SC Annual School Report Card Summary

HERBERT A WOOD ELEMENTARY
Lexington 2
Grades: 2-5 **Enrollment: 487**
Principal: Victoria S. Thompkins
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

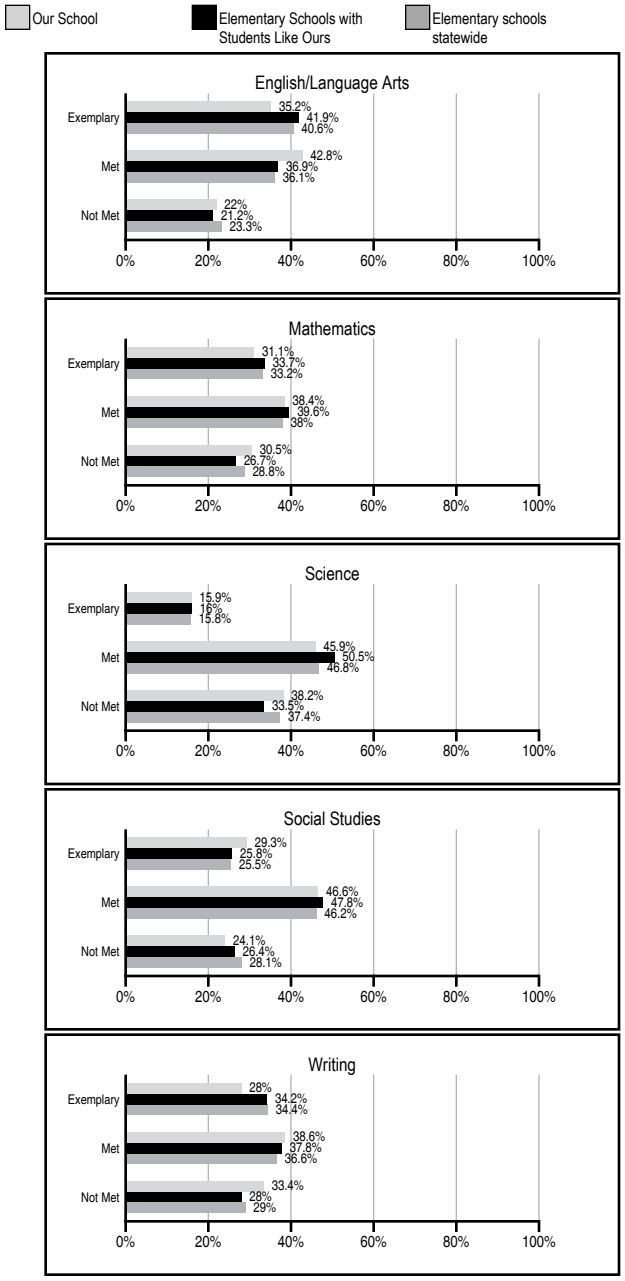
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	RP-DELAY
2009	Average	Average	N/A	N/A	Not Met	RP
2008	Average	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	29	71	1	0

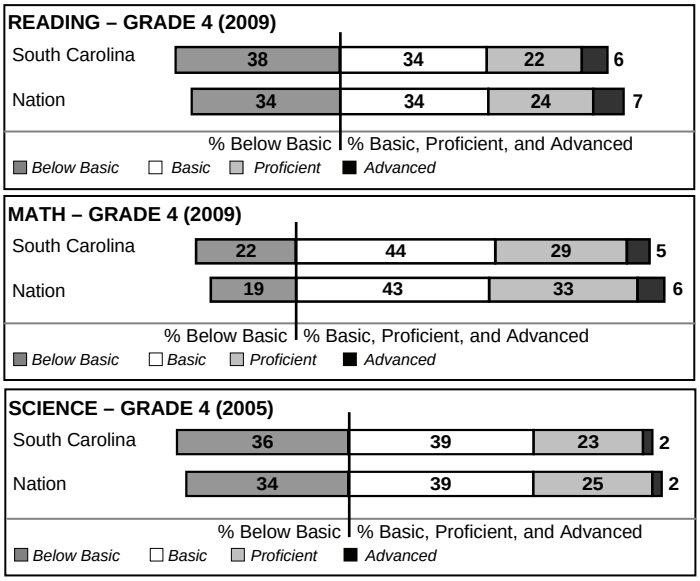
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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HERBERT A WOOD ELEMENTARY [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=487)				
Retention rate	0.2%	Down from 1.0%	1.2%	1.2%
Attendance rate	99.9%	Up from 96.5%	96.0%	96.1%
Eligible for gifted and talented	15.7%	Up from 15.0%	12.2%	11.7%
With disabilities other than speech	6.4%	Down from 7.4%	8.5%	8.0%
Older than usual for grade	0.2%	Up from 0.0%	0.4%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	53.1%	Up from 42.9%	59.3%	60.5%
Continuing contract teachers	81.3%	Up from 74.3%	85.7%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.9%	Up from 75.4%	88.5%	87.0%
Teacher attendance rate	94.6%	Up from 93.8%	95.5%	95.4%
Average teacher salary*	$43,835	Up 4.9%	$47,182	$47,288
Classes not taught by highly qualified teachers	2.9%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	19.5 days	Up from 17.7 days	10.1 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.1 to 1	19.5 to 1	19.2 to 1
Prime instructional time	93.3%	Up from 89.7%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,245	Up 2.0%	$7,274	$7,548
Percent of expenditures for instruction**	71.8%	Up from 71.5%	67.4%	68.7%
Percent of expenditures for teacher salaries**	65.6%	Down from 67.8%	64.4%	65.1%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	90	70
Percent satisfied with learning environment	96.6%	84.4%	90.0%
Percent satisfied with social and physical environment	89.7%	85.2%	85.5%
Percent satisfied with school-home relations	65.5%	85.6%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Herbert A. Wood Elementary School continued to provide exceptional programs and opportunities to enable all students to experience success throughout the 2009-2010 school year. Because of the success of our small group instruction in our T.E.A.M. Time Room, we have expanded this initiative to include fourth and fifth graders in our T.E.A.M. Time 2 Room. We have continued our educational partnerships with U.S.C., Midlands Tech., and Airport High School. These programs benefit aspiring teachers as well as our students. Our third graders corresponded with their U.S.C. Math Buddies throughout the year to reinforce state math standards. Through our Title I Program, students at Wood Elementary participated in Supplemental Educational Services which included after-school tutoring through various agencies.

Lexington County Fire Services recognized our staff's commitment to safety and our joint efforts with our neighboring school by presenting Wood Elementary with the 2009-2010 Lexington County Safest School Award. Through the efforts of our School Improvement Council, we have established the Gold and Silver Partner Club Awards, recognizing numerous contributions of the local businesses in our community.
During the 2009-2010 school year, we focused on closing the achievement gap for a variety of groups represented in our school. Our faculty completed extensive studies of data and implemented research-proven strategies to address gaps in performance by subgroups of students, including students by gender and students of poverty. We implemented a single-gender class for boys in fourth grade, and looped one second grade class to third grade.

Professional development for the 2009-2010 school year included an emphasis on Dr. Robert Marzano's instructional strategies and a book study by Stephen Peters, with a focus to improve student performance by building relationships with our students and with one another. Additionally, several of our teachers were trained on "Habits of the Mind", powerful character traits that address 21st century skills for our global economy and increasingly interdependent world.

We enjoyed the services of our Instructional Facilitator and a Literacy Consultant who helped us meet the needs of our struggling students. In addition, we collaborated on a weekly basis to review the performance of individual students through portable data walls and planned appropriate strategies to improve student performance. We feel that this approach, along with our T.E.A.M. Time Rooms, contributed to the success of our students this year. The other significant contributing factor was the commitment of all of our faculty and staff to improving student performance. Our Wood family freely gives their time to provide learning activities, such as the various activity clubs, including chorus, drama, walking, jogging, quilting, Lego construction, art, and environmental club.

There are many ways that parents became involved in our school. Parents were invited to attend our schoolwide programs, including our Meet and Greet, Open House, Mad Science Presentations, Reading Prize Patrol, Career Day, Awards Ceremonies, Readers' Theater, Math Prize Patrol, Books and Breakfast, Science Fair, Night at the Living Museum, and Kaleidoscope of the Arts. We also offered a parenting program called "Parenting Now" that provided free materials, resources, and strategies relating to the educational needs of our children. We value parental input on our school committees, Title One Planning Committee, School Improvement Council, parent-teacher conferences, and PTO functions. While we are proud of our many accomplishments, we will strive for excellence as

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