

SC Annual School Report Card Summary

SANDHILLS INTERMEDIATE

Lexington 4

Grades: 5-6

Enrollment: 484

Principal: Ms. Sara Ankrapp

Superintendent: Dr. Linda G. Lavender

Board Chair: Mrs. Shelia Parkman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

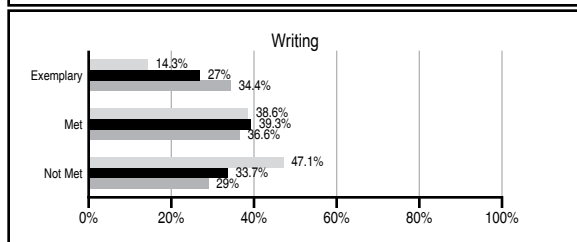
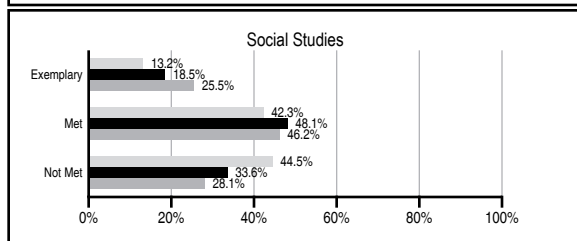
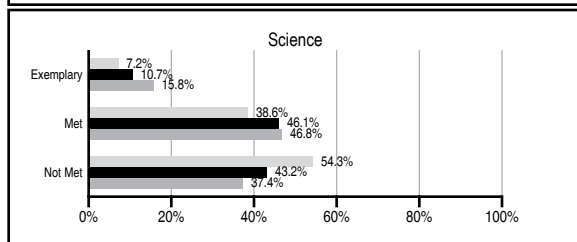
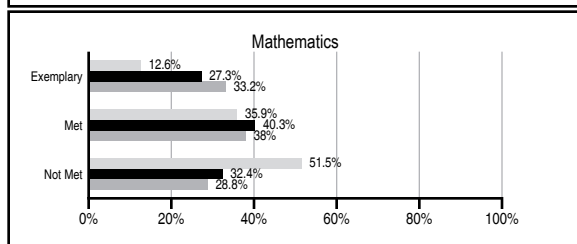
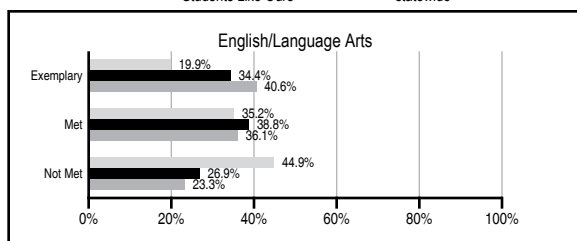
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	94	14	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

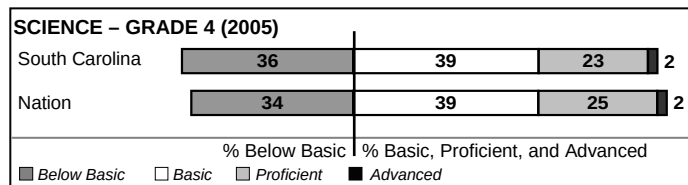
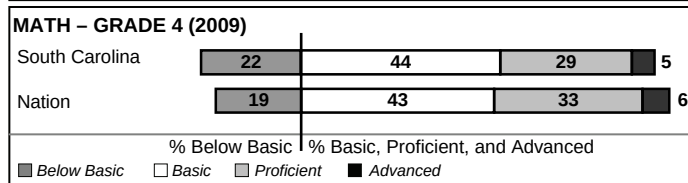
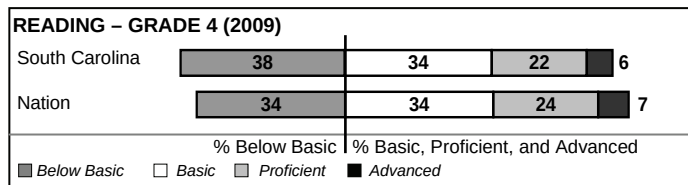
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SANDHILLS INTERMEDIATE [Lexington 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=484)				
Retention rate	0.2%	Down from 0.4%	1.6%	1.2%
Attendance rate	94.5%	Down from 95.1%	95.7%	96.1%
Eligible for gifted and talented	14.3%	Up from 11.3%	9.5%	11.7%
With disabilities other than speech	19.7%	Up from 18.1%	9.1%	8.0%
Older than usual for grade	0.2%	Down from 0.6%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Up from 45.5%	58.7%	60.5%
Continuing contract teachers	87.9%	Up from 69.7%	84.4%	84.6%
Teachers with emergency or provisional certificates	3.6%	Down from 3.8%	0.0%	0.0%
Teachers returning from previous year	81.0%	Up from 79.2%	86.3%	87.0%
Teacher attendance rate	93.9%	Up from 93.5%	94.9%	95.4%
Average teacher salary*	\$43,430	Up 2.6%	\$46,509	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.9 days	Down from 11.5 days	11.1 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	14.9 to 1	Up from 14.8 to 1	19.2 to 1	19.2 to 1
Prime instructional time	86.7%	Down from 86.8%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.5%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,138	Down 1.2%	\$7,502	\$7,548
Percent of expenditures for instruction**	62.3%	Up from 60.2%	67.6%	68.7%
Percent of expenditures for teacher salaries**	56.8%	Up from 55.3%	64.5%	65.1%
% of AYP objectives met	90.5%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	208	74
Percent satisfied with learning environment	85.7%	69.1%	71.8%
Percent satisfied with social and physical environment	96.4%	75.0%	60.3%
Percent satisfied with school-home relations	64.3%	82.4%	71.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we bid a fond farewell to Sandhills Intermediate School and look forward to our new beginning as Frances Mack Intermediate School, we reflect on our work during the 2009-2010 school year. Our focus this year was on building our teams into professional learning communities, continuing our growth in daily formative assessments in the classroom, utilizing our literacy coach in all content areas, providing Response to Intervention (RTI) classes for students in mathematics and reading, and creating common unit plans in all content areas.

The faculty and staff at Sandhills Intermediate School worked diligently this year in professional learning communities to create unit plans aligned with South Carolina state standards and matched common formative and summative assessments to each unit. We met weekly to discuss student progress and develop interventions for students in reading and mathematics. Teachers worked with very small groups to pinpoint areas of weakness and provide strategies to assist students in making improvements in those areas. Our literacy coach supported both teachers and students in the classroom and provided excellent professional development for our faculty.

During our first year as Frances Mack Intermediate School, we plan to continue our journey into RTI to ensure that we are meeting needs of all students, to continue our growth as professional learning communities, and to hone our skills in the area of unit and assessment design. We look forward to working with our parents and community to become the best school that we can be.

Sara Ankrapp, Principal
Brandy Collette, School Improvement Council Chairperson

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