

SC Annual School Report Card Summary

SANDHILLS ELEMENTARY

Lexington 4

Grades: 3-4

Enrollment: 530

Principal: Lisa Evans

Superintendent: Dr. Linda G. Lavender

Board Chair: Mrs. Shelia Parkman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	TBD	TBD	Met	N/A
2009	Average	Average	Silver	N/A	Not Met	N/A
2008	Below Average	Average	N/A	Silver	Not Met	N/A

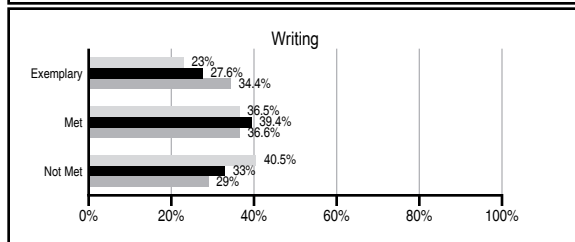
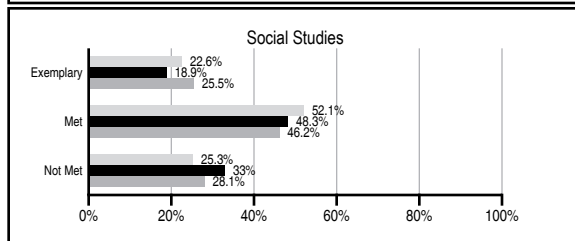
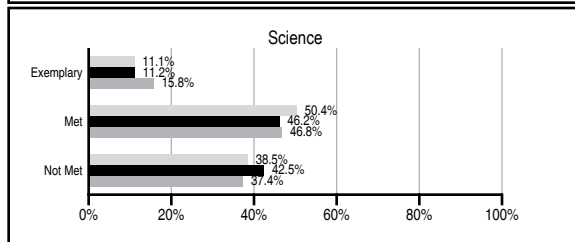
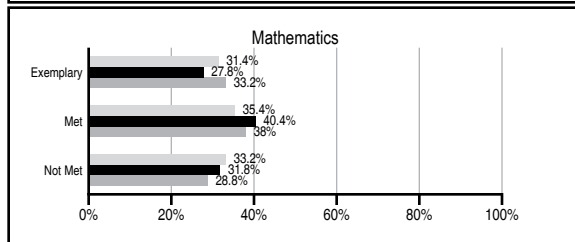
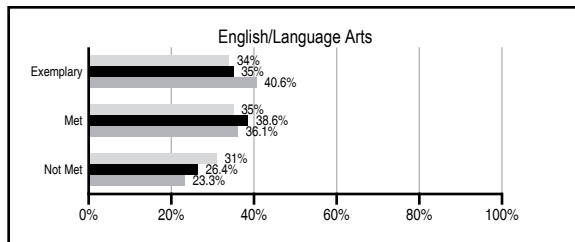
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	102	12	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

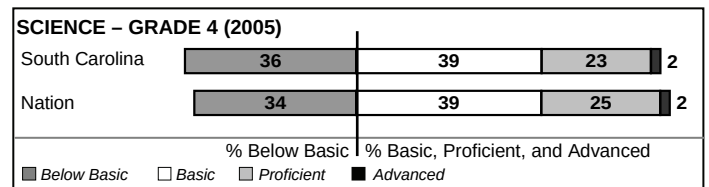
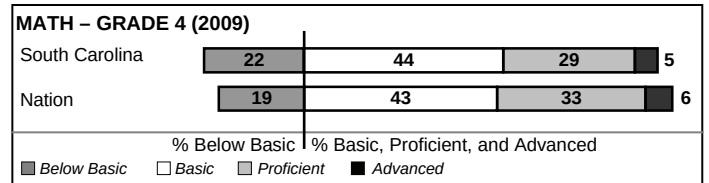
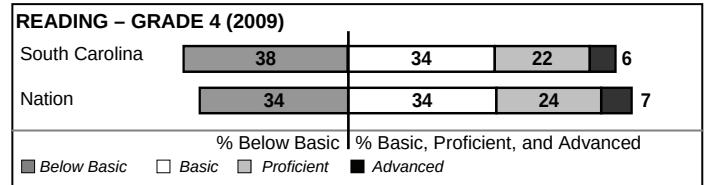
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SANDHILLS ELEMENTARY [Lexington 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=530)				
Retention rate	0.0%	Down from 0.4%	1.6%	1.2%
Attendance rate	99.9%	Up from 95.1%	95.7%	96.1%
Eligible for gifted and talented	10.7%	Up from 5.7%	9.4%	11.7%
With disabilities other than speech	12.2%	Down from 14.1%	9.1%	8.0%
Older than usual for grade	0.0%	Down from 0.4%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	54.3%	Down from 54.8%	59.4%	60.5%
Continuing contract teachers	71.4%	Up from 71.0%	85.0%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.7%	Up from 85.0%	87.5%	87.0%
Teacher attendance rate	92.8%	Down from 93.0%	94.8%	95.4%
Average teacher salary*	\$42,117	Down 3.5%	\$46,543	\$47,288
Classes not taught by highly qualified teachers	3.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.3 days	Down from 14.2 days	11.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.6 to 1	19.3 to 1	19.2 to 1
Prime instructional time	91.1%	Up from 85.5%	89.7%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.7%	Down from 90.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,664	Down 5.3%	\$7,518	\$7,548
Percent of expenditures for instruction**	58.4%	Down from 60.0%	67.8%	68.7%
Percent of expenditures for teacher salaries**	53.5%	Down from 55.1%	64.6%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	253	129
Percent satisfied with learning environment	97.2%	90.0%	93.5%
Percent satisfied with social and physical environment	100.0%	83.4%	92.1%
Percent satisfied with school-home relations	88.6%	84.1%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sandhills Elementary School serves approximately 500 students in grades three and four. "Shaping Every Student for Success" is our motto and drives our mission to establish high standards by creating a learning environment which ensures student performance at the highest level.

During the 2009-2010 school year, the S.C. State Department of Education awarded SES the Red Carpet Award for creating a family-friendly atmosphere and providing customer-focused service.

In addition, for the fourth year in a row, SES earned the Palmetto Silver Award from the State Department of Education based on an increase in school-wide PASS scores.

Our continued efforts to involve parents, community, and all stakeholders in our school included an expansion of Career Week and Career Fair, Lunch 'n Learn in areas of parenting and English language learning, and a Parent Resource room available for meetings, internet use, and parenting information/books.

For the 2010-2011 school year, as part of our district realignment of schools, we look forward to becoming Sandhills Elementary Tiger Cubs, who will continue to respect learning, ourselves, our school, and others. Our school will be in its fifth year of Positive Behavior Intervention and Support (PBIS). We have established school-wide procedures and use various ways to recognize positive student behavior.

Our teachers and staff are working to create effective professional learning communities within our school. We continue to focus on our own learning to provide the highest quality instruction for our students. Teams of teachers meet weekly to discuss curriculum and assessment to determine our next instructional steps for each child.

Challenges and priorities ahead for our school community include using technology in our classrooms most effectively and also providing all students with academic support through appropriate interventions. We will continue to target literacy and to provide opportunities for authentic reading and writing in all areas.

The Sandhills Elementary staff and School Improvement Council look forward to working with students, parents, and the community to make our school the very best that it can be.

Lisa Evans, Principal
Teresa Smith, School Improvement Council Chairperson

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