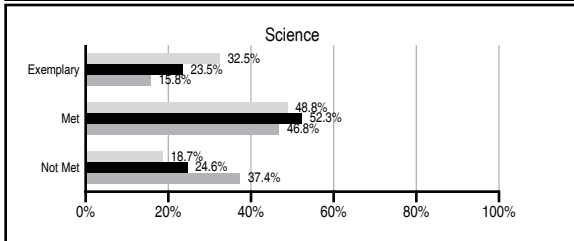
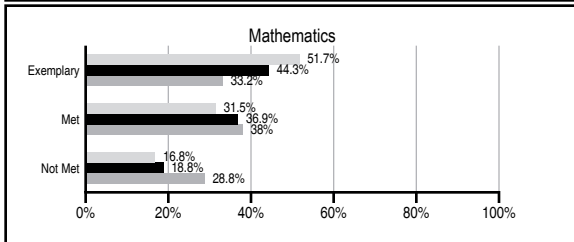
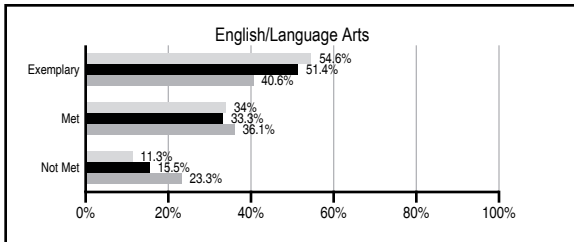
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	27	7	0	0

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# NURSERY ROAD ELEMENTARY [Lexington/Richland 5]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=524)</b>				
Retention rate	0.4%	Down from 1.7%	0.8%	1.2%
Attendance rate	99.6%	Up from 96.4%	96.5%	96.1%
Eligible for gifted and talented	21.0%	Up from 17.8%	18.8%	11.7%
With disabilities other than speech	15.5%	Up from 13.8%	7.0%	8.0%
Older than usual for grade	0.2%	Down from 0.4%	0.2%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	59.6%	Down from 60.0%	62.5%	60.5%
Continuing contract teachers	91.5%	Up from 87.3%	86.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.3%	Down from 85.3%	89.0%	87.0%
Teacher attendance rate	94.1%	Down from 94.9%	96.0%	95.4%
Average teacher salary*	\$47,868	Down 3.8%	\$48,435	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 12.4%	0.0%	0.0%
Professional development days/teacher	10.7 days	Up from 6.6 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 15.2 to 1	20.1 to 1	19.2 to 1
Prime instructional time	92.9%	Up from 90.2%	92.3%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$11,858	Up 9.6%	\$7,104	\$7,548
Percent of expenditures for instruction**	66.3%	Down from 67.2%	70.5%	68.7%
Percent of expenditures for teacher salaries**	64.7%	Down from 65.9%	68.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	75	66
Percent satisfied with learning environment	93.3%	92.0%	90.9%
Percent satisfied with social and physical environment	97.8%	89.3%	93.9%
Percent satisfied with school-home relations	95.7%	93.3%	83.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Nursery Road Elementary School (NRES) is to motivate, empower, and support students to accomplish individual goals within challenging curricula and to develop successful citizens in a diverse community. Our efforts to strive toward accomplishing this mission were apparent throughout the 2009–10 school year. We are proud to announce that we met Adequate Yearly Progress for all 21 objectives. We received the Palmetto Gold Award for our academic efforts. Our SIC was selected as a Dick and Tunky Riley Award Finalist due to their commitment of being advocates for children, parents, and our school. Our PTO led the installation of a new playground project.

Our Champions continue to excel and serve. Participation in various events at the school, local, and state levels offered opportunities for our students to highlight their skills and talents. Our Champions participated in events such as Special Olympics, service learning projects, and various art and writing competitions. Our Pre-Game program for fourth and fifth-grade students continues to gain momentum. We were able to add new choices this year, increasing our total number of choices to 24, reaching 160 students. PreGame opportunities include Goal-Oriented Leadership Development (GOLD), Math Team, a Junior ROTC, and learning to play the dulcimer (a musical instrument). Each quarter our Champions celebrated their accomplishments during pinning ceremonies sponsored by our PTO. Students received pins for academics, attendance, behavior, and service. We continued our monthly "Heart Act to Follow" initiative, designed to honor our Champions for their "habits of heart."

Technology continues to be an emphasis at NRES. New instructional resources known as LeapFrog Schoolhouse literacy products have been expanded to reach students in our special education classes, kindergarten, first, second, and third grades. Senteo, wireless voting devices, were expanded to reach primary and intermediate grades. We increased the number of Airliners (wireless slates) to maximize the use of our SMART boards. We continued training and implementation of Compass Odyssey, a web-based, standards-driven software.

Professionally, our staff has continued to work through professional learning teams and inquiry groups through a research-based structure. Goals were established by each group to measure improvements of student achievement. These groups have allowed teachers to work with other grade levels and to work with teachers of other specialties. Vertical and horizontal articulation of instruction and standards has been the focus of all professional development at Nursery Road.

In the 2010–11 school year, our focus will remain on professional learning and application of knowledge. In addition to professional engagement through inquiry, a continuation of data analysis and collaboration will drive our efforts in order for us to continue to live our vision of being "Green and Growing!"

Christina Melton, Principal  
Tabitha Keeler, School Improvement Council Chair

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