SC Annual School Report Card Summary

SALUDA RIVER ACADEMY OF ARTS
Lexington 2
Grades: K-5 **Enrollment: 390**
Principal: Tonya Fryer
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

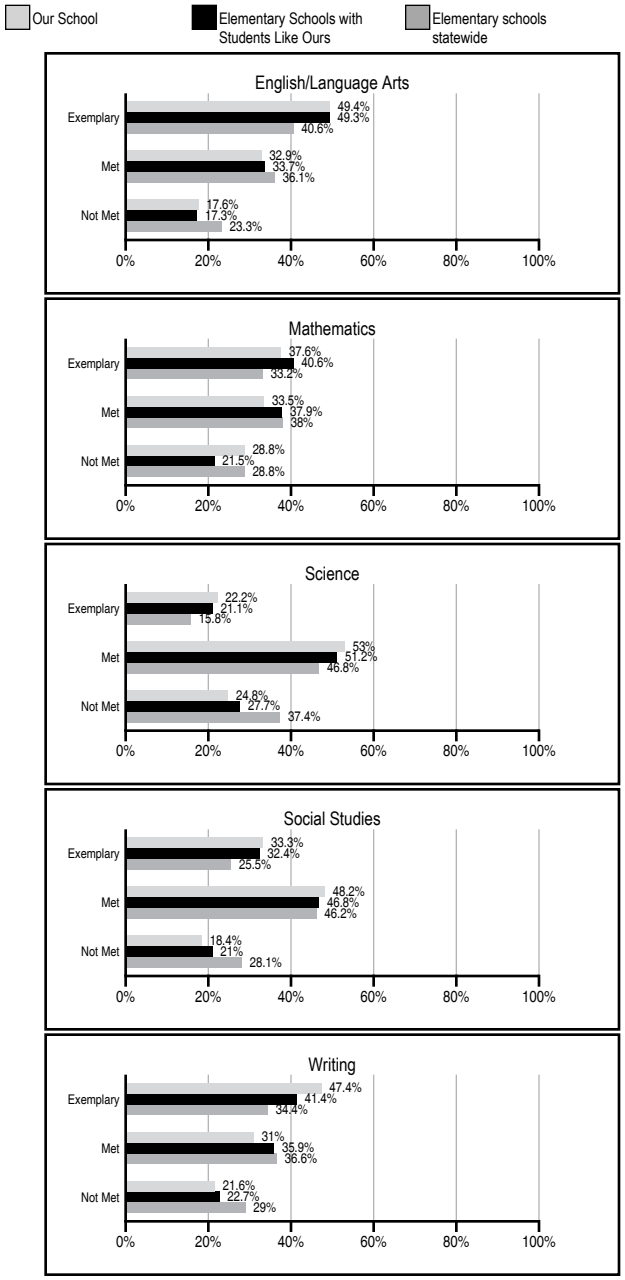
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	32	28	0	0

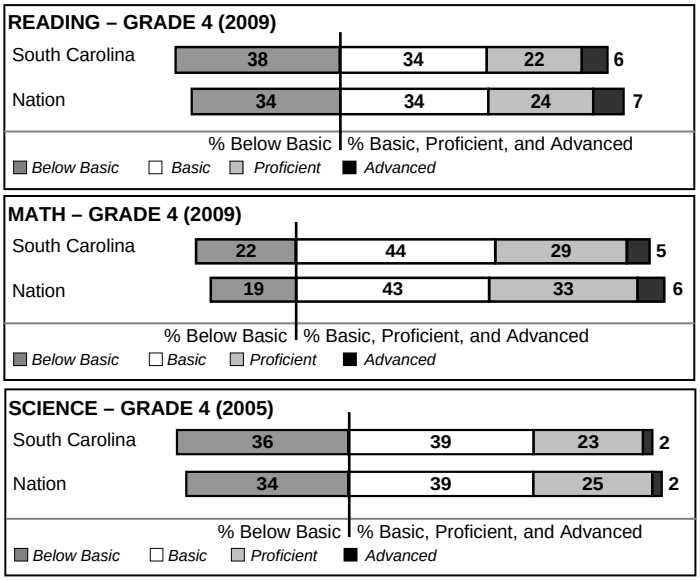
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

SALUDA RIVER ACADEMY OF ARTS [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=390)				
Retention rate	0.0%	Down from 0.3%	1.1%	1.2%
Attendance rate	99.9%	Up from 95.8%	96.4%	96.1%
Eligible for gifted and talented	29.2%	Up from 18.1%	17.1%	11.7%
With disabilities other than speech	5.1%	Down from 5.7%	7.3%	8.0%
Older than usual for grade	0.0%	Down from 0.3%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Up from 61.3%	62.4%	60.5%
Continuing contract teachers	86.2%	Down from 87.1%	86.8%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.7%	Up from 88.9%	90.3%	87.0%
Teacher attendance rate	95.3%	Up from 93.8%	95.7%	95.4%
Average teacher salary*	$47,159	Up 4.4%	$48,250	$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.4 days	Up from 8.4 days	11.1 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 16.8 to 1	20.1 to 1	19.2 to 1
Prime instructional time	92.7%	Up from 87.7%	91.8%	90.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,185	Up 0.2%	$7,129	$7,548
Percent of expenditures for instruction**	70.2%	No Change	69.1%	68.7%
Percent of expenditures for teacher salaries**	67.3%	Up from 66.2%	66.0%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	57	49
Percent satisfied with learning environment	100.0%	94.7%	97.9%
Percent satisfied with social and physical environment	96.6%	93.0%	93.9%
Percent satisfied with school-home relations	96.6%	94.7%	89.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda River Academy for the Arts (SRAA), built in 1954, is a suburban community school that serves 375 students in kindergarten through fifth grade. This year was the second time within the last six years that we received a national award—The John F. Kennedy Center for the Performing Arts National Schools of Distinction in Arts Education Award. The award was given because of the opportunities we provide to make the arts a meaningful, integrated part of each child's day. Additionally, we were recognized by the SC Senate, SC House of Representatives, SC Board of Education, SC Department of Education, Lexington County Council, and Lexington #2 Board of Trustees for our achievements.

Our students were presented with unique opportunities to showcase the school by performing for the SC Legislatures during Arts Advocacy Day and when we hosted the SC Arts-In-Basic Curriculum (ABC) meeting. SRAA was featured in SC-ETV's ARTiculation Live program. During the 2009—2010 school year, we met Adequate Yearly Progress. We continue to be a Nationally Distinguished Title One School and have been accredited by the Southern Association of Colleges and Schools (SACS) for the last thirty-eight years. To date, we have received over $150,000 in grants. Our accolades are a reflection of the strong support from our SIC, PTO, and community.

Our school community lives the mission and motto of "Advancing Every Student" through the use of data, an integrated philosophy, and high expectations. This year, we were delighted to have a full-time Instructional Facilitator to assist the faculty in instructional strategies, as well as analyzing and utilizing data to be better equipped in make data-driven decisions. We were a pilot site for Habits of Mind. Through this instructional approach, we are able to promote thinking and academic excellence within children, regardless of diverse needs. We continued the implementation of our READ 120 classroom, HeadSprout, and Compass Learning to provide differentiated instruction for all students.

Our unique Arts program is integrated into the curriculum and is a channel for improving our students' achievement, confidence, and communication. Additionally, our programs expose students to the various facets of the Arts while teaching discipline, expression, cooperation, and character. Four artists-in-residents provided instruction for our students in the areas of mime, dance, rhythm composition, and Native American art. We offered after-school arts classes. Other extra-curricular activities included: Once Upon a Puppet Troupe, Bubblin' Bobcat Chorus, Dance Company, Art Majors Club, and Arts Unlimited. We endeavor to develop in children an understanding of the importance of giving back to the community. To that end, we participated in various community service projects, including performing at community events, such as The West-Metro Chamber of Commerce.

Saluda River Academy for the Arts, united with our community, remains committed to "Advancing Every Student." As a team, we endeavor to touch the minds and hearts of all learners by living the mission.

Tonya Fryer, Principal
Kyle Cullum, SIC Chair

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined
NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status