SC Annual School Report Card Summary

CLAUDE A TAYLOR ELEMENTARY
Lexington 2
Grades: PK-5 **Enrollment: 373**
Principal: Dr. Tracy Johnson
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

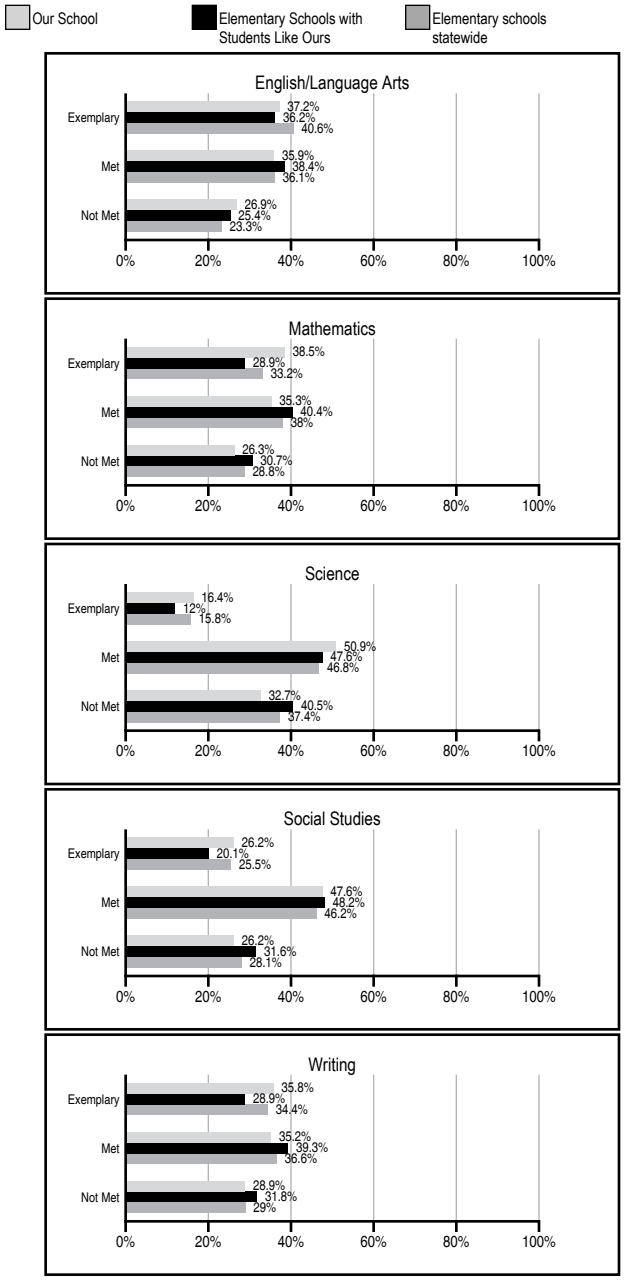
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Met	N/A
2009	Average	Average	Silver	N/A	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	16	98	11	0

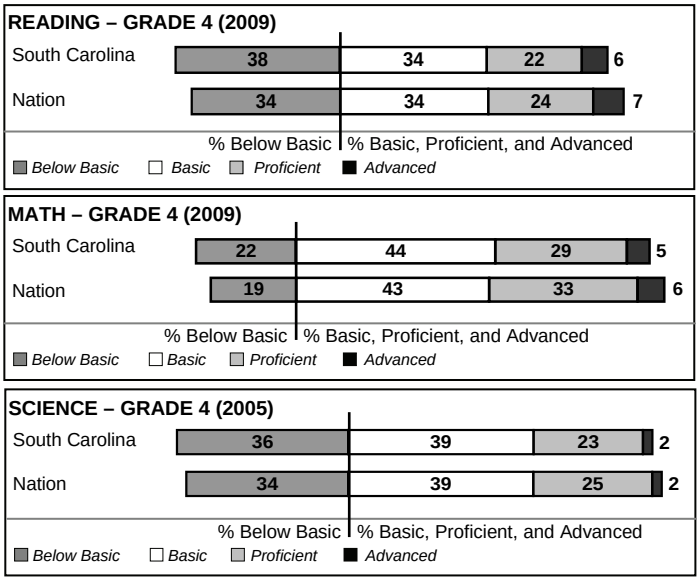
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

CLAUDE A TAYLOR ELEMENTARY [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=373)				
Retention rate	0.0%	Down from 2.3%	1.5%	1.2%
Attendance rate	99.7%	Up from 96.3%	95.7%	96.1%
Eligible for gifted and talented	16.5%	Up from 14.1%	10.0%	11.7%
With disabilities other than speech	9.3%	Up from 8.7%	8.9%	8.0%
Older than usual for grade	0.3%	Up from 0.0%	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	77.8%	Up from 70.0%	60.0%	60.5%
Continuing contract teachers	88.9%	Down from 90.0%	85.4%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.2%	Up from 87.7%	87.5%	87.0%
Teacher attendance rate	95.1%	Up from 94.9%	94.8%	95.4%
Average teacher salary*	$48,553	Down 0.7%	$47,036	$47,288
Classes not taught by highly qualified teachers	5.1%	Up from 3.0%	0.0%	0.0%
Professional development days/teacher	12.5 days	Down from 14.3 days	10.9 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 18.6 to 1	19.4 to 1	19.2 to 1
Prime instructional time	92.2%	Up from 90.7%	89.6%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,095	Up 5.0%	$7,637	$7,548
Percent of expenditures for instruction**	71.5%	No Change	68.0%	68.7%
Percent of expenditures for teacher salaries**	69.1%	Down from 69.2%	64.6%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	64	39
Percent satisfied with learning environment	100.0%	95.2%	76.9%
Percent satisfied with social and physical environment	92.6%	95.2%	87.2%
Percent satisfied with school-home relations	88.9%	93.5%	79.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The continued mission of C.A. Taylor is to grow Palmetto's Finest one student at a time. It is our intent to ensure that students are equipped with the academic and social tools necessary to succeed in the 21st century.

In addition to meeting AYP requirements based on PASS scores from the 08-09 school year, we were given the awesome honor and privilege of being recognized as a Palmetto Silver School based on these same test scores.

The continuous utilization of meaningful data, in conjunction with effective school level collaboration, assists in the ongoing development of instructional goals and strengthens our ability to work as an effective and cohesive Professional Learning Community in an effort to enhance academic instruction for our students. In addition to these and many other efforts, ongoing accomplishments and strides made at Taylor Elementary can be partially attributed to the devotion of community members and stakeholders who have a vested interest in the school's success.

While continuing with previous effective academic initiatives, such as the S.M.A.R.T. Room (Start Making a Reader Today) for primary grades, we have continued to operate a P.A.S.S. Camp (targeted preparation for state-wide testing), as well as further and enhance W.A.V.E.S. (Working to Accelerate Visions of Educational Success), which is protected daily targeted instruction designed to meet students where they are). We continue to enhance academic and social progress by continuing some of the following programs: (1) our 2nd Family Arts Night to promote cultural awareness, (2) providing opportunities for additional students to participate in the school leadership academy, and (3) further incorporating the Habits of Mind into our daily curriculum to grow gifted intelligent behaviors in our students.

As we look toward the future, we will continue to solidify our goal of academic excellence by promoting critical thinking skills and integrating subject-specific vocabulary measures across the curriculum as we continue to grow Palmetto's Finest, one student at a time.

T.L. Johnson, Principal
Pamela Sulton, SIC Chair

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status